

2. Work in pairs. Take turns to ask and answer questions about the story, for example:
- a) Were all three boys worried when they saw Sally warm up? Who was worried and who was not?
 - b) Did they want the rollerblades back? How do you know?

3. Do you think the boys are kind? Explain your answer.

Work with words and sentences

- ✓1. Look at the picture on page 48 showing Sally rollerblading. Use the **adjectives** in the boxes to complete the paragraph below.

younger

older

oldest

Sally is _____ than the little boy with the sweet.
The baby in the pram is _____ than the little boy.
The parents are the _____ people in the picture.

- ✓2. Copy and complete this sentence using the correct **adjective** in brackets.

The competition is on a (**sunny/rainy**) day.

- ✓3. Rewrite the sentences using the correct **verb** in brackets.

a) She (**run/ran**) a race yesterday.

b) She will (**run/ran**) another race tomorrow.

c) If I (**run/ran**) now I might be in time to catch the bus.

d) I (**give/gave**) my brother my rollerblades last week.

e) He will (**give/gave**) me his soccer ball on Saturday.

f) If I (**give/gave**) you some money, will you buy me a ticket?

Proper nouns

The names of special **people**, **places** or **things** are called **proper nouns**. They always begin with a capital letter. For example:
Durban, **Simon**,
Orange River.

✓ Spelling

Rewrite the following sentences using **capital letters** where you need to.

simon has a sister called stella. Their surname is jones.
They live in gauteng.