

## Listen to instructions *Orally*

Some animals can be **harmful** and cause illness. Listen while your teacher reads instructions for how to treat a sore stomach.

### Before you listen

1. Work in pairs. Look at photograph 1 on the right and talk about the questions.
  - a) What do you think is in the teaspoon?
  - b) What do you think is in the bottle?
2. Look at the next three photographs. Ask each other questions about each photograph.  
Example: What is the person mixing together in photograph 2?

### While you listen

Listen for these two headings while your teacher reads the instructions: **You will need** and **Follow these steps**.

### After you listen

Work as a class and answer the following questions.

1. List four things you need to make the mixture.
2. What must you mix together in the jug?
3. How often must you drink the mixture?
4. Is it expensive to make? Explain your answer.
5. Does the boy in photograph 4 feel better after the treatment? How do you know?

## Give instructions *Orally*

Work in pairs. Take turns to tell each other about the treatment. Use the following things to help you:

- Use the photographs and the two headings
- Use these verbs: **add**, **drink**, **pour** and **mix**.
- Keep your sentences short. Start with the verb.

Example: **Pour the** \_\_\_\_\_.

### Word list

**harmful** – dangerous

**mixture** – something that you make by mixing things together

