



Language structure: Adverbs

Graad 3



THE ADVERB SONG

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Describe, describe, describe a **VERB**,
using **adverbs**.

WHEN and **WHERE** and **HOW** and more
can tell about a verb.

Describe, describe, describe a **VERB**,
using **adverbs**.

How often and **TO WHAT EXTENT**
can tell about a verb.



TELLS US MORE **HOW** VICKY DOES SOMETHING:

plays **nicely**

dances **slowly**

runs **slowly**

jumps **high**

sings **beautifully**

skips **fast**

SWIMS QUICKLY

eats **fast**

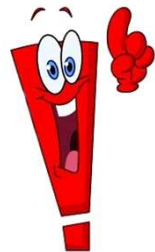


FIND THE ADVERB



Can you find the adverbs in each sentence:

1. The girl ran fast to catch the bus after school.
2. He opened the beehive carefully while curiously looking at the bees.
3. She slowly poured the hot water into the bottle.
4. The baby quickly crawls across the floor.
5. Carefully draw a star on your left hand.



Remember the adverb tells us
more about the verb!

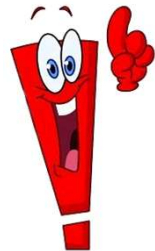




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**We had so much fun
it didn't even feel like
work!**

