



**NATIONAL LOCKDOWN PERIOD**  
**ENGLISH HOME LANGUAGE GRADE 4**  
**PLANNING WEEK 4: 11- 15 May 2020**

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

DAY	RESOURCES	ACTIVITIES
Monday 11 May	Own reading book  Week 3: Memos PowerPoint: Week 4  Worksheet: Adjectives	Three minutes reading and then reporting. Mark the exercises done in week 3 – see file: Week 3 Memos. Make sure all work for week 3 has been completed and marked. Revise work.  Complete the worksheet. Follow instructions on the power point
Tuesday 12 May	Own reading book Platinum p.67 PowerPoint: Week 4	Three minutes reading and then reporting. Subject-verb agreement. Do no 1 + 2 Follow instructions on the power point
Wednesday 13 May	Own reading book Platinum p.68 PowerPoint: Week 4	Three minutes reading and then reporting. Commas Read the notes in the text book and on the power point Do no 1 a) - e) Read the passage, while doing all the actions.
Thursday 14 May	Own reading book Platinum p.70	Three minutes reading and then reporting. Revision Do the selection of questions: 1b), 2b),4b), 5a)-c), 6a)-c)
Friday 15 May	<u>Spelling</u> Antonyms, synonyms, homophones on groups 1-3 page  Own reading book	Practise antonyms, synonyms, homophones and write a spelling test. See answers on PowerPoint Week 4  Read aloud for at least 10 minutes.

**Please take note:**

Detailed instructions will now be on PowerPoint Week 4 and not below in this file any more. Monday - Friday will all be in the same power point.

