



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 4
PLANNING WEEK 10: 22- 26 June 2020

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

DAY	RESOURCES	ACTIVITIES
Monday 22 June	Own reading book Theme 9 Playing games <u>PowerPoint</u> : Past, Present, Future <u>Worksheet</u> : Present, Past, Future Verbs	Three minutes reading and then reporting. Before you start the work for week 10, check that you have completed and marked week 9. Revise work. Last week we did exercises on Present, Past and Future tenses separately. Now we are going to do a worksheet which contains all three tenses. If you cannot print it, write the answers in your classwork book. <u>Do not scroll to the next page</u> , as it contains the answers. First try and then mark your work.
Tuesday 23 June	Own reading book <u>PowerPoint</u> : Present and Past Tense <u>Worksheet</u> : Present and Past Tense Verbs Platinum p.88	Three minutes reading and then reporting. You will learn to write from past to present tense or from present to past tense. Complete the worksheet. If you cannot print it, write the answers in your classwork book. <u>Do not scroll to the next page</u> , as it contains the answers. First try and then mark your work. Rewrite the instructions in the correct order. Just write the letter, not the sentences. Follow instructions on the power point.
Wednesday 24 June	Own reading book Platinum p.90 <u>PowerPoint</u> : Revision p.90	Three minutes reading and then reporting. Revision exercises. Do no 1 and 2 in your classwork book. At no 1 write just the answer. At no 2 rewrite the sentences.
Thursday 25 June	Own reading book <u>PowerPoint</u> : Riddles and games	Three minutes reading and then reporting. We are going to solve riddles and play an alphabet game. Read the riddles aloud.
Friday 26 June	<u>Spelling</u> Antonyms, synonyms, homophones <u>PowerPoint</u> : Spelling Own reading book or board game	Practise the antonyms, synonyms, homophones. The answers are on the slide. Get someone to ask you 10 of these words. You may read aloud for at least 10 minutes or play a board game (not a computer game).

Please take note: Instructions for Monday - Friday will be in separate power points.