

Liewe ouer,

Aangeheg is 'n aanduiding van wat van u graad-I leerder verwag word gedurende kwartaal 2.

### Telling & Hoofrekene

- Tel 20 konkrete voorwerpe.
- Tel aan en terug in l'e vanaf enige getal tussen 0-50 op 'n getallekaart.
- Tel aan in 10'e vanaf enige veelvoud van 10 tussen 0 en 50.
- Tel aan in 5'e vanaf enige veelvoud van 5 tussen 0-50.
- Tel aan en terug in 2's vanaf enige veelvoud van 2 tussen 0 en 20.
- Vergelyk heelgetalle tot 10 en se wat is 1 of 2 meer en/of minder as.
- Herken getalkombinasies tot 5.

### Getalname & Getalsimbole

- Herken, identifiseer en lees getalsimbole vanaf 1 - 50.
- Skryf getalsimbole 1 tot 10.
- Herken, identifiseer en lees getalname 1 tot 10.
- Skryf getalname 1 tot 10.

### Beskryf, vergelyk en orden getalle tot 10

- Beskryf en vergelyk heelgetalle volgens kleiner as, groter as, meer as, minder as, is gelyk aan.
- Orden getalle van kleinste tot grootste en grootste tot kleinste.
- Orden getalle: Voor, na, in die middel/tussen.

## Konteksvrye berekeninge

- Optelling tot 10
- Aftrekking tot 10
- Herhaalde optelling deur apparaat of tekeninge te gebruik.
- Skryf 'n getalsin +, -

## Probleemoplossing in konteks

- Oplossing van woordprobleme in konteks wat optelling en aftrekking met antwoorde tot 10 insluit deur een van die volgende te gebruik: apparaat; tekeninge; getallelyn.
- Los probleme in konteks op en verduidelik die oplossings deur van herhaalde optelling en gelyke deling en groepering met heelgetalle tot 10 en antwoorde met 'n res insluit.

## Meetkundige patrone: Kopieer, brei uit en beskryf in:

- Eenvoudige patrone wat uit konkrete voorwerpe gevorm word.

Eenvoudige patrone deur die teken van lyne, vorms of voorwerpe.

## Getalpatrone: Tel aan & terug in:

- 2'e vanaf enige veelvoud van 2 tussen 0 en 50.
- 5'e vanaf enige veelvoud van 5 tussen 0 en 50.
- 10'e vanaf enige veelvoud van 10 tussen 0 en 50.

## Kapasiteit/Volume

- Skat, meet, vergelyk, orden en rekordeer die kapasiteit van houers deur nie-standaardmates te gebruik soos lepels en koppies deur die toepaslike woordeskat.

## Tyd

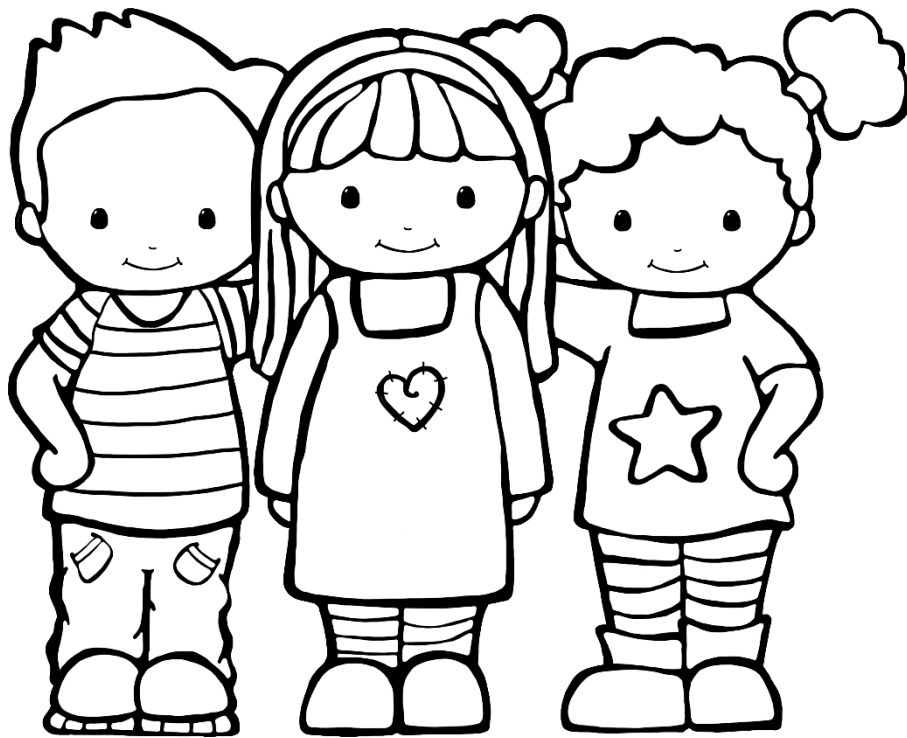
- Vergelyk tydsduur deur woordeskat soos langer, korter, vinniger, stadiger te gebruik.
- Gebruik woordeskat soos gister, vandag en môre om gebeure te gebruik.
- Ken dae van die week en maande van die jaar.

## Data siklus

- Versamel en sorteer alledaagse voorwerpe.
- Gee redes oor hoe versamelings gesorteer was.

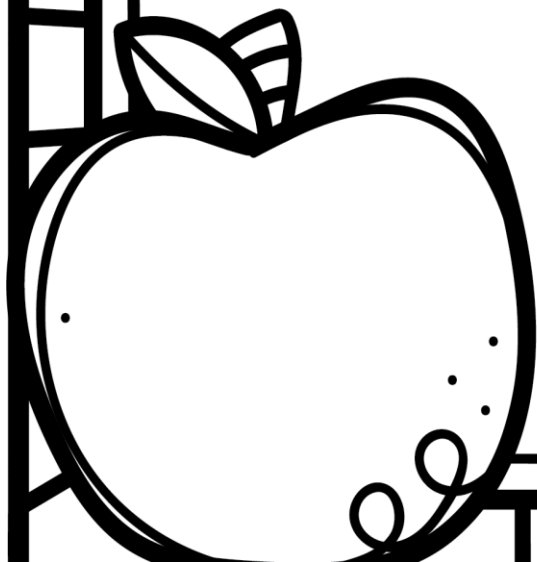
Antwoord vrae oor die sorterings proses plaasgevind het (proses)

- Hoe die gesorteerde versameling lyk (beskryf produk)
- Beskryf die gesorteerde versameling.



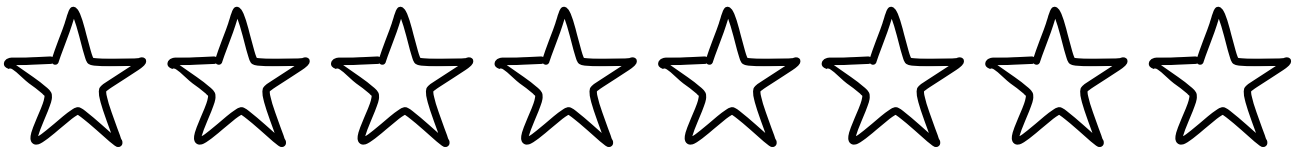
My naam is

.....



Graad I

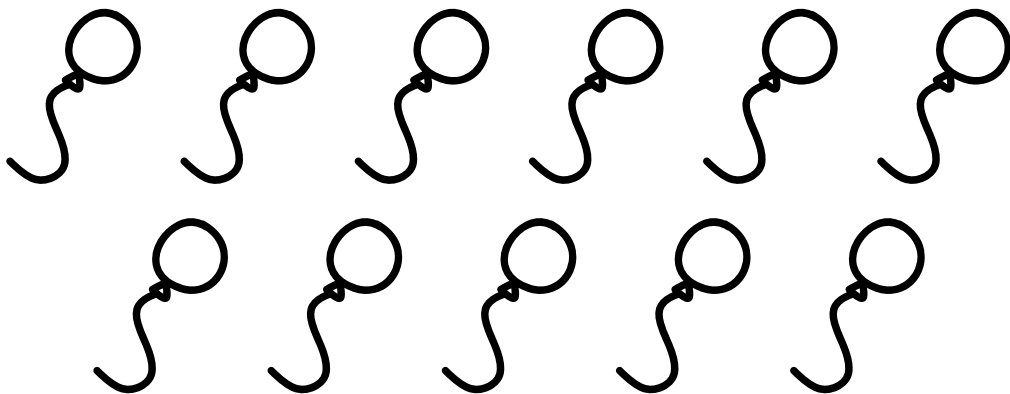
Kleur die prentjies in terwyl jy dit tel.



Omkring: 11 12 13 14 15



Omkring: 11 12 13 14 15



Omkring: 11 12 13 14 15

Teken die korrekte getal prentjies.

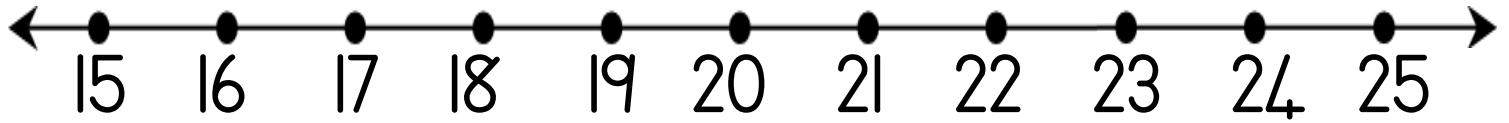
16 sestien 

19 negentien 

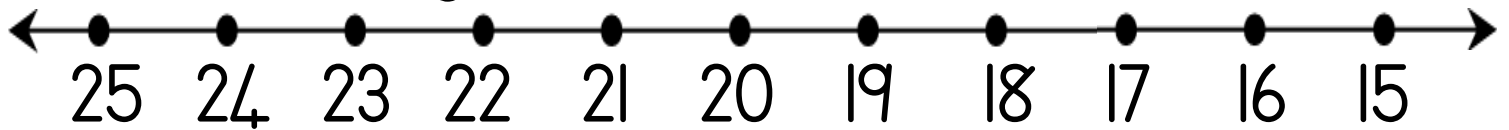
20 twintig 


Tel aan en terug op die getallelyn.

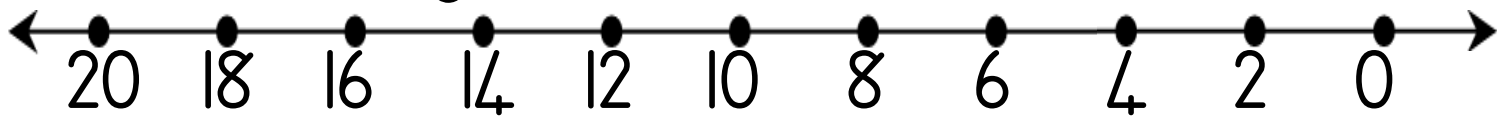
 tel aan in l'e vanaf 15.



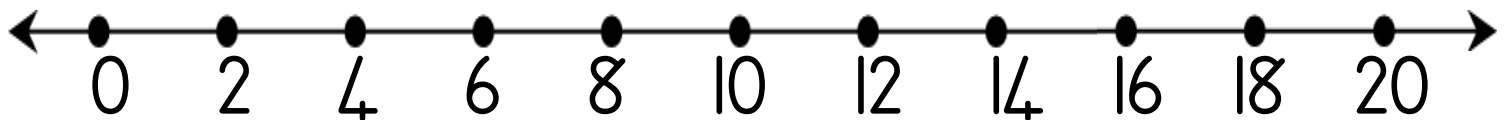
 tel terug in l'e vanaf 25.



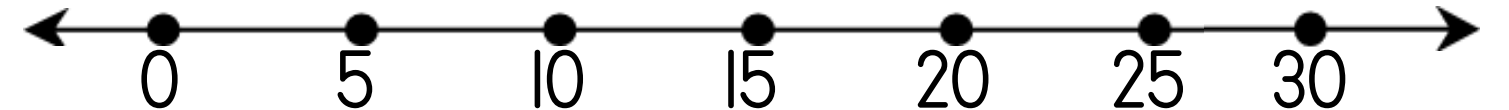
 tel terug in 2'e vanaf 20 tot 0



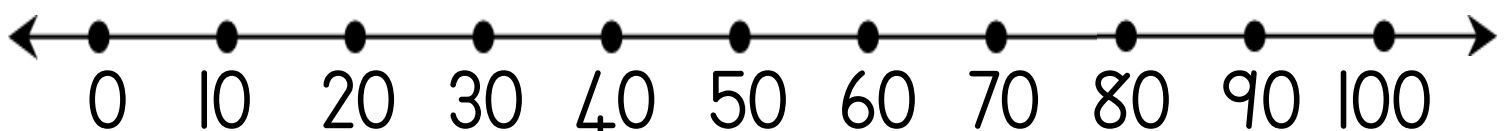
 tel aan in 2'e vanaf 0 tot 20



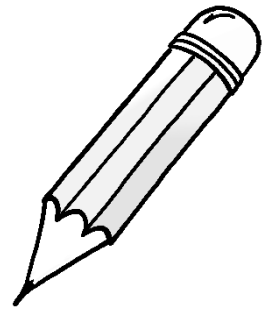
 tel aan in 5'e vanaf 0 tot 30



 tel aan in 10'e vanaf 0 tot 100



Voltooi die getalpatrone  
deur aan of terug te tel.



🎁 Tel aan in l'e vanaf 5.

5	6	7						12	13	
---	---	---	--	--	--	--	--	----	----	--

📦 Tel terug in l'e vanaf 17.

17	16	15								
----	----	----	--	--	--	--	--	--	--	--

⚡ Tel aan in 2'e vanaf 2.

2	4		8		12					
---	---	--	---	--	----	--	--	--	--	--

🕒 Tel terug in 2'e vanaf 10.

10	8						
----	---	--	--	--	--	--	--

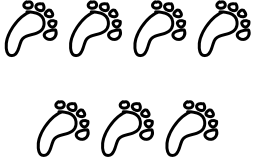
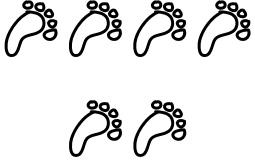
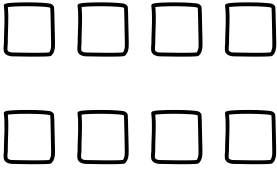
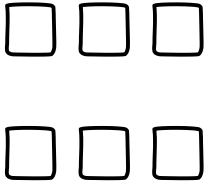

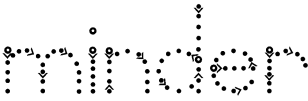
🏈 Tel aan in 5'e vanaf 0 - 30

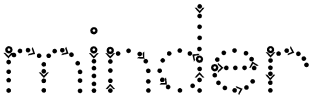

0	5		15		25	30
---	---	--	----	--	----	----





Vergelyk getalle.

# meer / minder

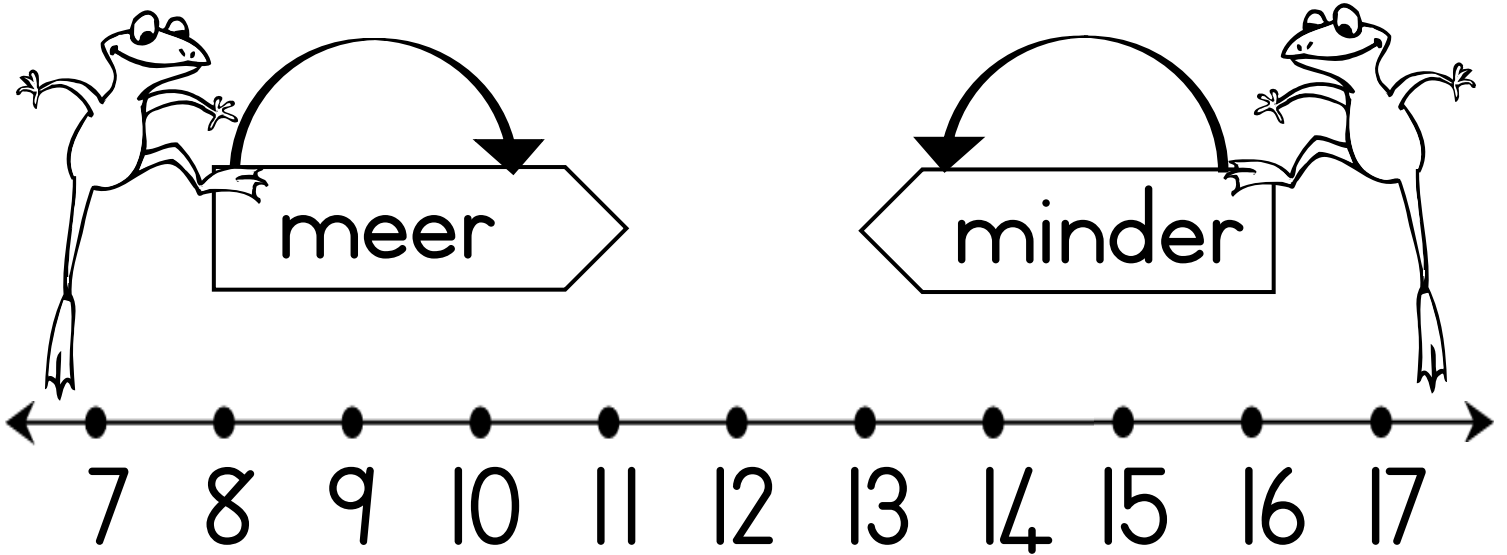
3	5	4	3
			

5	4	9	10

vier	ses	ses	vyf
			

agt	nege	tien	sewe

# Meer en minder as.



Gebruik die getallelyn en voltooi.

1 meer as 4 = .....

2 meer as 9 = .....

1 minder as 6 = .....

1 meer as 13 = .....

2 meer as 5 = .....

2 minder as 17 = .....

3 meer as 8 = .....

2 meer as 15 = .....

2 minder as 4 = .....

3 meer as 13 = .....

3 minder as 12 = .....

3 minder as 13 = .....

Vul in: meer / minder

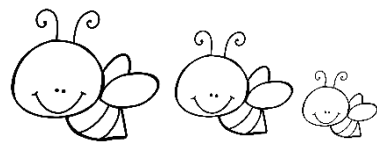
4 is ..... as 5

10 is ..... as 20

8 is ..... as 6

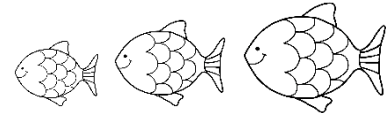
16 is ..... as 15

Orden die getalle van groot na klein.



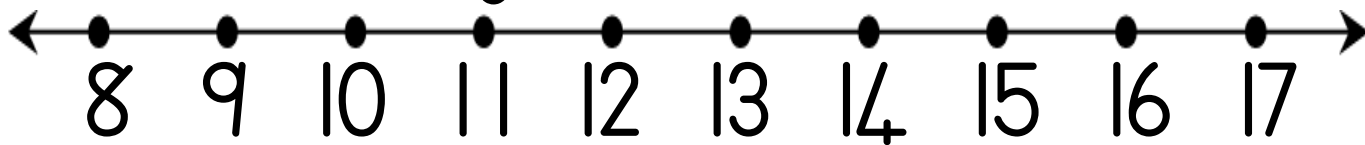
4	3	3	5	6	3	8	10	7

Orden die getalle van klein na groot.



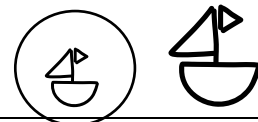
4	2	8	7	9	6	10	12	11

Orden die getalle: voor, tussen & na



voor	tussen	na
....., 9	8, ....., 10	8, .....
....., 12	14, ....., 16	12, .....
....., 15	15, ....., 17	16, .....

Omkring die kleinste getal.



4	3	5	10	9	11	15	13	11
---	---	---	----	---	----	----	----	----

Omkring die grootste getal.



6	2	5	9	5	8	12	13	10
---	---	---	---	---	---	----	----	----

😊 Omkring die getalsimbool en teken kolle.

vier			nege			drie		
6	7	8	9	5	8	1	2	3

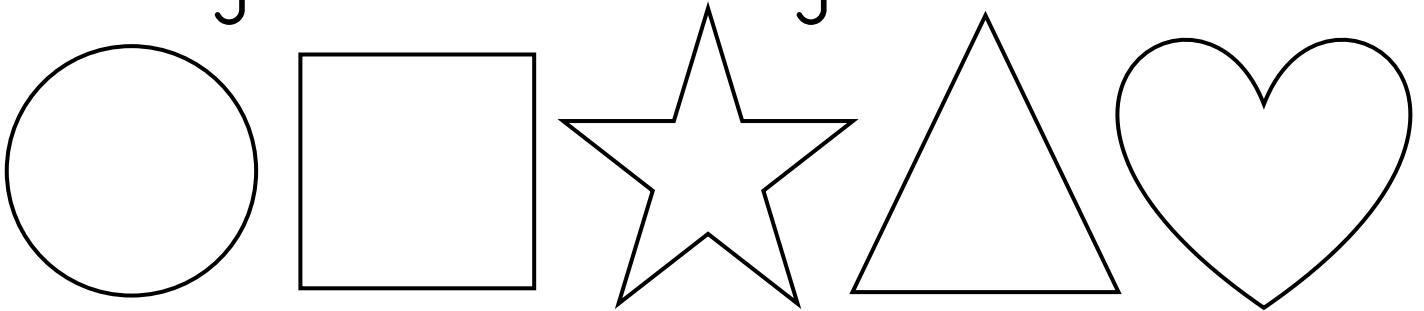
tien			agt			sewe		
11	10	4	7	9	10	4	7	8

twee			vyf			ses		
20	5	5	5	7	5	7	6	8

Voltooi die getallekaart vanaf 1 tot 30.

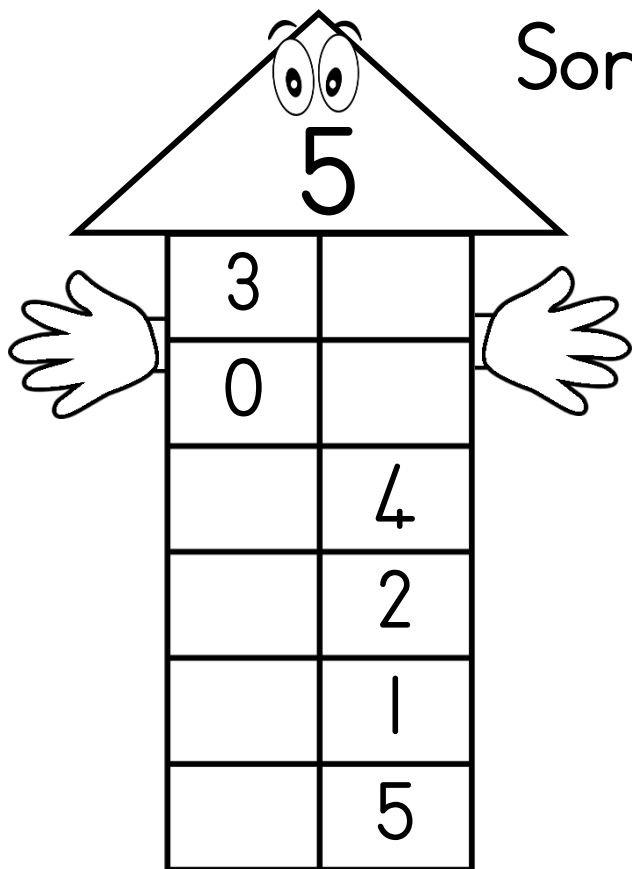
1	2	3			6		8	9	
	12			15		17			
			24						

Luister na die getalsimbool, omkring dit op die getallekaart en skryf dit in die vorm.



Tel hoeveel, skryf die getal en die getalnaam.

tel	getal	naam



Somme van 5.

$$3 + \square = 5$$

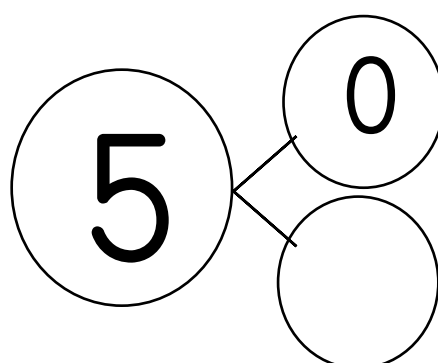
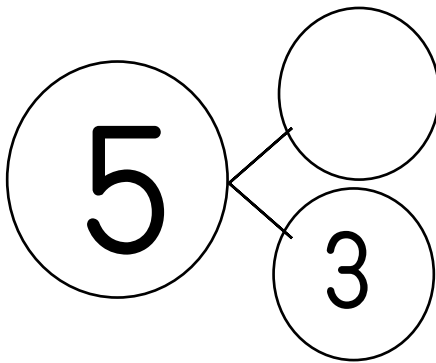
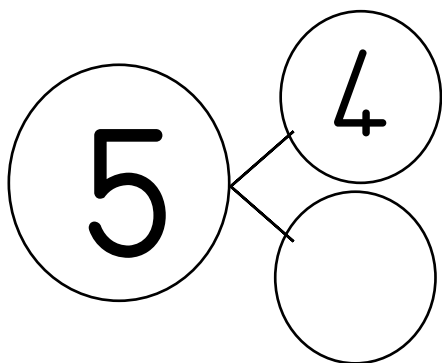
$$0 + \square = \square$$

$$\square + 4 = \square$$

$$\square + 2 = \square$$

$$\square + 1 = \square$$

$$\square + 5 = \square$$

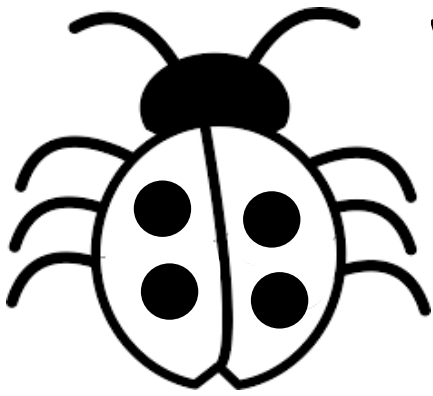


Skryf 'n getalsin

$3 + \dots = 5$	$2 + \dots = 5$	$4 + \dots = 5$

Voltooi die getalkombinasies van 5.

5		5		5		5		5	
2		1		0		4		3	

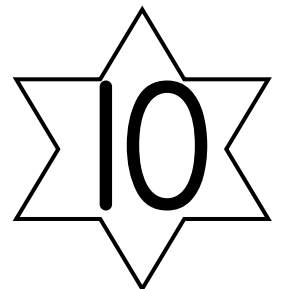
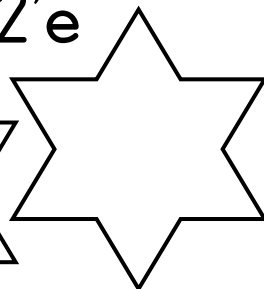
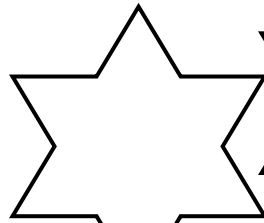
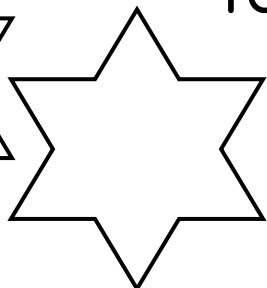
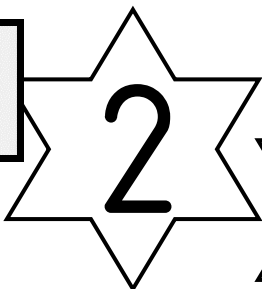


# Verdubbeling

$$2 + 2 = 4$$

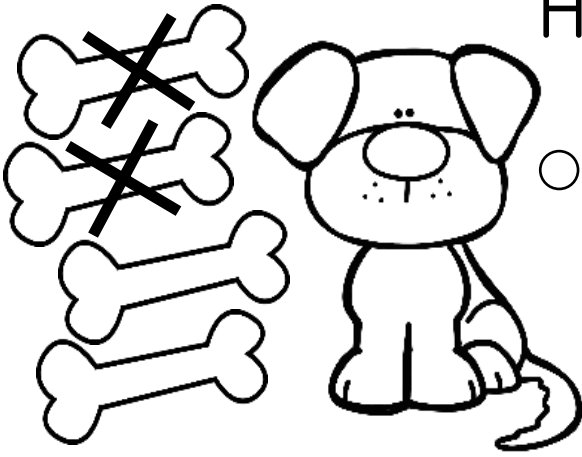
Teken 'n prent en skryf 'n getalsin om die getalle te verdubbel.

Verdubbel 2		Verdubbel 4	
..... + .....	= .....	..... + .....	= .....
Verdubbel 5		Verdubbel 3	
..... + .....	= .....	..... + .....	= .....



Tel aan in 2'e

# Halvering



$$4 - 2 = 2$$

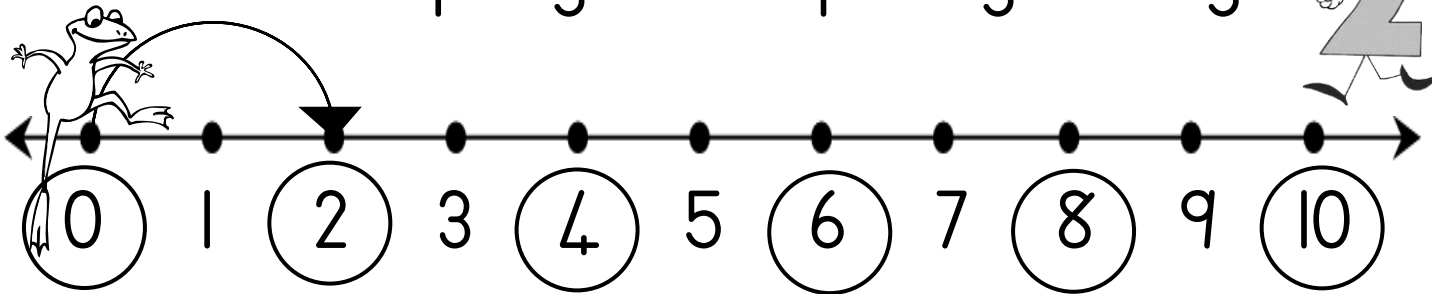
Teken 'n prent en skryf 'n getalsin om die getalle te halveer.

halveer 2		halveer 8	
○ ○		○ ○ ○ ○ ○ ○ ○ ○	
..... - ..... = .....		..... - ..... = .....	
halveer 4		halveer 6	
○ ○ ○ ○		○ ○ ○ ○ ○ ○	
..... - ..... = .....		..... - ..... = .....	



# Herhaalde optelling.

Kom ons spring in 2'e op die getallelyn.



Tel die skoene in 2'e.



Skryf 'n som:

$$\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$

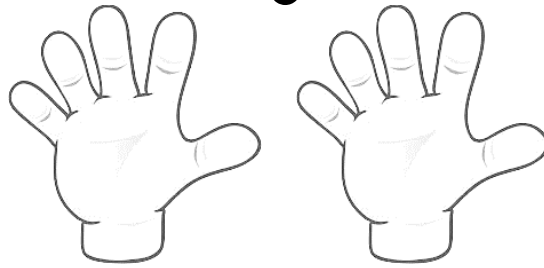
Tel die skoene in 2'e.



Skryf 'n som:

$$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$

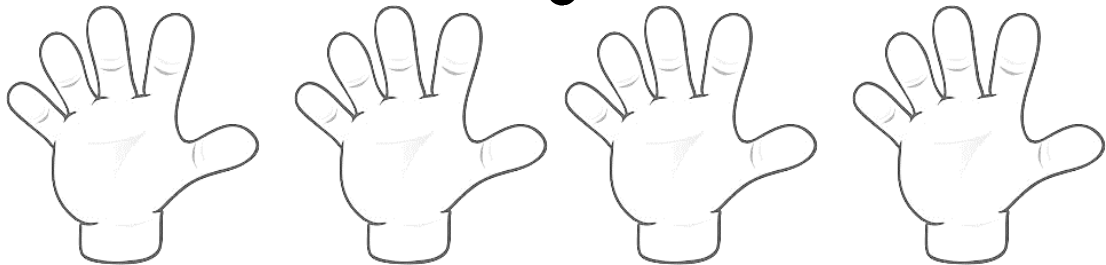
Tel die vingers in 5'e



Skryf 'n som:

$$\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$

Tel die vingers in 5'e



Skryf 'n som:

$$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$

Tel die tone in 10'e



Skryf 'n som:

$$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$

# Ewe getalle



Tel in 2'e vanaf 2 tot 10.



Ons noem hierdie getalle ewe getalle.

Verdeel die lekkers **gelykop** in 2 sakkies sodat daar **ewe veel** lekkers in altwee sakkies is en niks lekkers oorbly nie.

2 lekkers



4 lekkers



6 lekkers



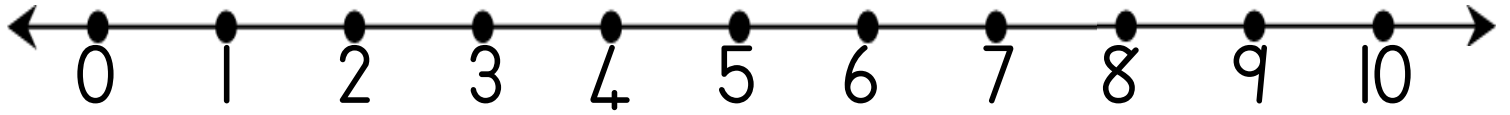
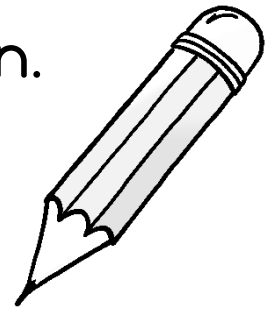
10 lekkers



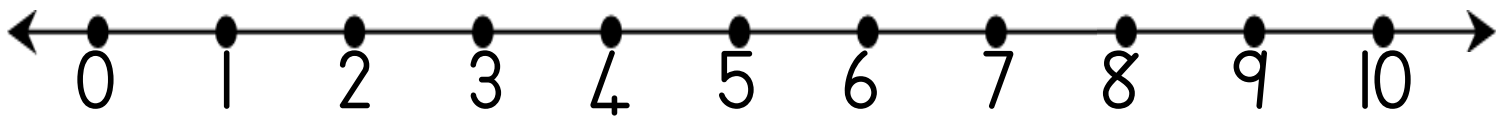
Altwee sakkies het ewe veel lekkers.



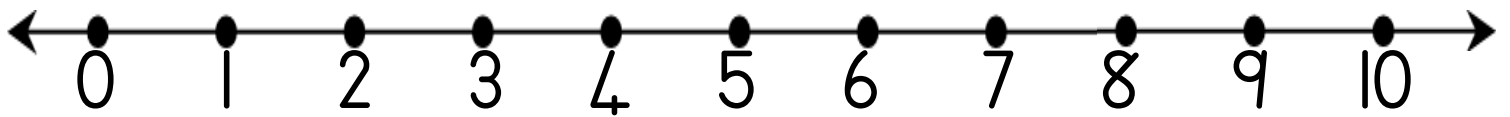
Wys jou som op die getallelyn.



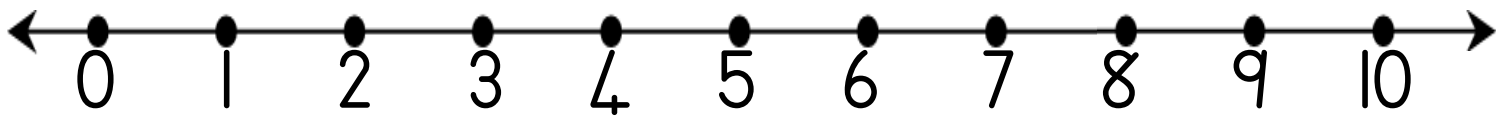
🐟  $4 + 3 = \dots\dots\dots$



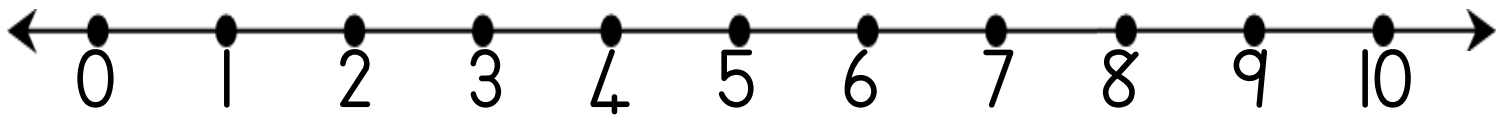
☉  $7 - 2 = \dots\dots\dots$



★  $6 - 3 = \dots\dots\dots$



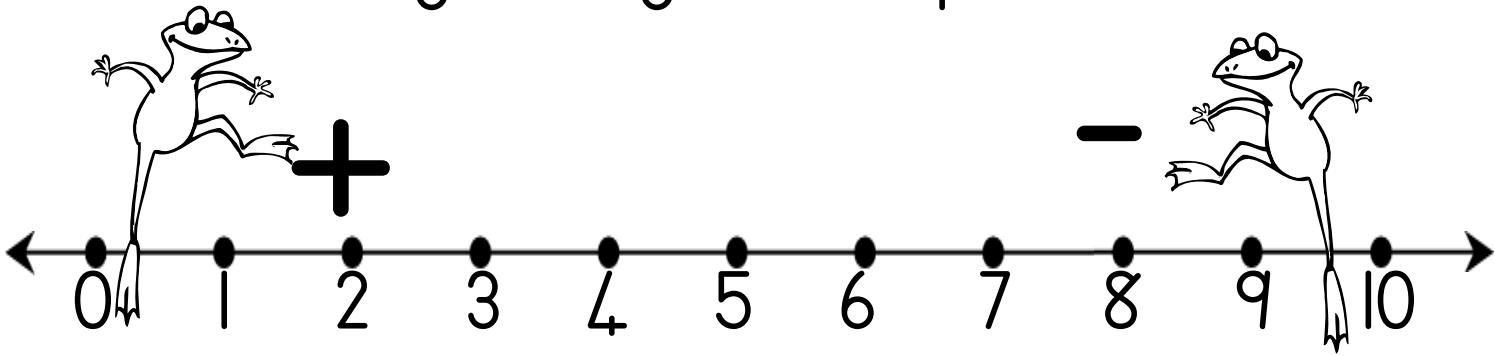
☺  $4 + 4 = \dots\dots\dots$



◇  $9 - 2 = \dots\dots\dots$

# Optelling & Aftrekking tot 10

Gebruik die getallelyn om te plus en minus.

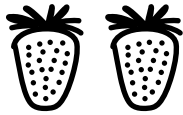
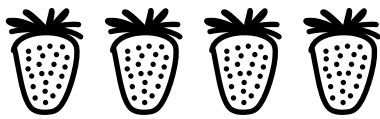
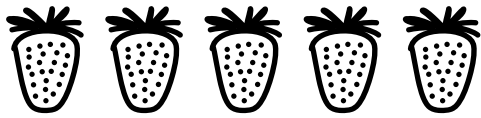


$4 + 1 =$	$6 - 2 =$	$2 - 1 =$
$5 + 3 =$	$7 - 3 =$	$6 + 2 =$
$9 + 1 =$	$10 - 5 =$	$4 + 3 =$
$2 + 2 =$	$9 - 3 =$	$6 - 2 =$
$6 + 4 =$	$4 - 2 =$	$9 - 3 =$
$9 + 0 =$	$4 - 3 =$	$8 - 3 =$
$7 + 3 =$	$6 - 3 =$	$5 + 2 =$
$4 + 2 =$	$7 - 4 =$	$9 - 1 =$
$2 + 3 =$	$8 - 3 =$	$10 - 3 =$

# Herken en identifiseer Suid-Afrikaanse geldeenhede bv. 10c, 20, 50c, R1, R2; R5



☑ Tel die prentjies en skryf die getalsimbool.



# Herken en lees getalsimbole vanaf 1 - 50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Gebruik die getallekaart om te tel.

🍏 Tel terug in l'e vanaf 38 tot 27.

🐱 Omkring en tel aan in 10'e vanaf 10 - 50.

🎏 Onderstreep en tel aan in 5'e vanaf 5 - 50.

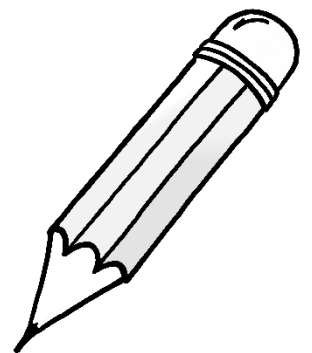
📖 Kleur al die ewe getalle rooi in.

Beantwoord die vrae:

💡 Watter getal kom voor 35? .....

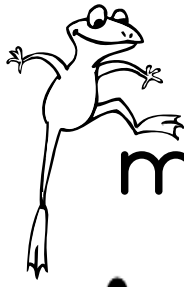
🌳 Watter getal kom tussen 29 en 31? .....

🎲 Watter getal kom na 44? .....

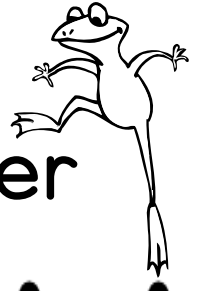




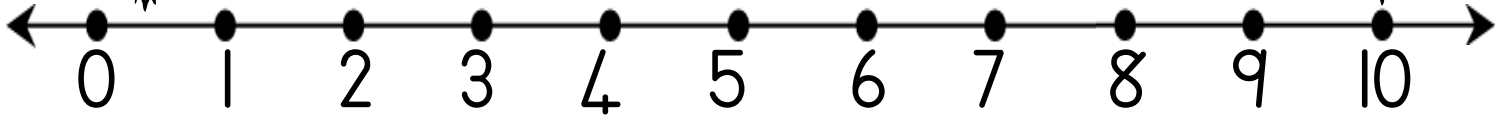
Vergelyk heelgetalle: meer en/of minder as.



meer



minder



 2 meer as 5 = .....

 2 minder as 10 = .....

 1 minder as 7 = .....

 2 meer as 6 = .....

 3 minder as 3 = .....

 3 minder as 6 = .....

 2 meer as 8 = .....

 1 meer as 9 = .....

 3 meer as 4 = .....

 2 minder as 6 = .....

Vul in: meer of minder

 5 is ..... as 4

 8 is ..... as 9

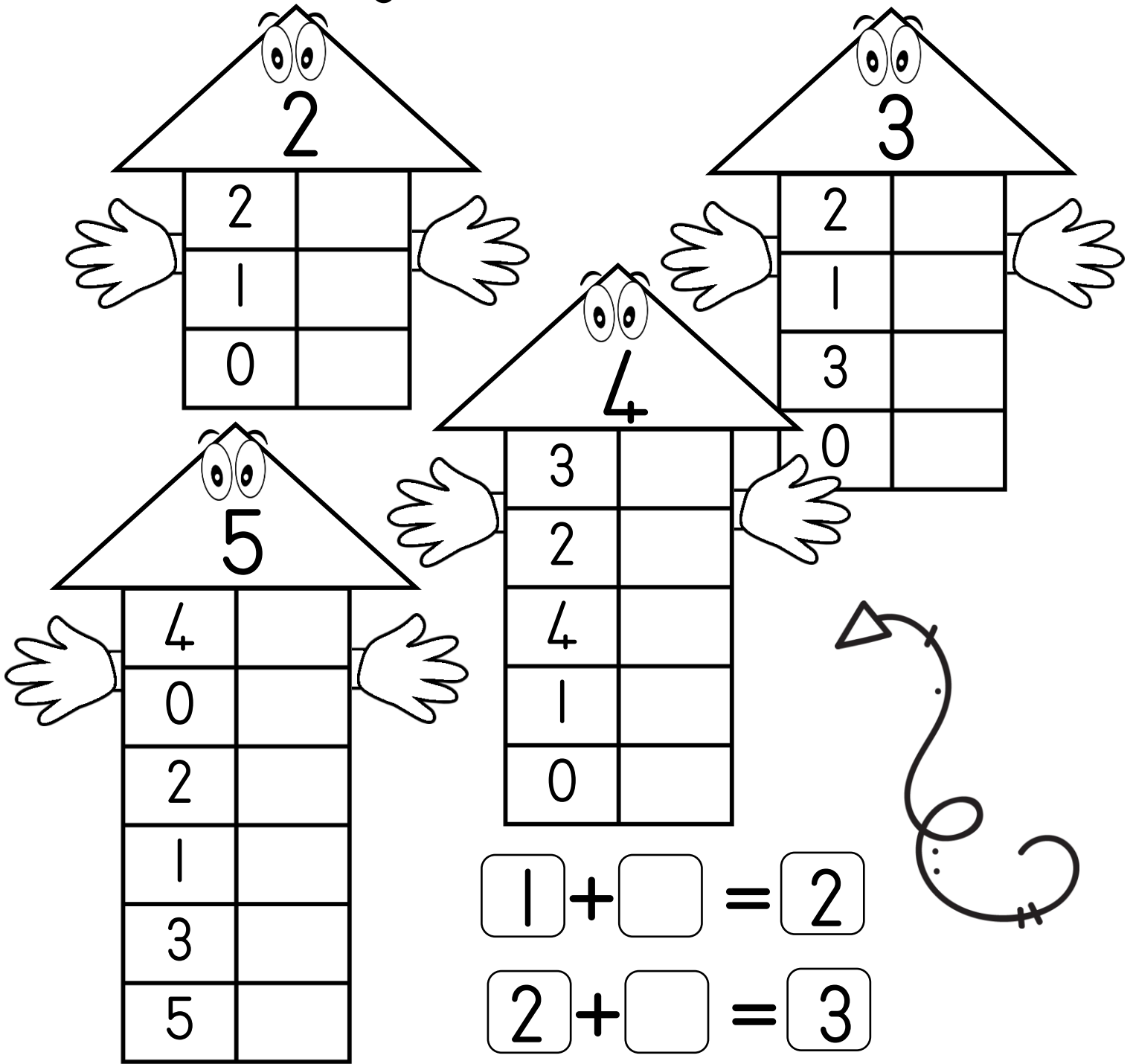
 7 is ..... as 4

 10 is ..... as 9

 10 is ..... as 7

 12 is ..... as 11

Herken getalkombinasies tot 5.



$$1 + \square = 2$$

$$2 + \square = 3$$

$$2 + \square = 3$$

$$1 + \square = 3$$

$$3 + \square = 5$$

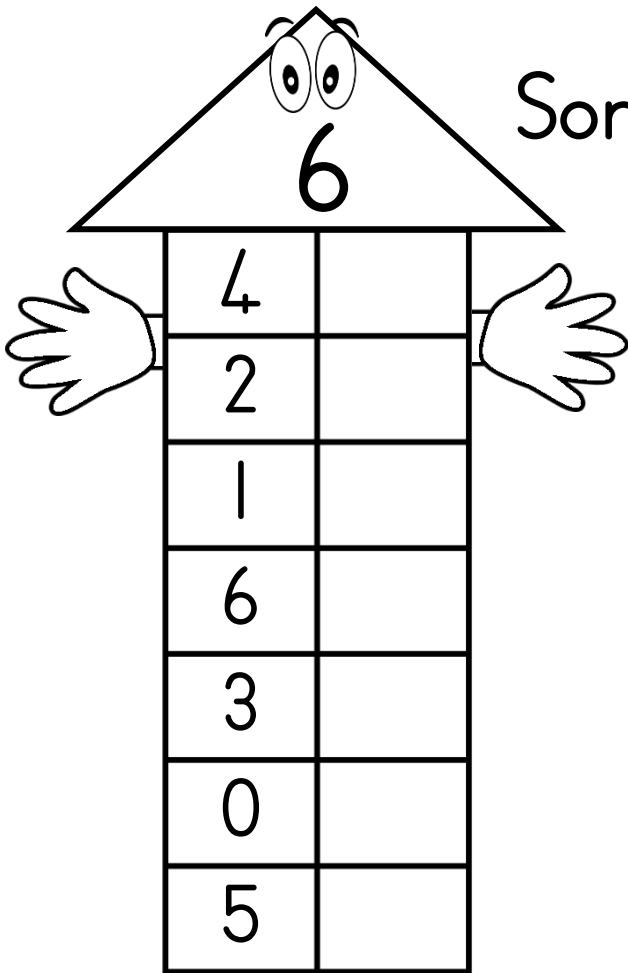
$$2 + \square = 4$$

$$4 + \square = 5$$

$$3 + \square = 4$$

# Getalkombinasies tot 6

Somme van 6.



$$4 + \square = 6$$

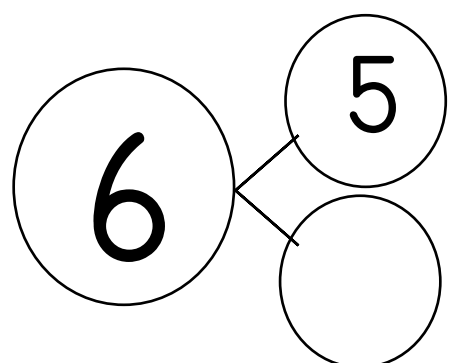
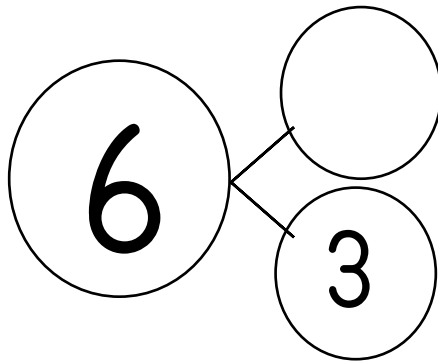
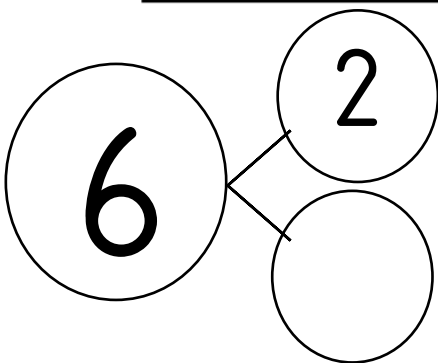
$$2 + \square = 6$$

$$1 + \square = 6$$

$$6 + \square = 6$$

$$3 + \square = 6$$

$$5 + \square = 6$$



Voltooi die getalkombinasies van 6.

6		6		6		6		6	
3		0		2		5		4	

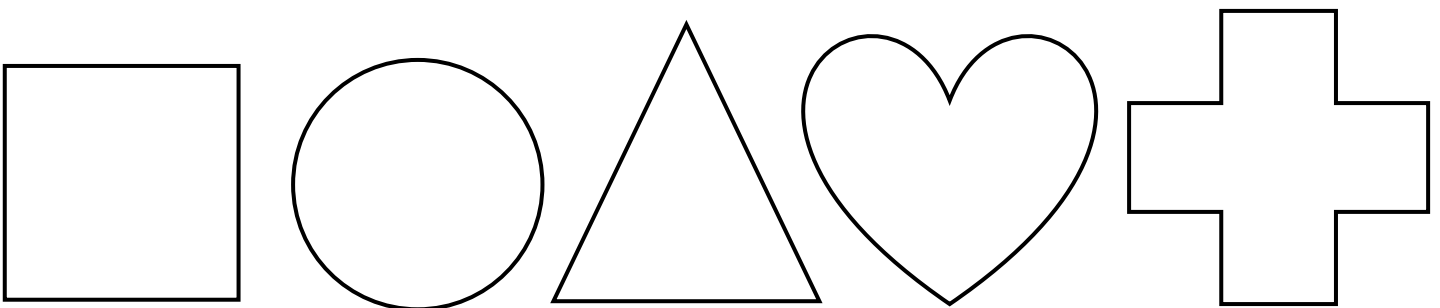
Lees die getalnaam en skryf die simbool.

twee		sewe		twaalf	
drie		tien		vyf	
ses		vier		twee	
agt		nege		elf	

Skryf die getalname 11 tot 15.

11 elf		
12 twaalf		
13 dertien		
14 veertien		
15 vyftien		

Luister na die getal en skryf die getalsimbool.



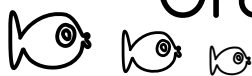
Beskryf, vergelyk en orden getalle tot 10.

Orden die getalle van klein na groot.



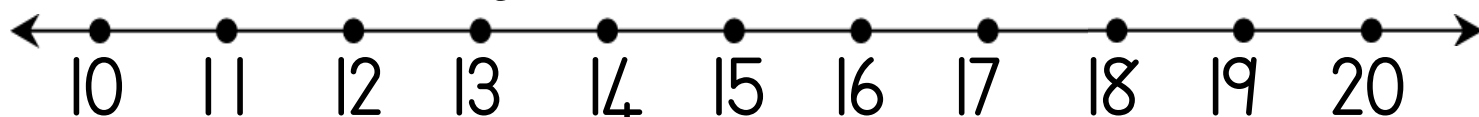
4	6	5	10	9	7	12	14	13

Orden die getalle van groot na klein.



4	9	5	11	10	7	15	13	16

Orden die getalle: voor, tussen & na

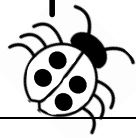


voor	tussen	na
....., 13	8, ....., 10	16, .....
....., 16	13, ....., 15	19, .....
....., 19	16, ....., 18	13, .....

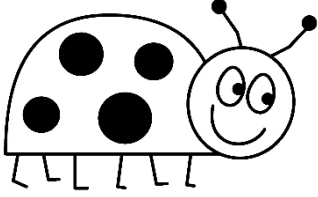
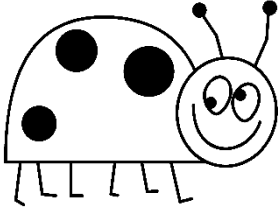
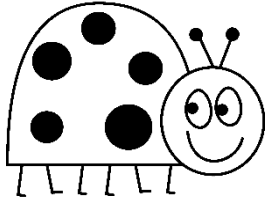
Omkring die kleinste getal.  

12	18	16	13	17	12	20	16	14
----	----	----	----	----	----	----	----	----

Kyk na die prent en verdubbel die getal kolle.



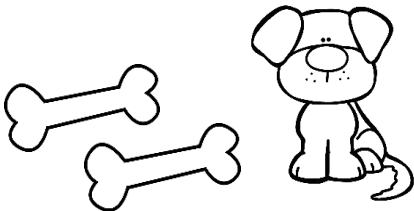
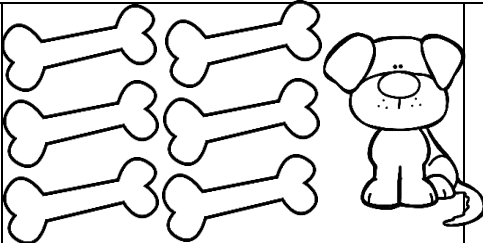
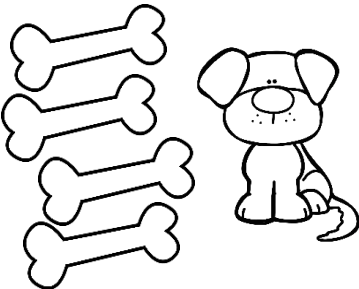
Skryf 'n som.

 $\dots + \dots = \dots$	 $\dots + \dots = \dots$	 $\dots + \dots = \dots$
--	--	--

Voltooi die somme.

$1 + 1 = \dots$	$2 + 2 = \dots$	$3 + 3 = \dots$
$4 + 4 = \dots$	$5 + 5 = \dots$	$6 + 6 = \dots$

Ben die hond eet die helfte van sy bene.  
 Wys hoeveel bene Ben eet en skryf 'n som.

 $\dots - \dots = \dots$	 $\dots - \dots = \dots$	 $\dots - \dots = \dots$
--	---	--

Voltooi die somme.

$2 - 1 = \dots$	$8 - 4 = \dots$	$4 - 2 = \dots$
$10 - 5 = \dots$	$6 - 3 = \dots$	$12 - 6 = \dots$

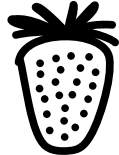
Pas die ranggetalle bymekaar.



1ste



2de



3de






4de






5de



6de

	1ste	tweede
	2de	eerste
	3de	derde

	4de	vierde
	5de	sesde
	6de	vyfde

Beantwoord die vrae.

● Die  is

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● Die  is

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● Die  is

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● Die  is

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● Die  is

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● Die  is

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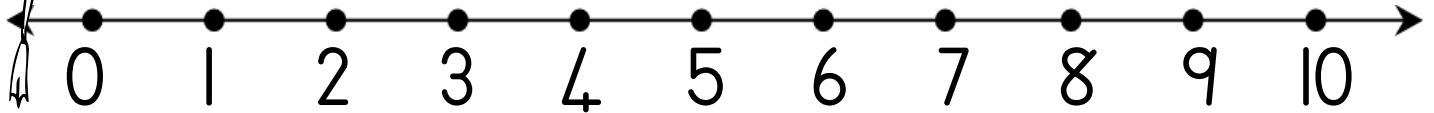
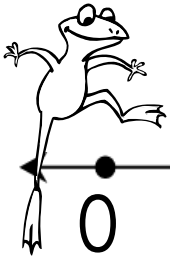
---

Ewe getalle.



Spring in 2'e op die getallelyn.

Tel in 2'e en omkring al die ewe getalle.



Skryf die ewe getalle

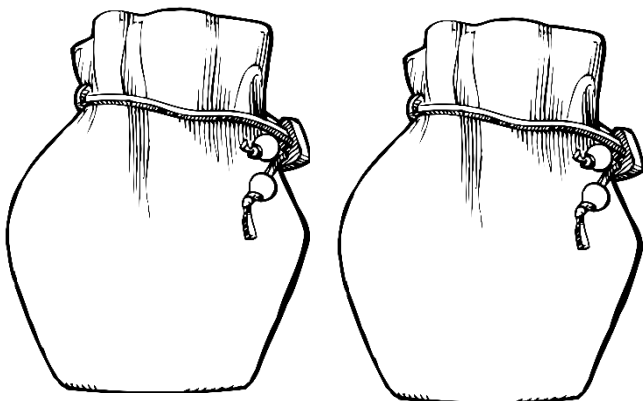
--	--	--	--	--	--	--	--	--	--

Wanneer ek 'n ewe getal in gelyke dele deel, is altwee kante ewe veel.

Verdeel die albasters gelykop sodat altwee seuns ewe veel albasters kry.

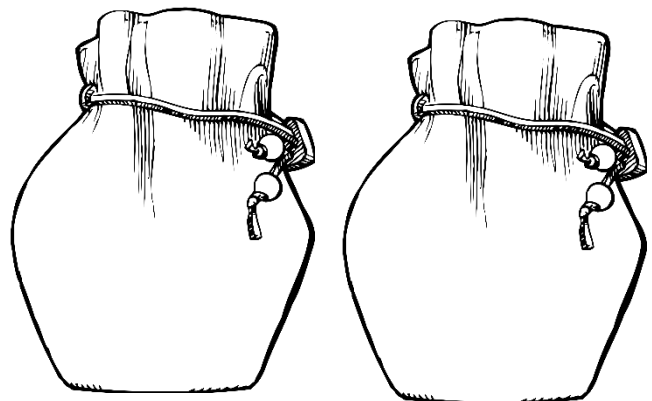


4 albasters



Elkeen kry ..... albasters.

8 albasters



Elkeen kry ..... albasters.

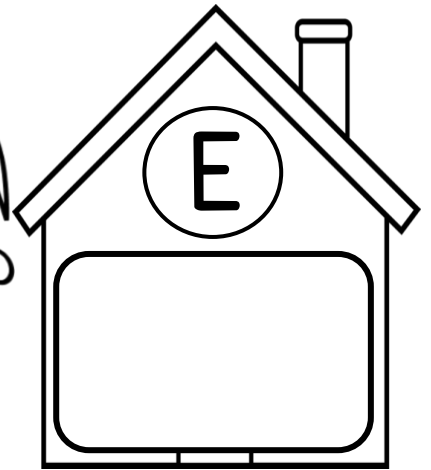
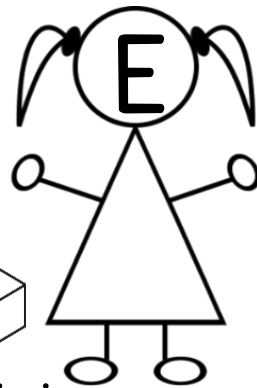
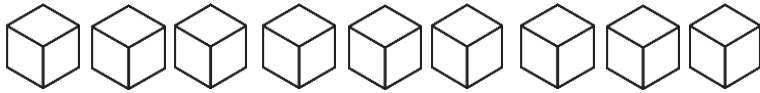


# Juffrou Ene

Dit is Juffrou Ene.

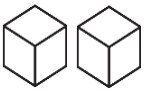
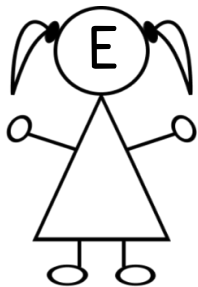
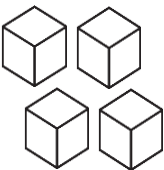
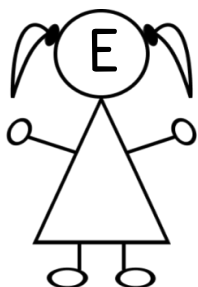
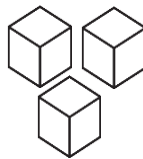
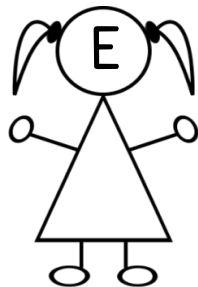
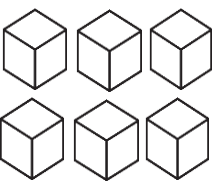
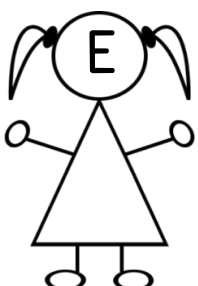
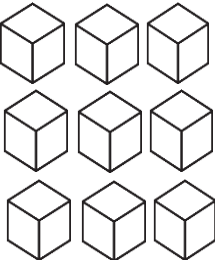
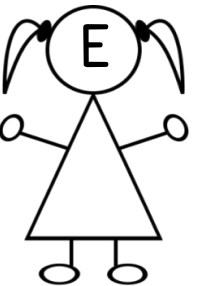
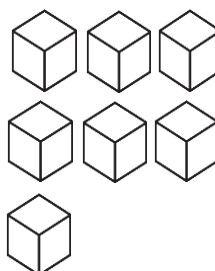
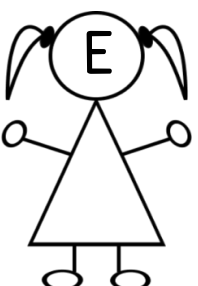
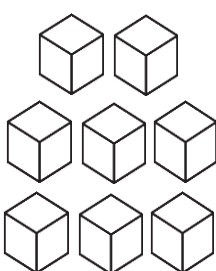
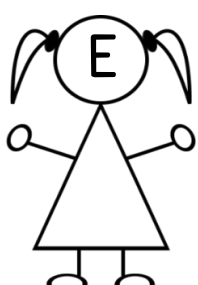

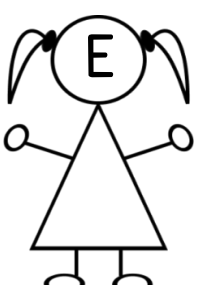
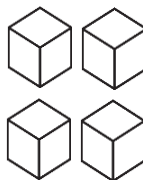
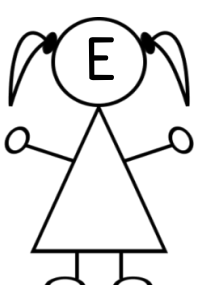
Sy "dra" tellers. 

Juf. Ene kan nie meer as  
9 tellers dra nie.



Juf. Ene bly in Ene se huisie.

## Hoeveel blokkies (ene) het Juffrou Ene?

 ..... ene		 ..... ene		 ..... ene	
 ..... ene		 ..... ene		 ..... ene	
 ..... ene		 ..... ene		 ..... ene	

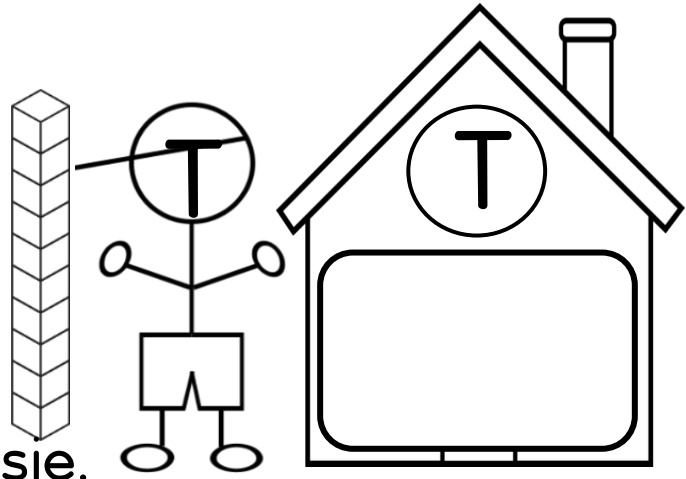
## Meneer Tiene

Dit is Meneer Tiene.

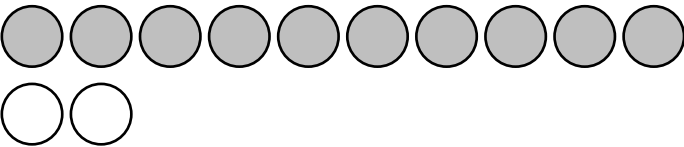


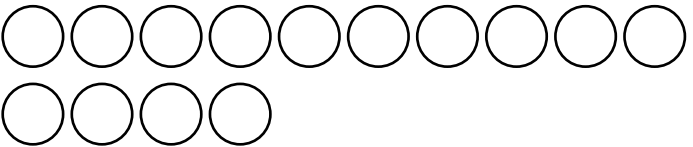


Mnr. Tiene help vir Juf. Ene.

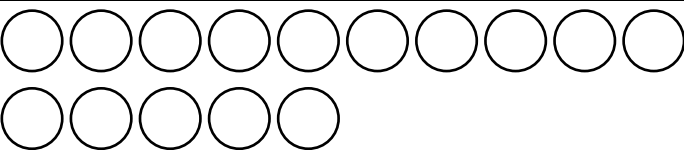


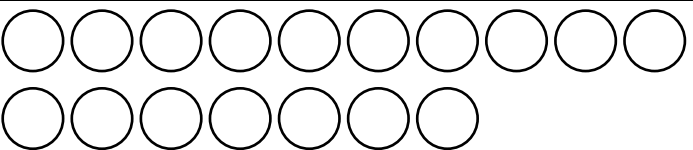


Wanneer Juf. Ene 10 tellers  
het, maak sy 'n groepie van  
10 en gee dit vir Mnr. Tiene.

Mnr. Tiene bly in Tiene se huisie.



Kleur 10 tellers in om  
'n groepie van 10 te maak.

 <p>...1... groepie van tien  ...2... ene </p>	 <p>..... groepie van tien  ..... ene </p>
--	---

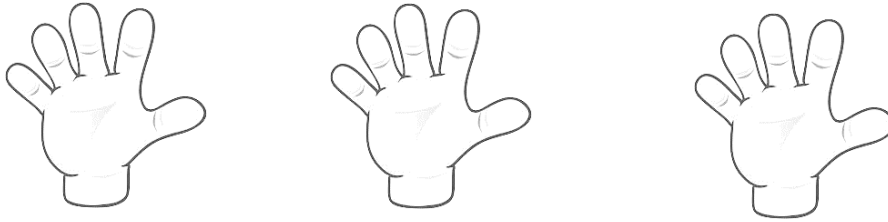
 <p>..... groepie van tien  ..... ene </p>	 <p>..... groepie van tien  ..... ene </p>
---	--

Herhaalde optelling.

Kyk na die prent en skryf 'n som.



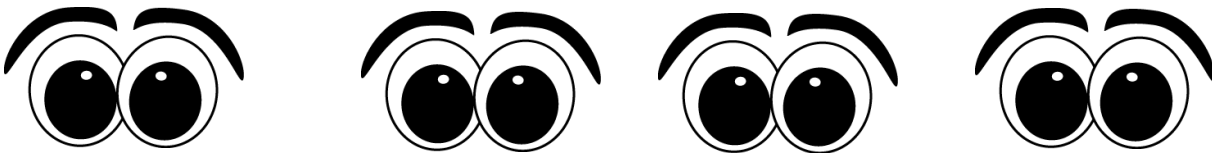
$$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$



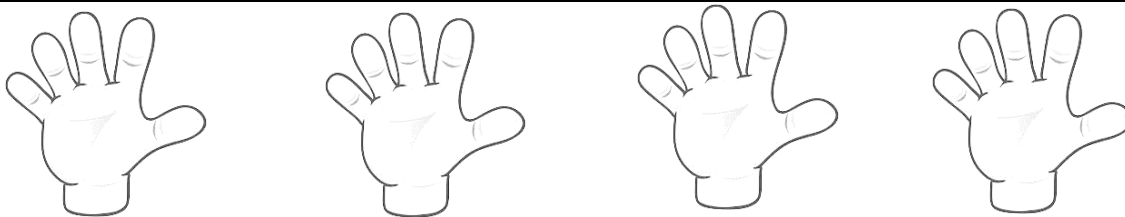
$$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$



$$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$



$$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$



$$\dots\dots\dots + \dots\dots\dots + \dots\dots\dots + \dots\dots\dots = \dots\dots\dots$$


Voltooi die getallekaart.

1	2					7			10
		13		15			18		20
21		23			26			29	
			34				38		40
41				45		47			

Gebruik die getallekaart en tel aan en terug.

 tel aan in 2'e vanaf 0 tot 20.

0	2	4									
---	---	---	--	--	--	--	--	--	--	--	--

 tel terug in 2'e vanaf 20 tot 2.

20	18										
----	----	--	--	--	--	--	--	--	--	--	--

 tel aan in 5'e vanaf 5 tot 30.

5	10										
---	----	--	--	--	--	--	--	--	--	--	--

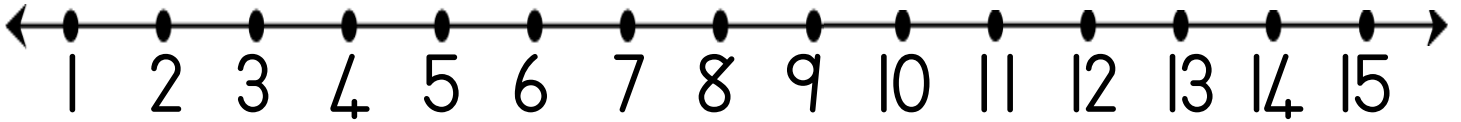
 tel aan in 10'e vanaf 0 tot 100.

0	10	20									
---	----	----	--	--	--	--	--	--	--	--	--

Optelling.



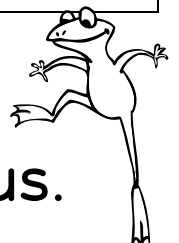
Gebruik die getallelyn om te plus.



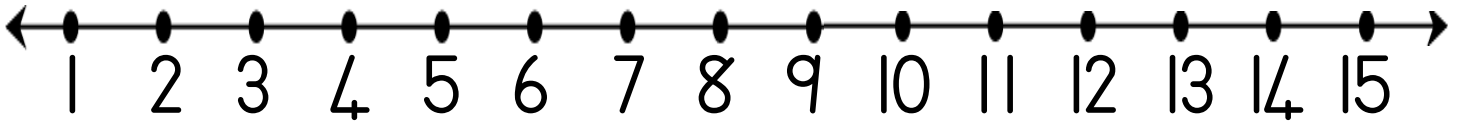
$6 + 3 =$	$11 + 4 =$	$7 + 6 =$
$3 + 4 =$	$7 + 4 =$	$5 + 3 =$
$8 + 1 =$	$9 + 5 =$	$5 + 9 =$
$3 + 3 =$	$12 + 2 =$	$14 + 1 =$
$2 + 5 =$	$10 + 1 =$	$11 + 2 =$
$6 + 2 =$	$6 + 6 =$	$12 + 1 =$
$3 + 2 =$	$5 + 4 =$	$5 + 2 =$
$10 + 1 =$	$9 + 5 =$	$10 + 3 =$
$6 + 4 =$	$12 + 3 =$	$6 + 5 =$
$4 + 4 =$	$8 + 4 =$	$10 + 5 =$



Aftrekking.



Gebruik die getallelyn om te minus.



$4 - 2 =$	$15 - 3 =$	$15 - 3 =$
$5 - 2 =$	$12 - 2 =$	$14 - 4 =$
$6 - 3 =$	$15 - 4 =$	$17 - 8 =$
$8 - 2 =$	$12 - 3 =$	$15 - 4 =$
$9 - 5 =$	$14 - 2 =$	$15 - 6 =$
$2 - 1 =$	$13 - 5 =$	$11 - 4 =$
$9 - 3 =$	$12 - 4 =$	$13 - 7 =$
$10 - 4 =$	$12 - 3 =$	$12 - 5 =$
$6 - 4 =$	$16 - 4 =$	$11 - 6 =$
$5 - 3 =$	$13 - 5 =$	$15 - 8 =$

Herken Suid-Afrikaanse muntstukke



Hierdie muntstukke word gekenmerk aan 'n blom.



10c

varkoor



20c

protea



50c

strelitzia

Hierdie muntstukke word gekenmerk aan 'n bok.



R1

springbok



R2

koedoe

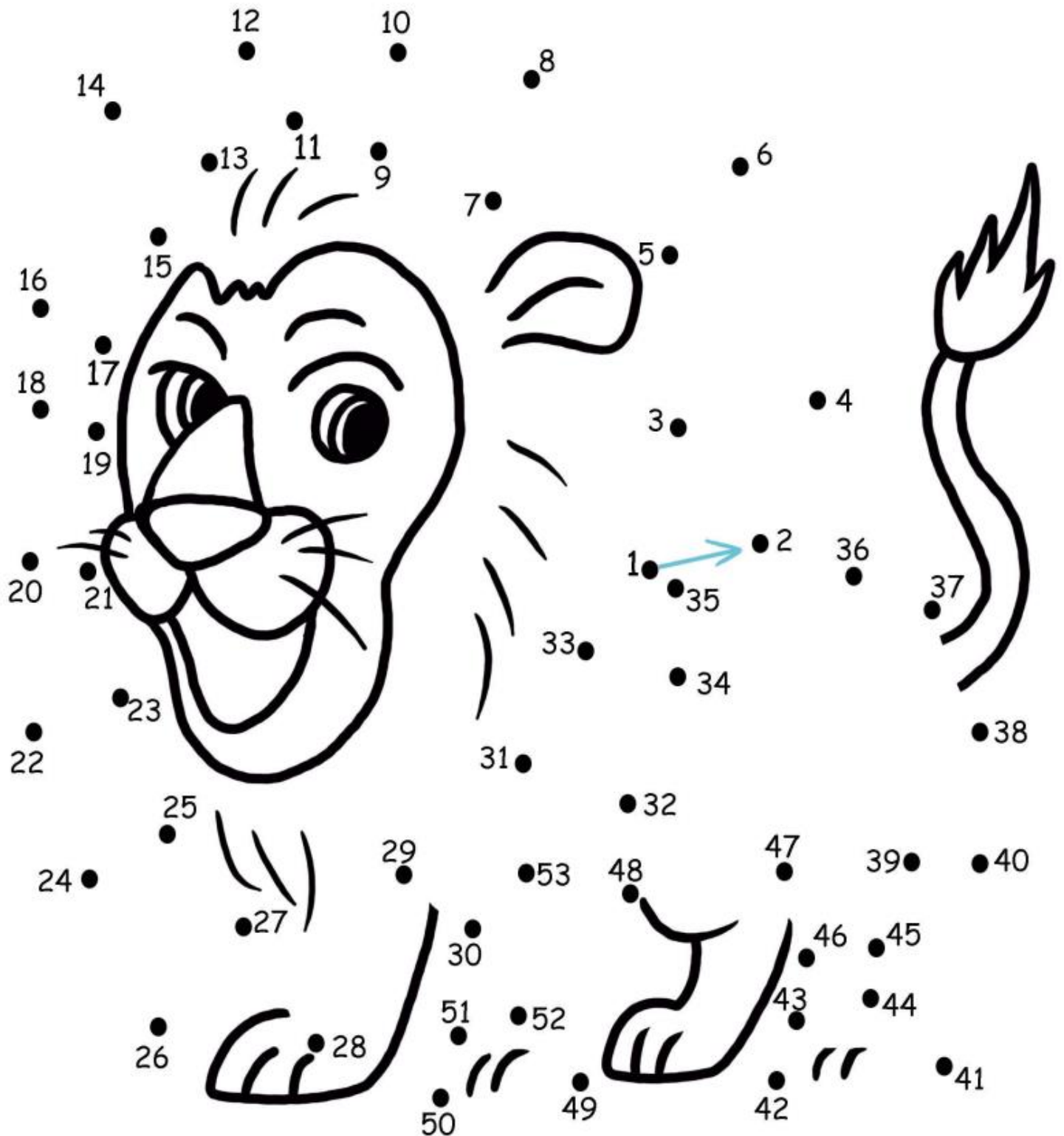


R5

wildebees



Kom ons tel vanaf 1 tot 52.

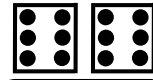
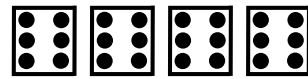
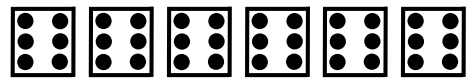


Kleur die prentjie in.



# Hoeveel prentjies tel jy?



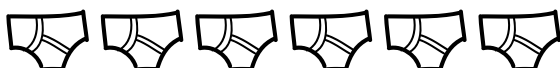








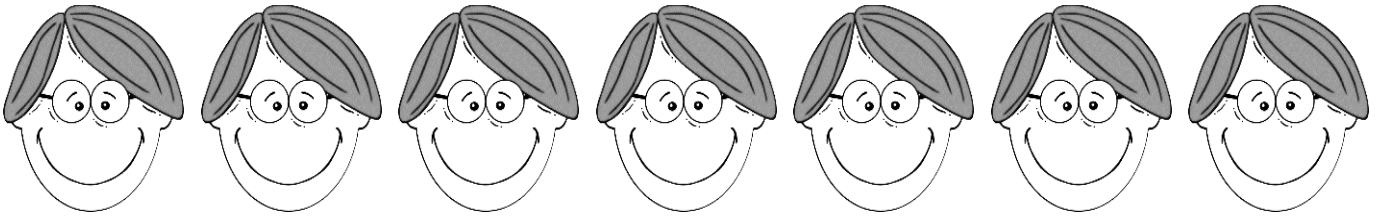






# Tel deur groepering.

 Tel die kinders se oë...



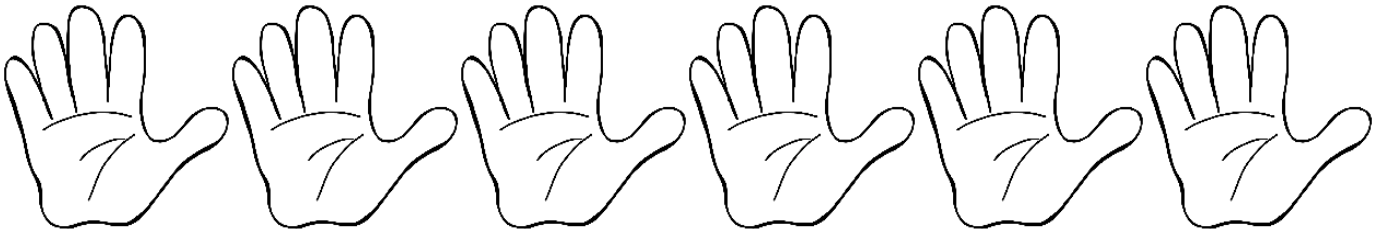
 Daar is ..... kinders.

 Saam het hulle ..... oë.

Tel aan in 2'e....

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 Tel elke hand se vingers...



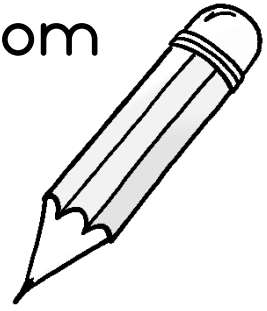
 Daar is ..... hande.

 Saam is daar ..... vingers.

Tel aan in 5'e....

--	--	--	--	--	--	--

Gebruik jou getallekaart om  
aan en terug te tel.



🌀 Tel aan in l'e vanaf 31.

31	32	33							
----	----	----	--	--	--	--	--	--	--

😊 Tel terug in l'e vanaf 44.

44	45	46							
----	----	----	--	--	--	--	--	--	--

👉 Tel aan in 2'e vanaf 0.

0	2	4							

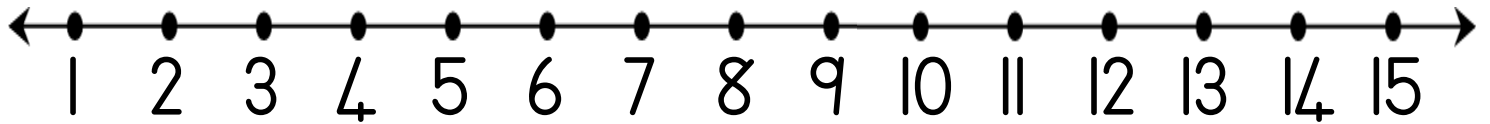
☆ Tel terug in 2'e vanaf 20.

20	18	16							
----	----	----	--	--	--	--	--	--	--

😊 Tel terug in 5'e vanaf 30 - 0

30	25								
----	----	--	--	--	--	--	--	--	--

# Vergelyk heelgetalle: meer as / minder as



3 meer as 9 = ..... 3 meer as 12 = .....

2 minder as 8 = ..... 2 minder as 14 = .....

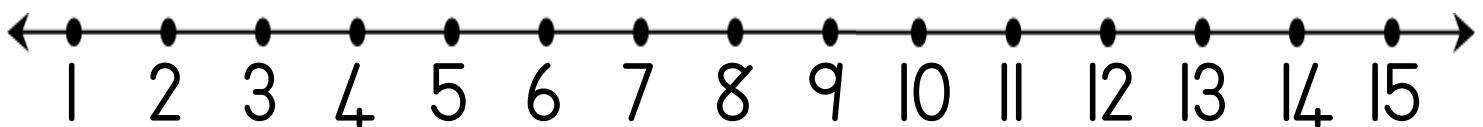
4 meer as 12 = ..... 4 meer as 9 = .....

5 minder as 14 = ..... 4 minder as 10 = .....

3 meer as 13 = ..... 3 meer as 10 = .....

1 minder as 16 = ..... 3 minder as 13 = .....

## Hoeveel meer of minder as?



..... meer as 3 is 6 ..... minder as 3 is 1

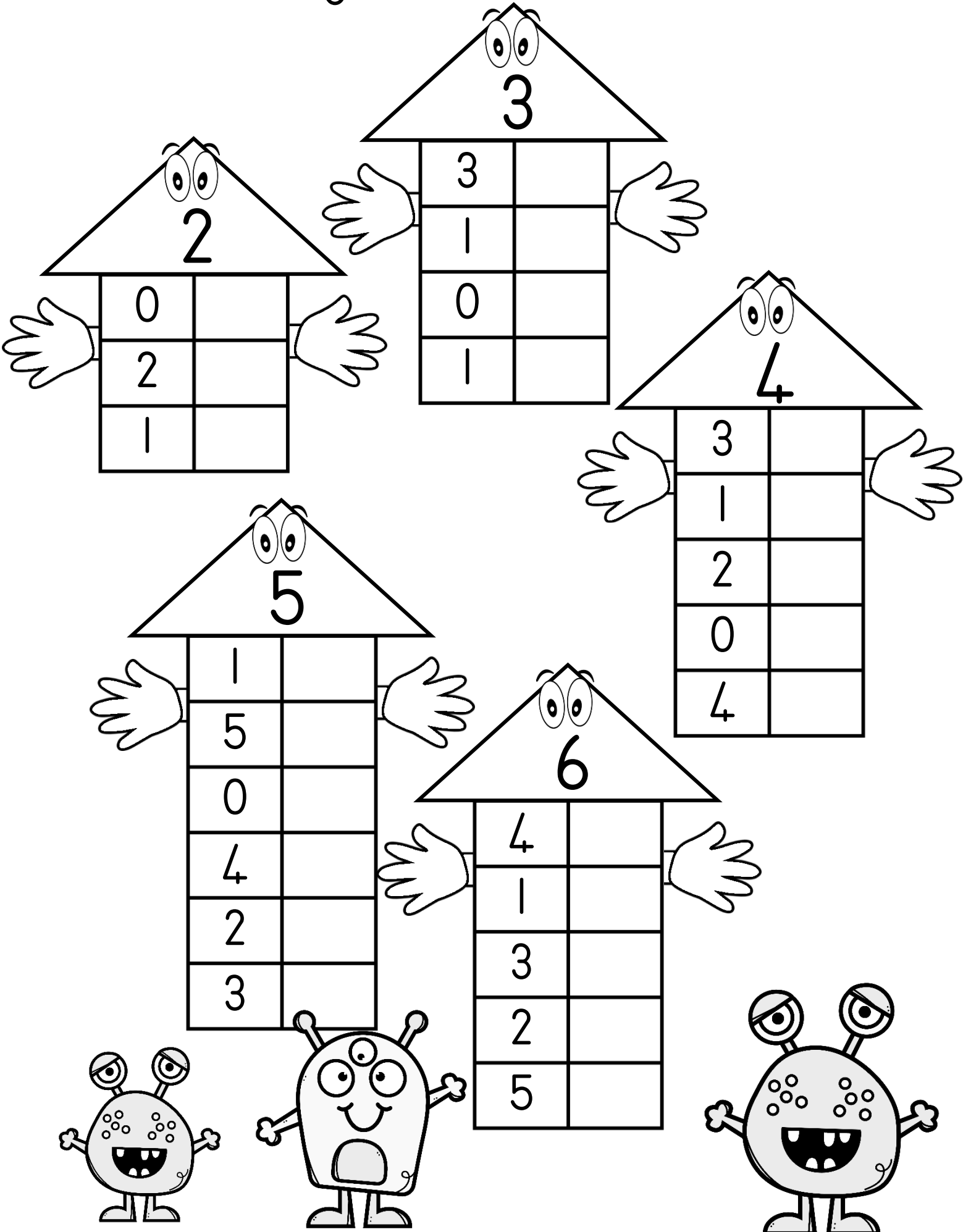
..... meer as 5 is 7 ..... minder as 5 is 3

..... meer as 7 is 9 ..... minder as 6 is 4

..... meer as 9 is 10 ..... minder as 8 is 6

..... meer as 10 is 15 ..... minder as 10 is 6

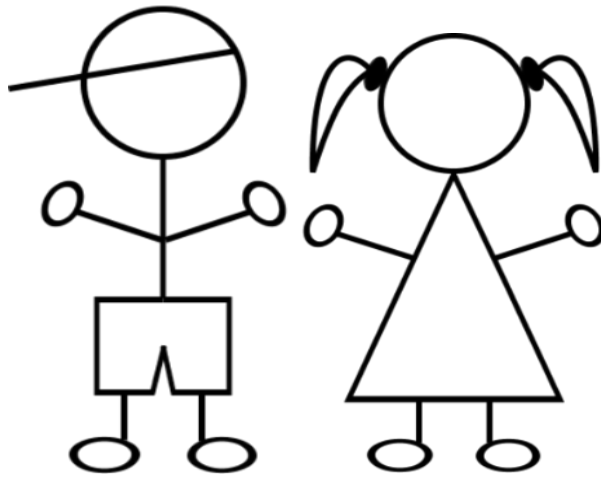
# Hersien getalkombinasies tot 6.



Herken, lees en skryf getalsimbole tot 50.

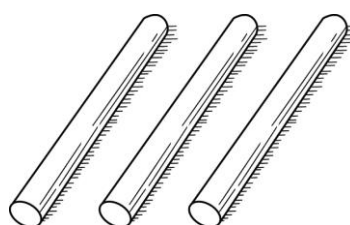
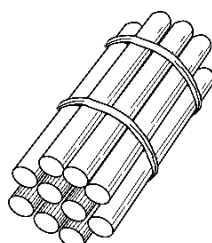
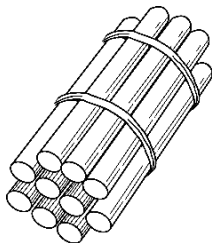
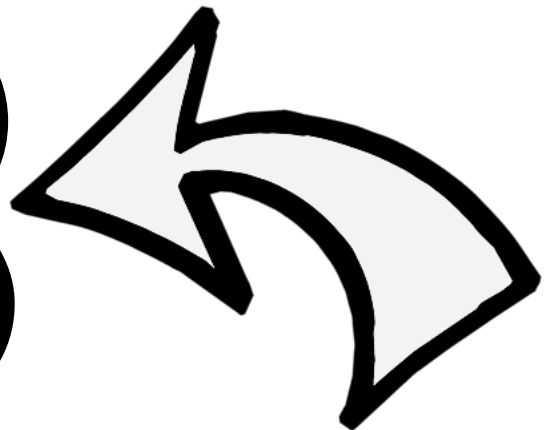
Wanneer ons 'n getalsimbool lees,  
lees ons altyd eerste Juf. Ene se syfer.

Onthou: dit is tog goeie maniere om  
altyd die meisies eerste te laat stap,  
daarom lees ons eerste Juf. Ene se syfer.  
Mnr. Tiene is groot en sterk en staan altyd  
voor Juf. Ene om haar te beskerm.

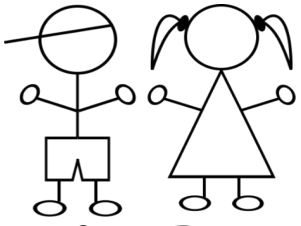


2

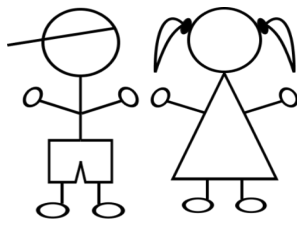
3



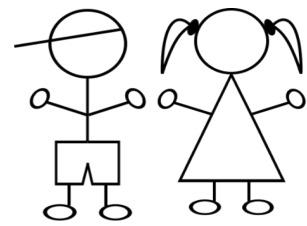
Lees die getalsimbole.



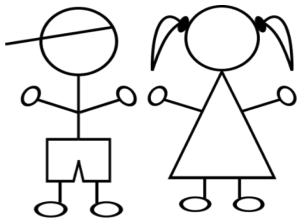
18



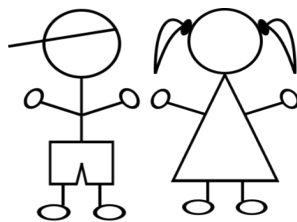
22



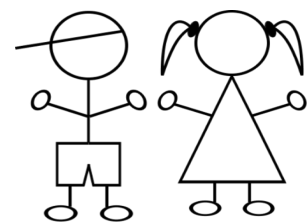
24



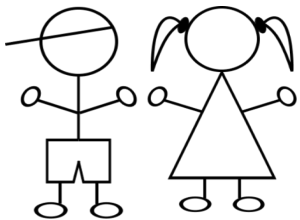
36



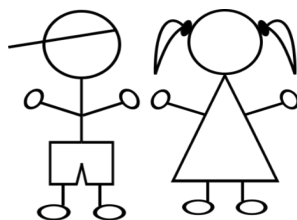
34



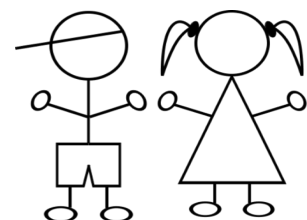
32



43

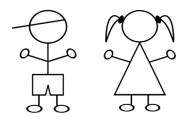
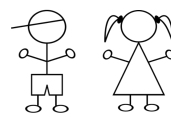
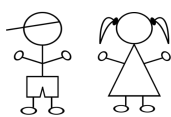
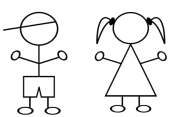


45









48

Luister na die getal en skryf die getalsimbool.



Tel die kolle en pas by die getalnaam.

	drie
	vier
	een

	ses
	twee
	vyf

Skryf getalname tot sestien.

13		3	
1		11	
12		7	
15		2	
4		14	
6		9	
16		10	
8		5	

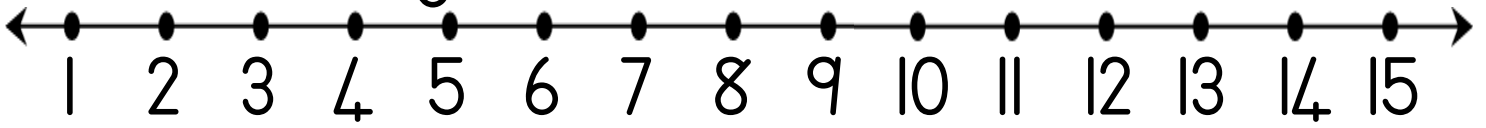
Omkring die korrekte getalsimbool.

agtien			twintig			sestien		
16	18	19	18	20	16	15	16	17



Beskryf, vergelyk en orden getalle tot 20.

Watter getal kom voor, tussen of na?



voor	tussen	na
....., 6	9, ....., 11	4, .....
....., 9	15, ....., 16	12, .....
....., 15	5, ....., 7	15, .....

Gebruik die woordeskat.

kleiner; groter; gelyk

2 is.....as 4    6 is.....as 5

9 is.....aan 9    6 is.....aan 6

14 is.....as 11    15 is.....as 14

Orden getalle van kleinste tot grootste.

3, 5, 6, 4 > ..... ; ..... ; ..... ; .....

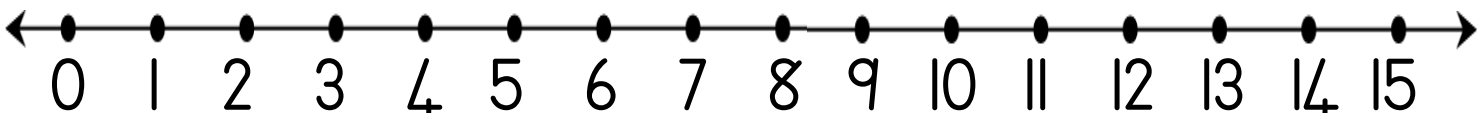
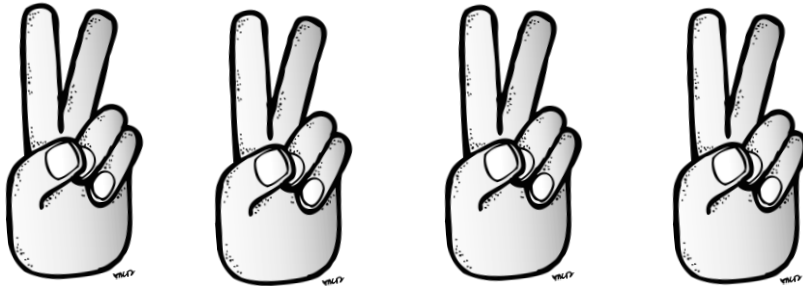
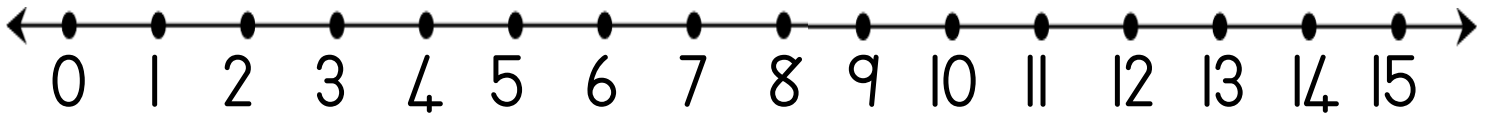
7, 3, 4, 9 > ..... ; ..... ; ..... ; .....

# Herhaalde optelling.

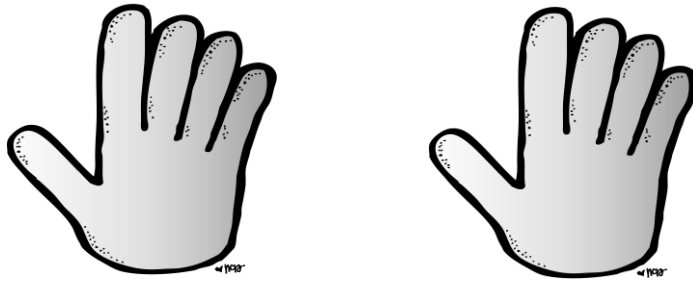
🍏 Kyk na die prent en skryf 'n optelsom.



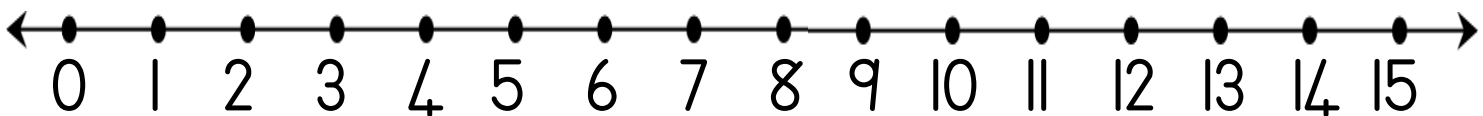
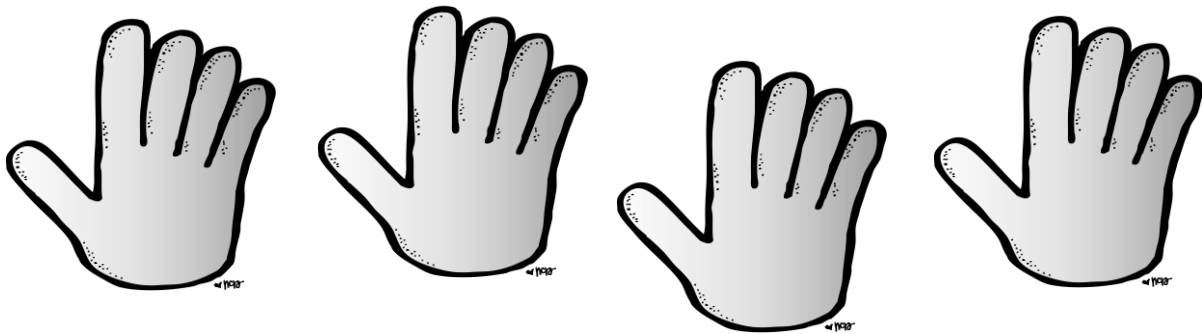
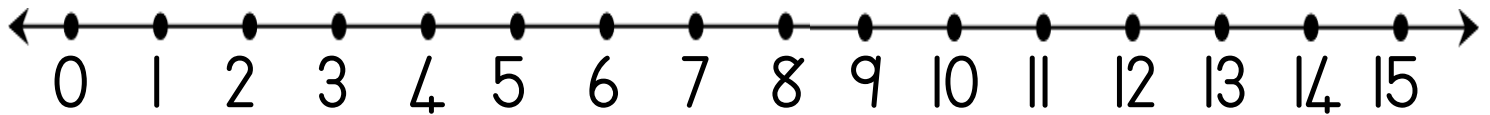
Wys die som op die getallelyn.



☞ Kyk na die prent en skryf 'n optelsom.

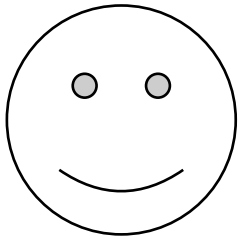


Wys die som op die getallelyn.

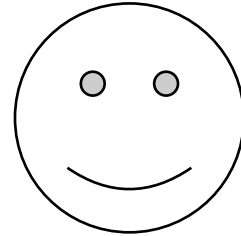


# Gelyke deling.

💡 Deel die lekkers gelykop sodat daar niks oorbly  
nie en almal ewe veel lekkers kry.



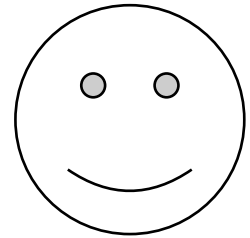
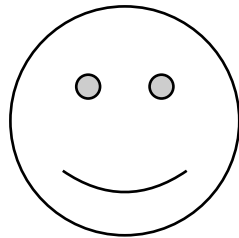
6 lekkers



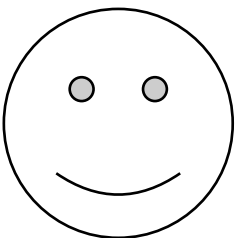
Elkeen kry ..... lekkers.



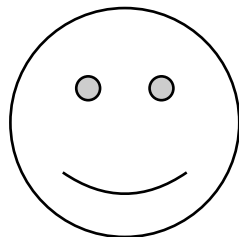
6 lekkers



Elkeen kry ..... lekkers.

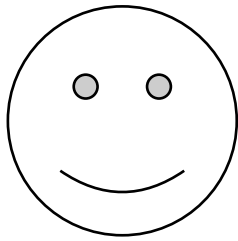


9 lekkers

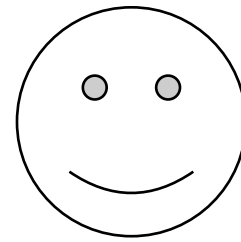


Elkeen kry ..... lekkers.

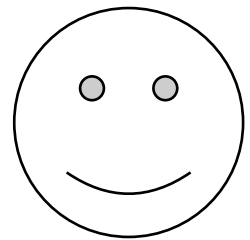
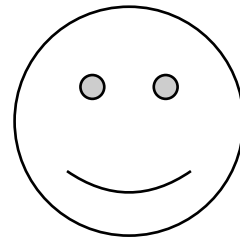
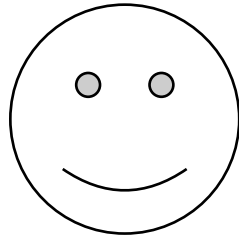
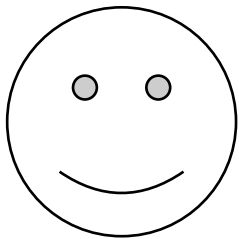
 Deel die lekkers gelykop sodat daar niks oorbly  
nie en almal ewe veel lekkers kry.



4 lekkers

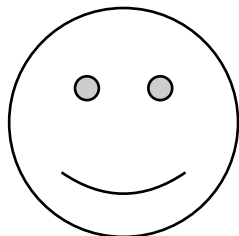


Elkeen kry ..... lekkers.

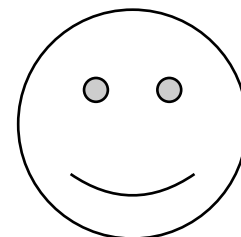


8 lekkers

Elkeen kry ..... lekkers.



10 lekkers

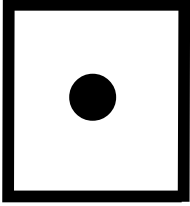
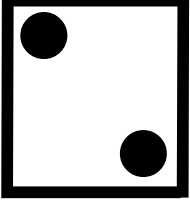


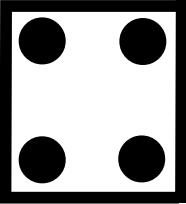
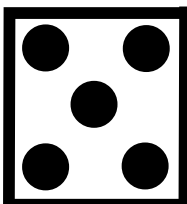
Elkeen kry ..... lekkers.

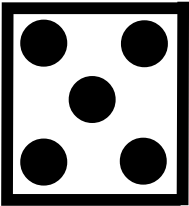
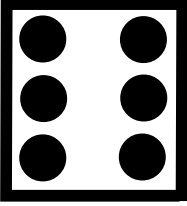


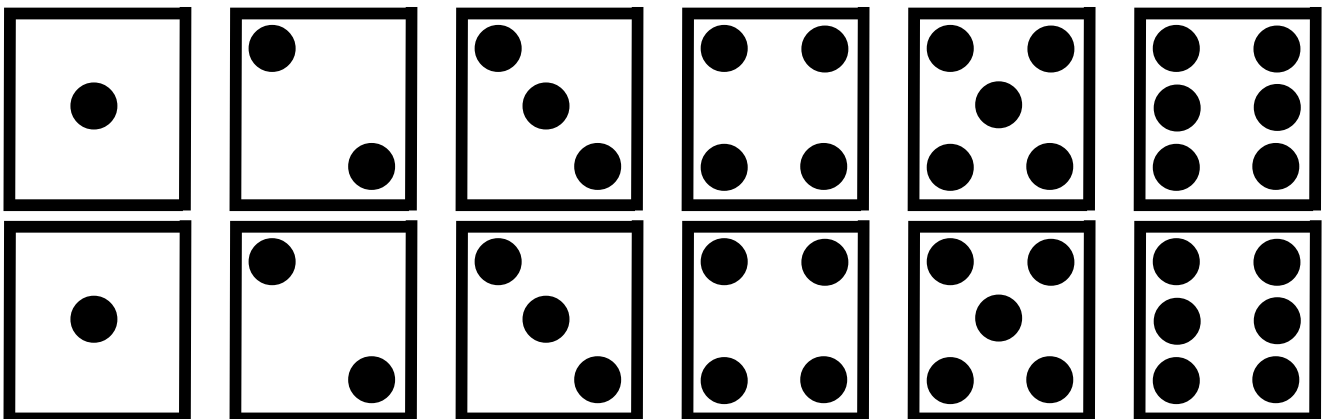
# Verdubbeling

Verdubbel die getal kolle en skryf 'n getalsin.

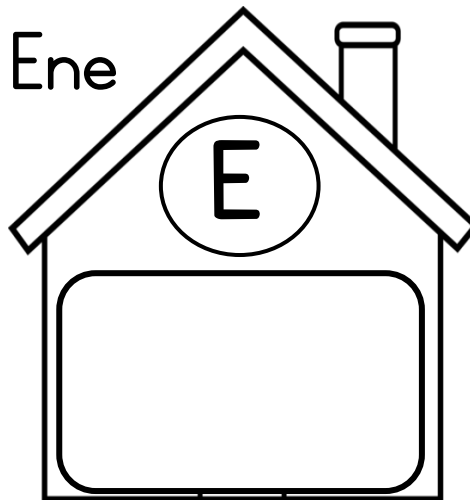
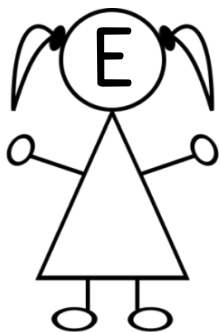
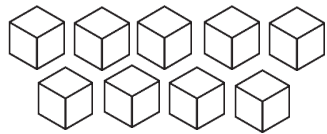
			


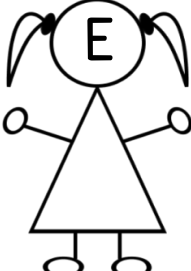
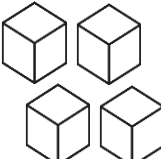
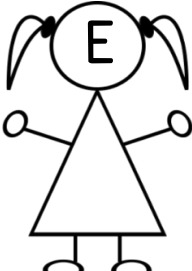
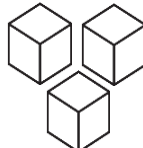
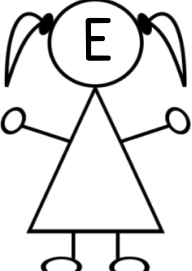
			



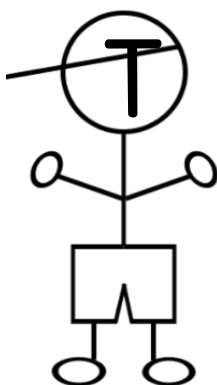
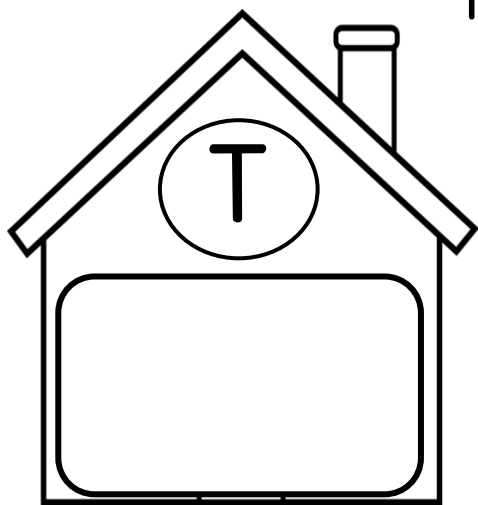
# Juffrou Ene




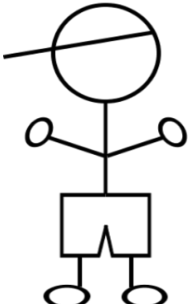
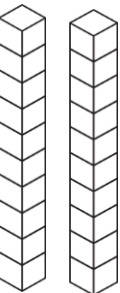
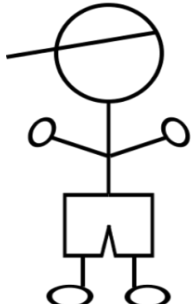
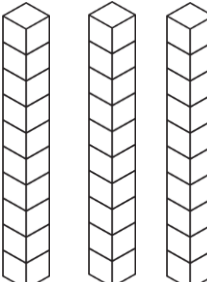
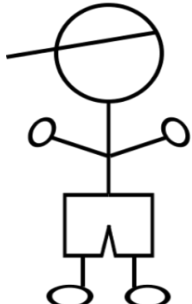
Hoeveel ene het Juffrou Ene?

 ..... ene		 ..... ene		 ..... ene	
--	---	--	--	--	---

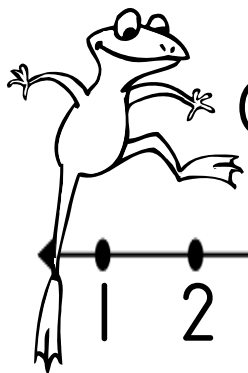
# Meneer Tiene



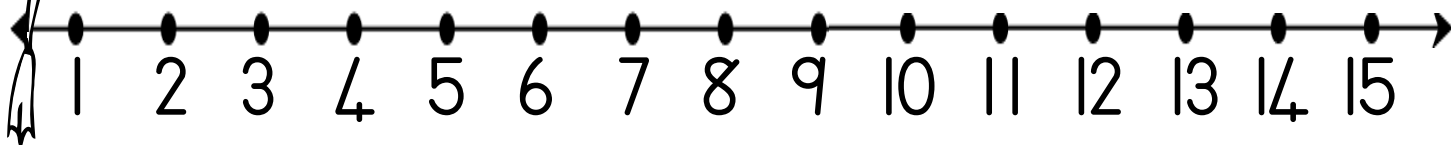
Hoeveel groepies van tien het Mnr. Tiene

 ..... tiene		 ..... tiene		 ..... tiene	
--	---	--	---	--	---

# Optelling.



Gebruik die getallelyn om te plus.

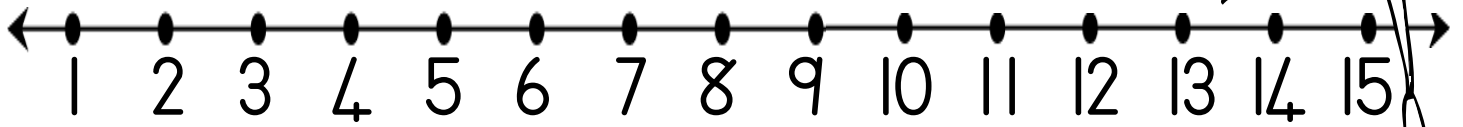
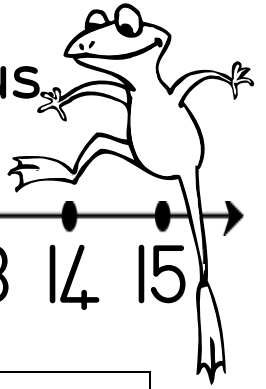


$4 + 4 =$	$11 + 3 =$	$5 + 3 =$
$3 + 2 =$	$9 + 1 =$	$9 + 5 =$
$5 + 4 =$	$5 + 4 =$	$6 + 5 =$
$9 + 2 =$	$5 + 2 =$	$7 + 3 =$
$7 + 4 =$	$13 + 3 =$	$11 + 4 =$
$5 + 3 =$	$8 + 7 =$	$13 + 2 =$
$6 + 3 =$	$8 + 4 =$	$12 + 1 =$
$4 + 2 =$	$10 + 4 =$	$7 + 5 =$
$3 + 2 =$	$15 + 1 =$	$6 + 4 =$
$9 + 3 =$	$12 + 2 =$	$10 + 3 =$



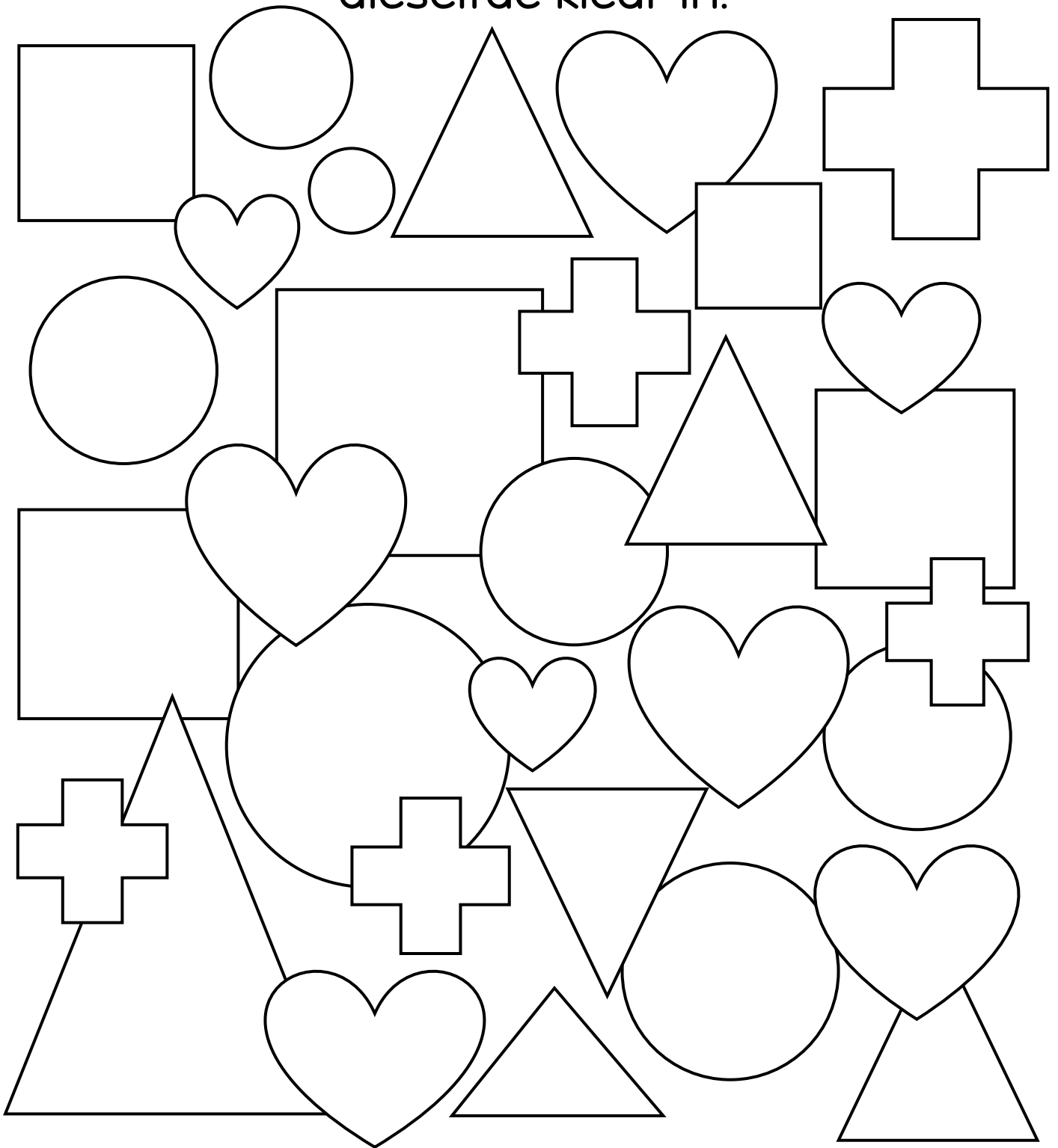
# Aftrekking.

Gebruik die getallelyn om te minus

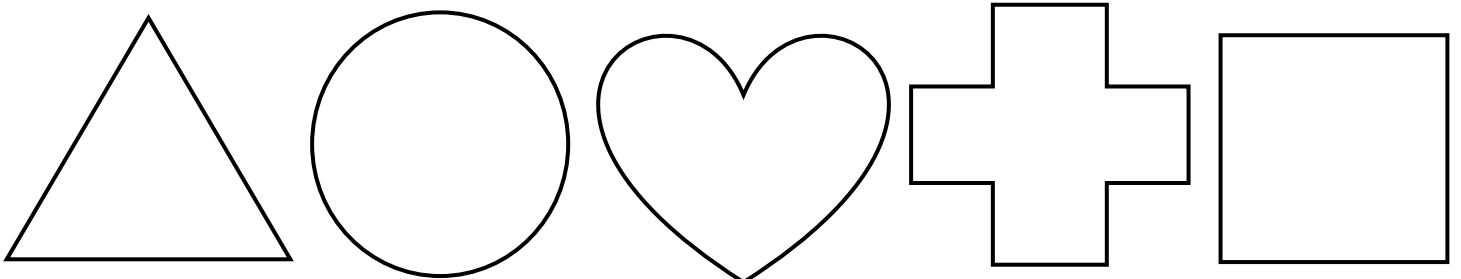


$5 - 2 =$	$6 - 3 =$	$15 - 4 =$
$2 - 2 =$	$11 - 3 =$	$13 - 5 =$
$9 - 1 =$	$8 - 4 =$	$9 - 5 =$
$6 - 4 =$	$5 - 4 =$	$10 - 4 =$
$9 - 2 =$	$2 - 0 =$	$8 - 5 =$
$5 - 4 =$	$14 - 4 =$	$11 - 4 =$
$6 - 2 =$	$16 - 5 =$	$6 - 5 =$
$7 - 3 =$	$15 - 3 =$	$7 - 2 =$
$12 - 3 =$	$9 - 5 =$	$9 - 4 =$
$13 - 2 =$	$7 - 4 =$	$13 - 3 =$

Kleur al die 2-D vorms wat dieselfde is  
dieselfde kleur in.



Hoeveel vorms is daar van elk?



# Sorteer die data.


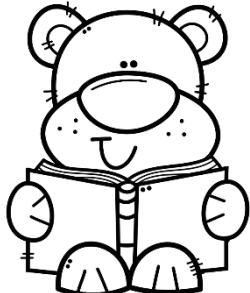

The grid contains 20 cartoon bears engaged in different activities:

- Row 1: Bear 1 (drawing at desk), Bear 2 (reading), Bear 3 (reading), Bear 4 (reading), Bear 5 (coloring on floor).
- Row 2: Bear 1 (drawing at desk), Bear 2 (reading), Bear 3 (coloring on floor), Bear 4 (reading), Bear 5 (drawing at desk).
- Row 3: Bear 1 (reading), Bear 2 (coloring on floor), Bear 3 (drawing at desk), Bear 4 (drawing at desk), Bear 5 (reading).
- Row 4: Bear 1 (reading), Bear 2 (drawing at desk), Bear 3 (coloring on floor), Bear 4 (coloring on floor).

The bottom section of the page is divided into three boxes, each containing a bear illustration and an empty oval for sorting:

- Box 1: Bear drawing at a desk with a pencil and paper.
- Box 2: Bear reading a book.
- Box 3: Bear coloring on the floor with crayons and a palette.

Gebruik die data om die staafgrafiek te voltooi.

8			
7			
6			
5			
4			
3			
2			
1			
			

Beantwoord die vrae.

- Hoeveel beertjies hou van skryf? \_\_\_\_\_ beertjies
- Hoeveel beertjies hou van lees? \_\_\_\_\_ beertjies
- Hoeveel beertjies hou van teken? \_\_\_\_\_ beertjies
- Hoeveel meer beertjies hou van lees as skryf?

Getalsin: \_\_\_\_\_

- Hoeveel beertjies hou van skryf, lees en teken

altesaam? Getalsin: \_\_\_\_\_

# Woordsom 1



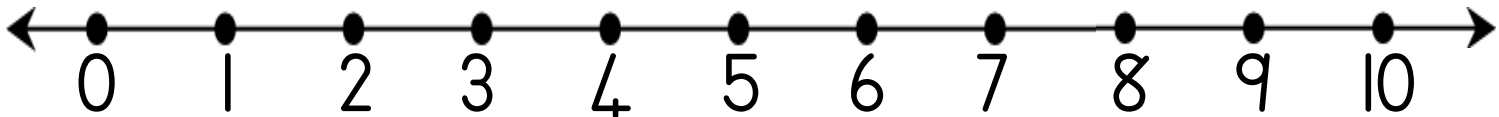
Gert het  blou karretjies.

Jaco het  groen karretjies.

Hoeveel karretjies het hulle altesaam?

 Teken 'n prent.

☆ Wys jou som op die getallelyn.



 Skryf 'n getalsin.

$$\square \square \square = \square$$

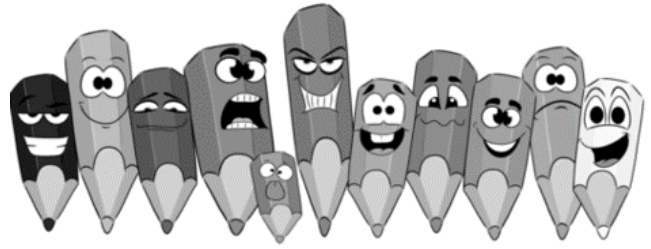
😊 Skryf jou antwoord.

Altesaam het hulle ..... karretjies.

# Woordsom 2

Lanie het  potlode.

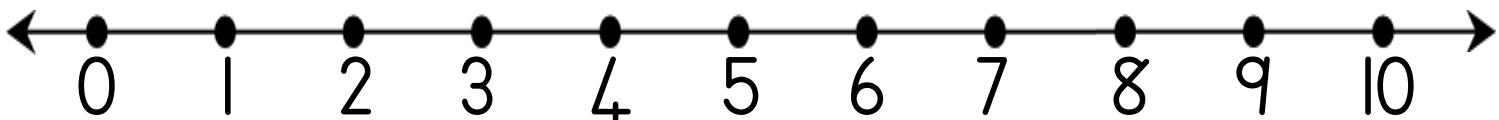
potlode raak weg.



Hoeveel potlode het Tanya oor?

 Teken 'n prent.

☆ Wys jou som op die getallelyn.



 Skryf 'n getalsin.

$$\square \square \square = \square$$

😊 Skryf jou antwoord.

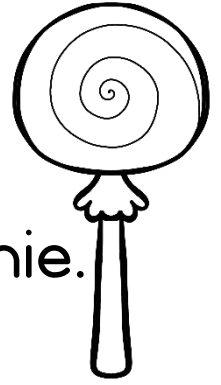
Tanya het ..... potlode oor.

# Woordsom 3

Lanie het  stokkielekkers.

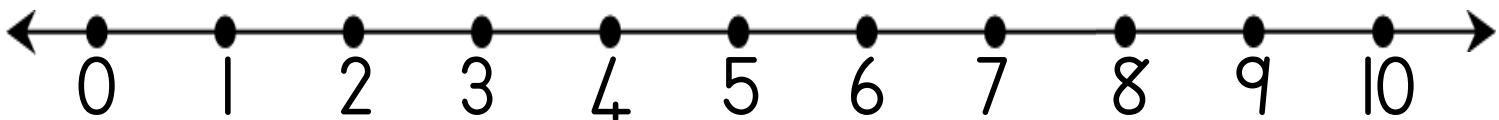
Elsa het  meer stokkielekkers as Lanie.


Hoeveel stokkielekkers het Elsa?



 Teken 'n prent.

☆ Wys jou som op die getallelyn.



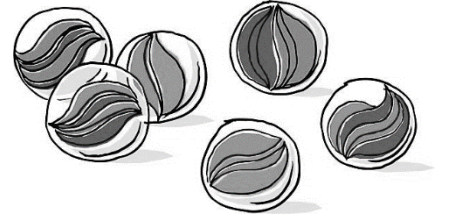
 Skryf 'n getalsin.

$$\square - \square = \square$$

😊 Skryf jou antwoord.

Lanie het ..... stokkielekkers.

# Woordsom 4



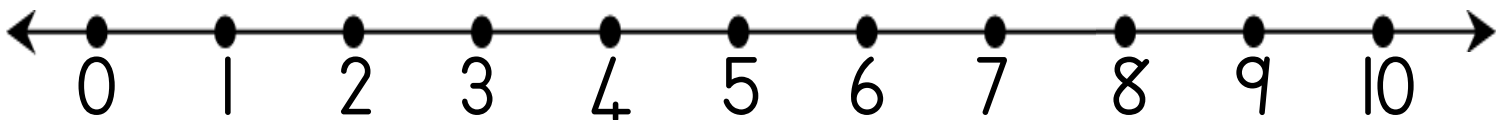
Koos het  albaster.

Bertie het  minder albasters as Koos.

Hoeveel albasters het Bertie?

 Teken 'n prent.

☆ Wys jou som op die getallelyn.



 Skryf 'n getalsin.

$$\square - \square = \square$$

😊 Skryf jou antwoord.

Bertie het ..... albasters.

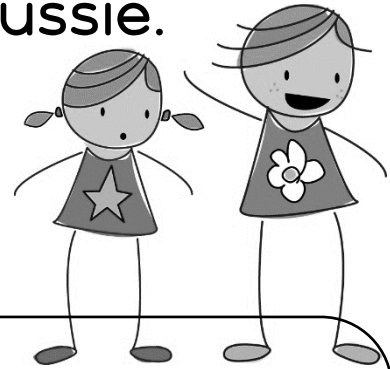


# Woordsom 5

Annie is  jaar ouer as haar sussie.

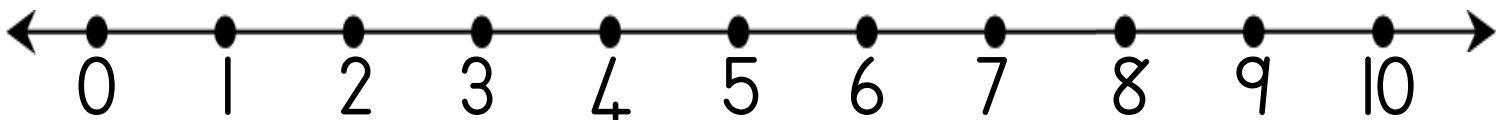
Haar sussie is  jaar oud.

Hoe oud is Annie?



 Teken 'n prent.

☆ Wys jou som op die getallelyn.



 Skryf 'n getalsin.

$$\square \square \square = \square$$

😊 Skryf jou antwoord.

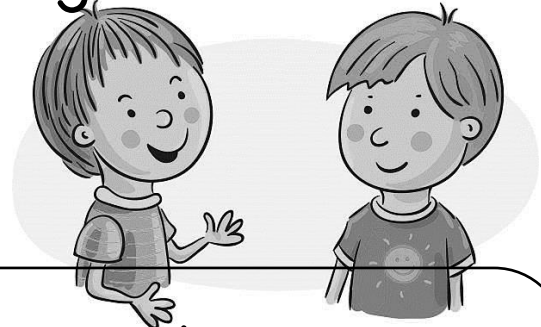
Annie is ..... jaar oud.

# Woordsom 6

Karel is  jaar jonger as sy boeta.

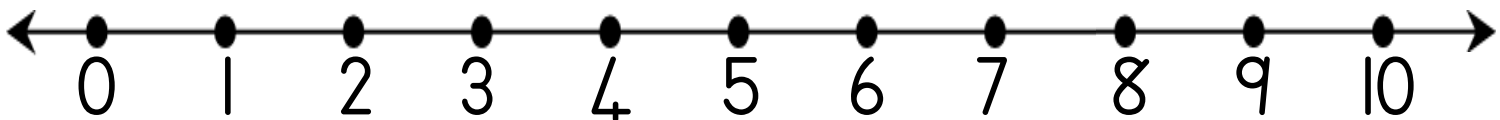
Sy boeta is  jaar oud.


Hoe oud is Karel?



 Teken 'n prent.

☆ Wys jou som op die getallelyn.



 Skryf 'n getalsin.

$$\square \square \square = \square$$

😊 Skryf jou antwoord.

Karel is ..... jaar oud.

# Woordsom 7

Ansie het  plakkers.

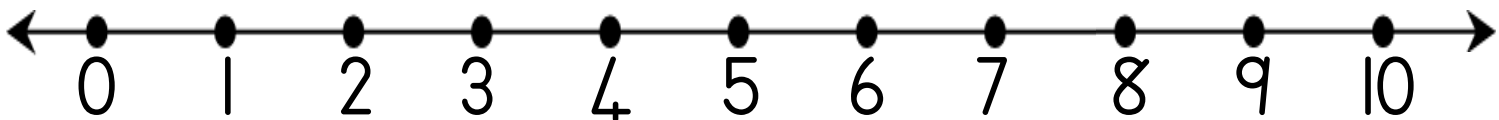
Sy deel dit tussen  maats.

Hoeveel plakkers kry elke maat?



 Teken 'n prent.

☆ Wys jou som op die getallelyn.



 Skryf 'n getalsin.

$$\square \div \square = \square$$

😊 Skryf jou antwoord.

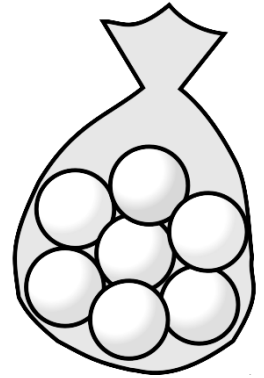
Elke maat kry ..... plakkers.

# Woordsom 8

Koos het  albasters.

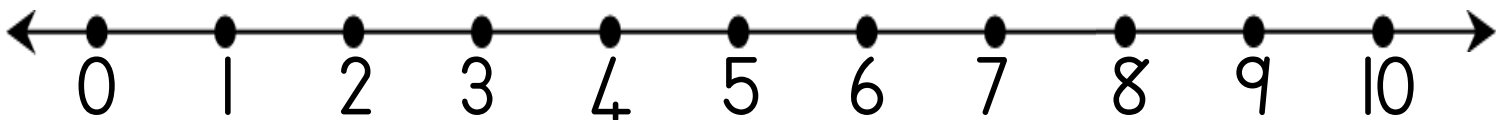
Hy wen dubbel soveel in 'n wedstryd.

Hoeveel albasters het Koos nou?



 Teken 'n prent.

☆ Wys jou som op die getallelyn.



 Skryf 'n getalsin.

$$\square \square \square = \square$$

😊 Skryf jou antwoord.

Koos het ..... albasters.

# Woordsom 9

Oupa gee vir Kyle  saadjies.

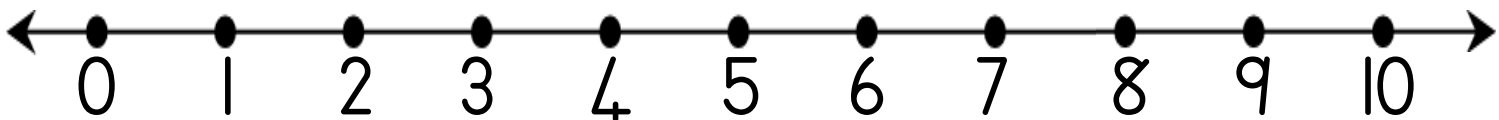
Hy gee vir Rita  saadjies mee

Hoeveel saadjies het Rita?



 Teken 'n prent.

☆ Wys jou som op die getallelyn.



 Skryf 'n getalsin.

$$\square \square \square = \square$$

😊 Skryf jou antwoord.

Rita het ..... saadjies.

# Woordsom 10

Ouma bak Maandag  terte.

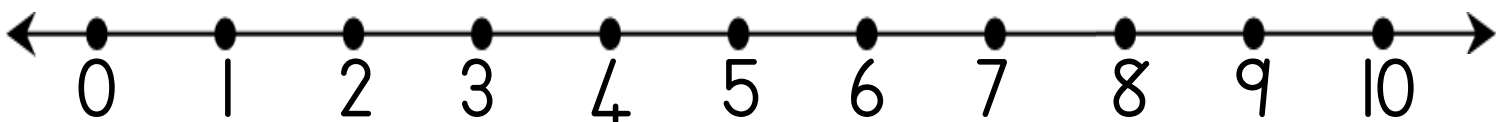
Sy bak Dinsdag  terte minder.




Hoeveel terte het Ouma Dinsdag gebak?

 Teken 'n prent.

☆ Wys jou som op die getallelyn.



 Skryf 'n getalsin.

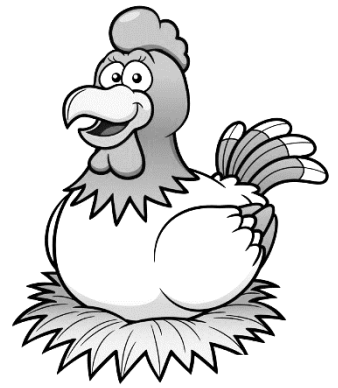
$$\square - \square = \square$$

😊 Skryf jou antwoord.

Ouma het ..... terte gebak.

# Woordsom II

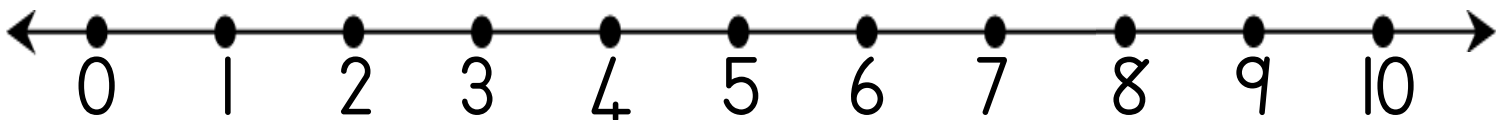
Die hen lê  eiers.



Mamma gebruik die helfte van die eiers om koek te bak. Hoeveel eiers bly oor?

 Teken 'n prent.

☆ Wys jou som op die getallelyn.



 Skryf 'n getalsin.

$$\square \square \square = \square$$

😊 Skryf jou antwoord.

Daar bly ..... eiers bly oor.

# Woordsom 12

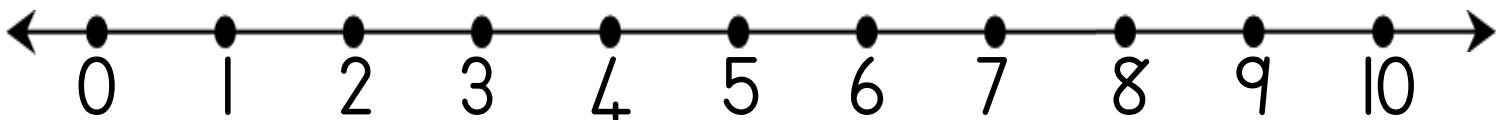
Ansie ryg  blou krale en  rooi krale in.

Betsie ryg  krale meer as Ansie in.

Hoeveel krale ryg Betsie in? 

 Teken 'n prent.

☆ Wys jou som op die getallelyn.



 Skryf 'n getalsin.

$$\square \square \square \square = \square$$

😊 Skryf jou antwoord.

Betsie ryg ..... krale in.

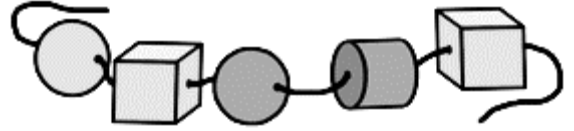


# Woordsom 13

Koos ryg  groen krale en  geel krale in.

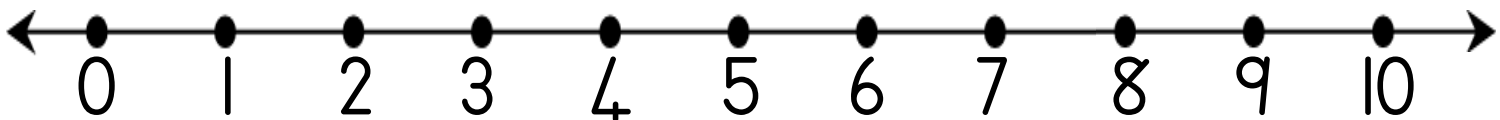
Charl ryg  krale minder as Koos in.

Hoeveel krale ryg Charl in?



Teken 'n prent.

☆ Wys jou som op die getallelyn.



Skryf 'n getalsin.

$$\square \square \square \square = \square$$

😊 Skryf jou antwoord.

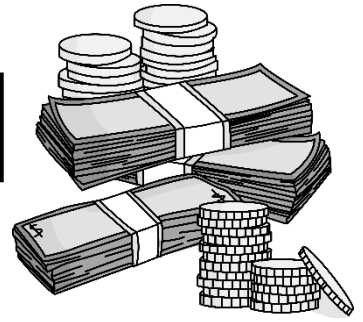
Charl ryg ..... krale in.

# Woordsom 14

Pappa gee vir my Dinsdag R

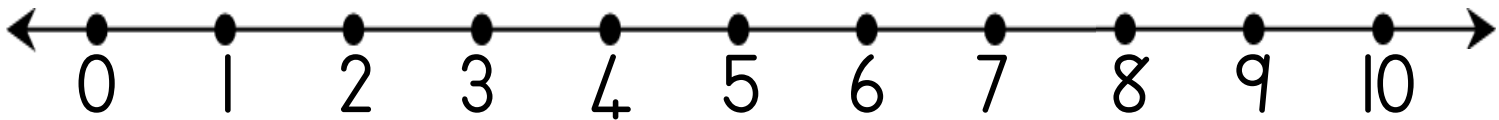
Mamma gee vir my Vrydag R

Hoeveel geld het ek altesaam?



Teken 'n prent.

☆ Wys jou som op die getallelyn.



Skryf 'n getalsin.

$$\square \square \square = \square$$

😊 Skryf jou antwoord.

Ek het R..... altesaam.

# Woordsom 15

Ek het R  in my beursie.

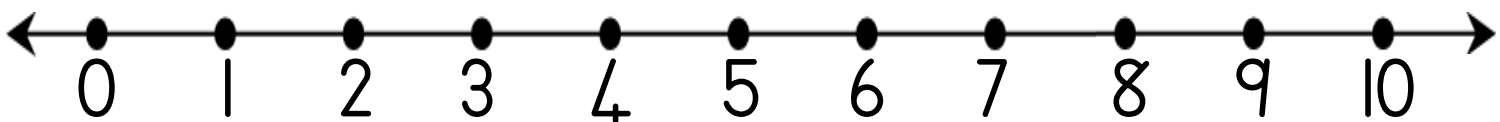
Ek koop 'n pak skyfies vir R

Hoeveel geld het ek oor?



 Teken 'n prent.

☆ Wys jou som op die getallelyn.



 Skryf 'n getalsin.

$$\square \square \square = \square$$

😊 Skryf jou antwoord.

Ek het R..... oor.