

## After you listen *Orally*

1. Choose the correct answer for each sentence below.
  - a) Zebra and Baboon started fighting because \_\_\_\_\_.
    - Baboon had drunk all the water.
    - Baboon did not want to share the waterhole.
  - b) Zebra kicked Baboon and he \_\_\_\_\_.
    - landed on top of a mountain.
    - fell into the fire.
  - c) The black stripes on Zebra's coat were made by \_\_\_\_\_.
    - Baboon trying to spoil zebra's coat.
    - the black sticks in the fire.
2. Do you think that Zebra was right to fight with Baboon, or should he have walked away? Explain your answer.
3. What is the **message** in this story. Choose the best answer below.
  - a) Do not think that you are better than others.
  - b) If you know you are right, don't let others tell you what to do.
  - c) If someone hurts you, you don't hurt them back.
4. Think of a time when someone did something to you that was unfair. What did you do?
5. Work in pairs. Take turns to tell each other the story. Use these sentences:
  - **Zebra went to the** \_\_\_\_\_.
  - **Baboon was sitting** \_\_\_\_\_.
  - **Baboon told Zebra** \_\_\_\_\_.
  - **Zebra said** \_\_\_\_\_.
  - **Zebra kicked** \_\_\_\_\_.
  - **Baboon landed** \_\_\_\_\_.
  - **Zebra fell** \_\_\_\_\_.
  - **That is why** \_\_\_\_\_.

## Word list

**stripes** – narrow lines of colour

**quills** – stiff sharp points on an animal

**scales** – flat pieces of hard skin that cover the body of some animals

**shell** – the hard outside part of some animals

**message** – something that you learn from a story or an experience

## Work with words and sentences *Textbook*

Use **adjectives** from the story 'How Zebra got her stripes' to complete the paragraph.

Baboon made a \_\_\_\_\_ fire. Zebra fell onto the \_\_\_\_\_ sticks. Now her \_\_\_\_\_ coat has \_\_\_\_\_ stripes.