

Breuke les I

Graad 3

Kom ons hersien breuke!

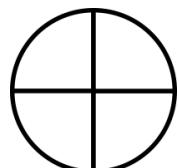
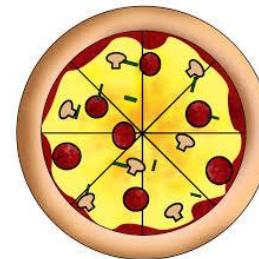
Les 1



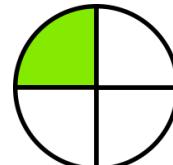
Wat is 'n breuk?

Dit is ewe groot dele van 'n hele

Kom ons deel 'n pizza op in dele:

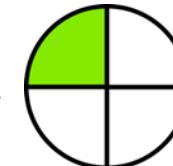


4 dele
4 Kwarte



1 van 4 is ingekleur

een Kwart = $\frac{1}{4}$

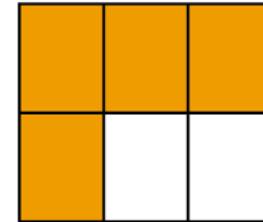
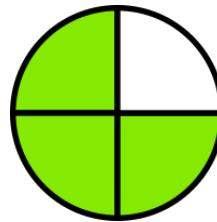
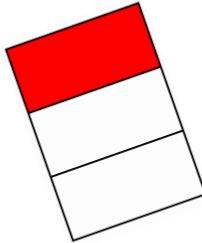


$\frac{1}{4}$ → 1 deeltjie
van
4 dele

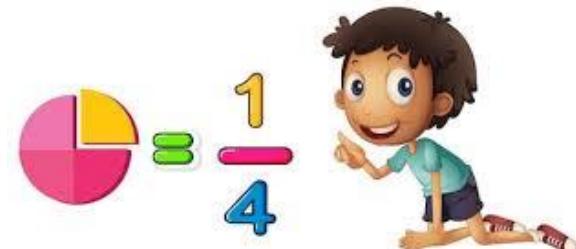
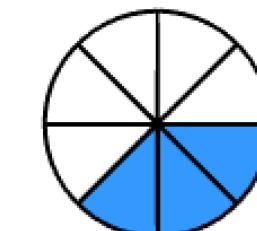
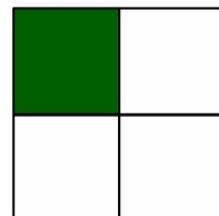


Beskryf die breuk wat die ingekleurde deel van hierdie 2D-vorms voorstel, eers in woorde en dan as 'n breuk.

Kyk eers na die volgende voorbeelde:

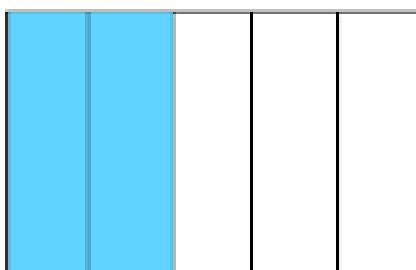


Probeer jy nou:

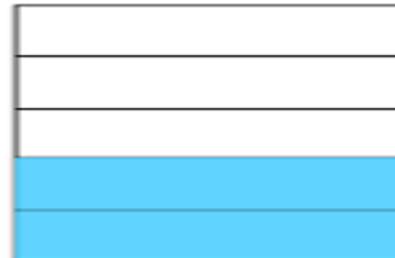


Kom ons Kyk of jy die volgende kan doen:

1. Teken 'n reghoek, deel dit in vyfdes en kleur twee  vyfdes $(\frac{2}{5})$ daarvan in.
(Onthou die deeltjies moet almal ewe groot wees!)



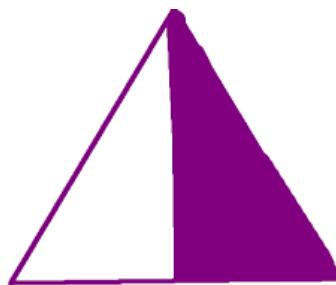
of



Twee vyfdes $(\frac{2}{5})$



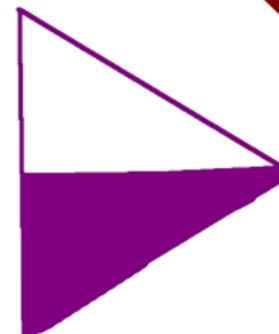
2. Teken 'n driehoek en deel dit in halwes. Kleur een halwe ($\frac{1}{2}$) daarvan in.



of

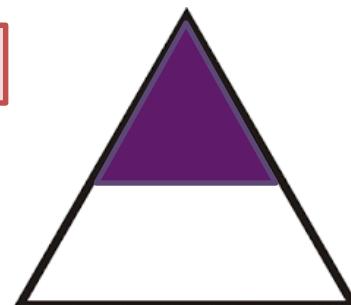


of



een halwe ($\frac{1}{2}$)

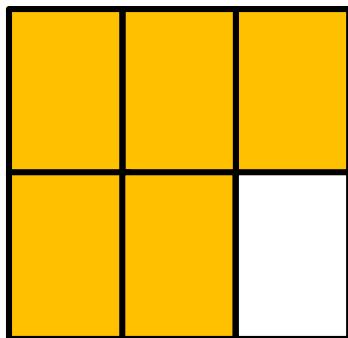
Is hierdie antwoord reg?



3. Teken 'n vierkant, deel dit in sesdes en kleur vyf sesdes ($\frac{5}{6}$) daarvan in.



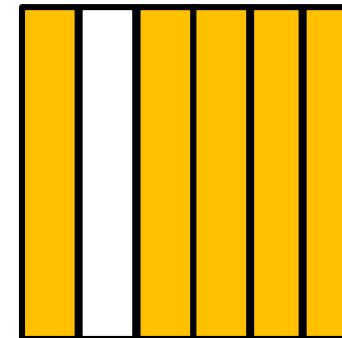
Kon jy dit regkry?



of



of



Vyf sesdes ($\frac{5}{6}$)



Jy is baie slim!



Onthou jy nog die verwantskapstekens?:

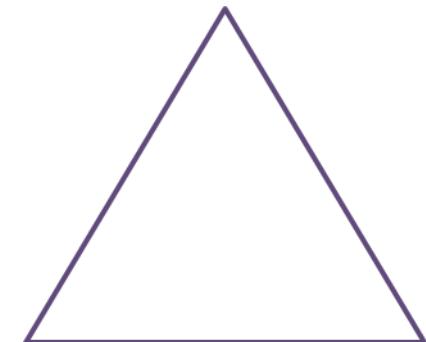
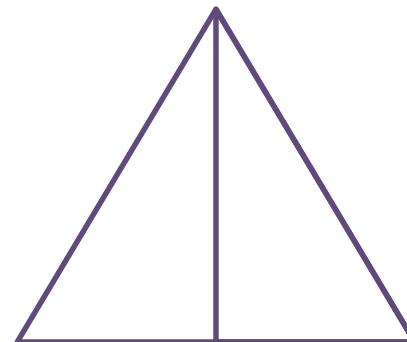
- > groter as
- = is gelyk aan
- < kleiner as



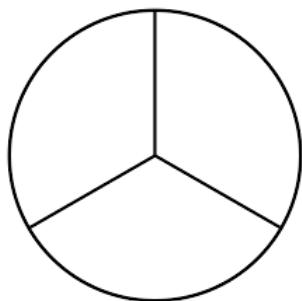
Die krokodil wil altyd die grootste hap vat, daarom is sy mond die grootste oop na die groter kant.

Vergelyk nou die breuke deur een van die simbole of tekens wat hierbo staan, te gebruik:

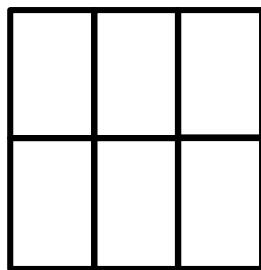
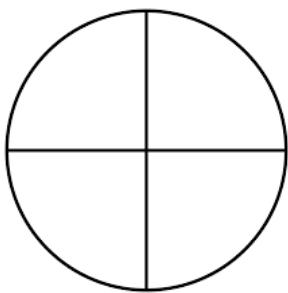
Hier is 'n voorbeeld:



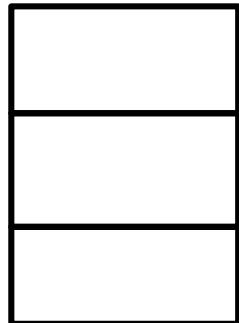
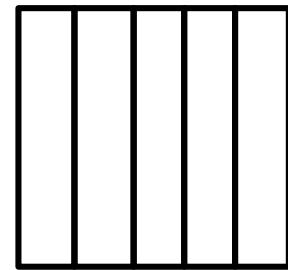
Probeer jy nou die regte simbool of teken invul:



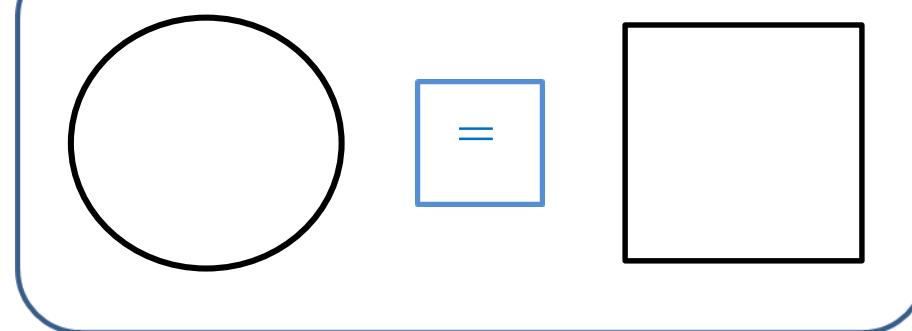
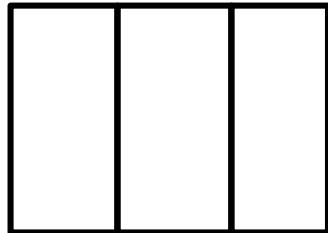
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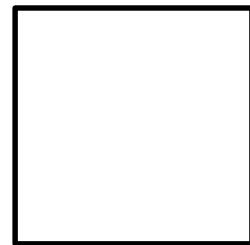
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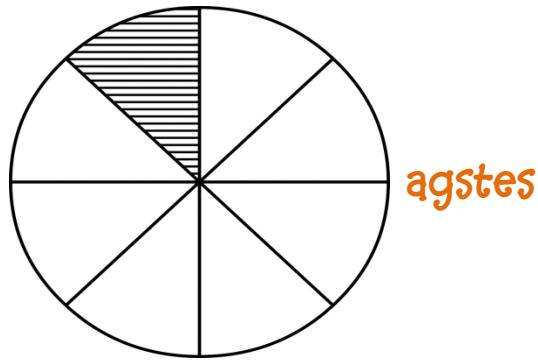
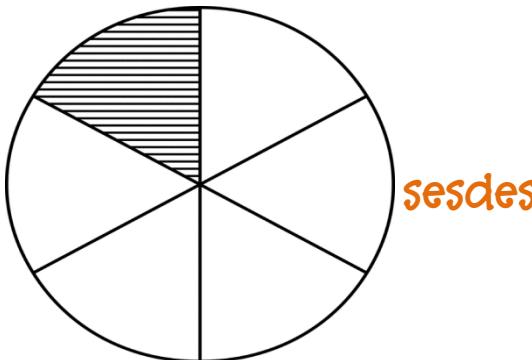


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By Romans Pizza word 1 pizza in 6 dele gesny en 'n ander een in 8 dele. Watter snye sal die grootste wees, die **sesdes** of die **agstes**?



Die sesdes, natuurlik! Daar is minder snye, so hulle sal groter wees!



Knap gedaan!