




Language structure: Revise adjectives

Graad 3



An illustration of two children walking towards school. On the left is a boy with spiky brown hair, wearing a blue t-shirt and shorts, carrying a green backpack. On the right is a girl with blonde pigtails tied with red bows, wearing an orange dress and carrying a pink backpack. They are holding hands and walking on a path. The background is a large, irregular shape with a blue center and orange and yellow borders, resembling torn paper. Small colorful dots are scattered around the children. At the bottom, there are faint grey silhouettes of people with their arms raised.

You already
know the
Adjective song.

Sing along!





Describe describe describe a **noun** using
ADJECTIVES.

Color, number, **SHAPE** and **size** can tell about a **noun**.

Describe describe describe a **noun** using
ADJECTIVES.

Feeling words like **GLAD** and **SAD** can tell
about a **noun**.



CAN YOU REMEMBER?



➔ AN ADJECTIVE:

Tells us **more** about the **NOUN!**

➔ The **shy** girl.

➔ A **colourful** cupcake.

➔ A **dusty** carpet.

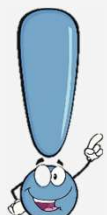


TRY TO REMEMBER:



Can you find the adjectives in each sentence:

1. The dusty carpet needs to be cleaned this afternoon.
2. The shy boy is pouring cold water into his new bottle.
3. The birthday cake is covered in chocolate sprinkles.
4. The rainbow ice-cream is more expensive than the cherry milkshake.
5. The purple flowers are blooming faster than the white flowers this year.



Remember the adjectives tells us more about the noun so look for the noun first!



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Remember the golden rule friends, the adjective will **always tell you more about the noun**. It makes sentences and stories **more interesting!**

