



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 4
PLANNING WEEK 3: 4-8 May 2020

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

DAY	RESOURCES	ACTIVITIES
Monday 4 May	Own reading book Worksheet: Homophones	Three minutes reading and then reporting. Mark the exercises done in week 2 – see file: Week 2 Memos. Make sure all work for week 2 has been completed and marked. Revise work. Complete the worksheet on homophones. If you cannot print it, you can just write down the correct answer in your classwork book.
Tuesday 5 May	Own reading book Power point: Platinum p.61 p.62 p.63	Three minutes reading and then reporting. Look at the examples of fables/stories with a moral lesson. Briefly discuss no 1-3 (5min) Before you listen / Listen / After you listen - just for discussion, no writing in classwork book. Adjectives. Follow the instructions below and do no1 in classwork book.
Wednesday 6 May	Own reading book Platinum p.63 p.65	Three minutes reading and then reporting. Adjectives. Do no 2 in classwork book. Predict what the story is going to be about by looking at picture. Read the story. Discuss no 1 -3, no writing in classwork book.
Thursday 7 May	Own reading book Platinum p.66	Three minutes reading and then reporting. Simple Present Tense Do no 1. Do no 2 according to the instructions below .
Friday 8 May	Spelling group 3 Own reading book	Practise group 3 and write a spelling test. Read aloud for at least 10 minutes.

Also follow the detailed instructions below.

Worksheet: Homophones

Complete the worksheet on homophones. If you cannot print it, you can just write down the correct answer.

Use a dictionary or Google dictionary to help you with the ones you are unsure of.

Theme 7: Story time

Starting off p.61

Look at the examples of fables on the power point.

Discuss no 1-3 (No writing.)

Listen and speak p.62

Before you listen

1. Look at the pictures on pp.61 and 62, then discuss a)-d)

Listen: First read the word list (bottom p.62), then listen to the story.

After you listen: **Just discuss** the questions, do not write them down.

- 1a) What characteristics/qualities does a good friend have? OR Simply explain what a good friend must be like. For example: friendly, loyal, willing to help etc.
- b) What does the story teach/show you?
- c) If something benefits you, it is good for you or to your advantage.
- d) *Discourage* is the opposite of *encourage*. If a friend tells you, you will not make it.

Adjectives p. 63 no 1, 2

Adjectives tell us more or describe a noun. For example: the **white**, **fluffy** rabbit, my **intelligent**, **caring** mother.

Adjectives give information and make writing interesting. A story book without adjectives would be very boring, uninteresting and not descriptive.



1a) -e) Write out the sentences, adding a suitable adjective. Check your spelling.

2a)-c) Write out the sentences and underline the adjectives.

Read p.65

Before you read: Predict what the story is going to be about by looking at picture.

Read the story.

After you read: Discuss no 1 - 3.

1b) We can solve problems that may seem difficult, by using our brains/minds.

3. “Do **unto** others...” This is just an old form of “to”, so it can also read, “Do **to** others”

Simple Present Tense p.66 no 1, 2

Remember: a singular subject takes a singular verb - The dog runs fast.

a plural subject takes a plural verb - The dogs run fast.

1. Write out the sentences, choosing the correct answer.

2. First read the passage.

Do not write out the whole passage.

Find all the past tense verbs and write them down below each other.

Then write the present tense form of the word next to it.

Then see if you can read the passage in the present tense.

Copy in your classwork book and do the rest:

<u>Past Tense</u>	<u>Present Tense</u>
was	is
complained	complains
hurt	hurt
wanted	
would not hurt	
walked	
heard	
offered	
advised	
had	
was solved	



Spelling: Group 3

gone ; word; stairs; ever; who; river; sometimes; quick; winter

(There are only 9 words - just add a day of the week for the tenth word.)