



Language structure:

Revise verbs and
adverbs

Graad 3

Laerskool Mikro Kopiereg ©





Can you
still
remember
the verb
song?

Sing along!





A **VERB** can make your body move,
hurrah, hurrah!

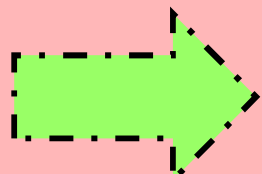
It tells what boys and girls **CAN DO**,
hurrah, hurrah!

We **JUMP**, we **SPin**, we **ROLL**, we **fall**.
It's **action verbs** that **move us all**.

If you need an **action**, **VERBS**,
are the words. **Have you heard?**



CAN YOU REMEMBER:



A verb is a **doing word**.
It is an **action** taking place.

play

run

sing

SWIM



dance

jump

skip

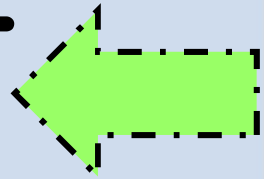
eat





CAN YOU REMEMBER:

An **adverb** tells us **more** about
the verb.



plays **nicely**

runs **slowly**

sings **beautifully**

SWIMS QUICKLY



dances **slowly**

jumps **high**

skips **fast**

eats **fast**





underline the verb and circle the adverb:

1. Mary and John always sing loudly and dance beautifully when they hear music.
2. My sister carefully bakes pies and yummy milk tarts.
3. The scare crow successfully scares the birds.
4. The dog jumped high over the closed gate when he hungrily smelled food.

REMEMBER THE VERB TELLS US WHAT **action** IS BEING DONE
AND THE ADVERB TELLS US MORE ABOUT **how the action**
IS BEING DONE!





underline the verb and circle the adverb:

1. Mary and John always sing loudly and dance beautifully when they hear music.
2. My sister carefully bakes pies and yummy milk tarts.
3. The scare crow successfully scares the birds.
4. The dog jumped high over the closed gate when he hungrily smelled food.

REMEMBER THE VERB TELLS US WHAT **action** IS BEING DONE
AND THE ADVERB TELLS US MORE ABOUT **how the action**
IS BEING DONE!





GOOD JOB, FRIENDS!
YOU MADE THE WORK
EXTRA FUN!

