



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 4

WEEK 4: 11-15 May 2020

MEMORANDUMS

Please take note

- You and your parent/guardian must mark the work together.
- Mark in pencil please.
- You may print and paste the memorandum in your classwork book.

Worksheet: Adjectives

- 1a) comical
- b) injured
- c) strange (hard is not used for sound - use loud instead)
- d) torn
- e) difficult
- f) pleasant
- g) sharp
- h) rare (If something is rare it is not easily found or there are just a few.)
- i) hostile (aggressive, like an enemy)
- j) distant (far away)

Subject-verb agreement p.67

- 1a) verb = caught, subject = the cat, object = a mouse
 - b) verb = kicked, subject = the children, object = cans
 - c) verb = ate, subject = William, object = the juicy peach
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- 2a) The horses **have** blinkers.
 - b) She **is** very happy today.
 - c) They **wish** they could go to the party.

Commas p.68

- 1a) As the group looked at me, I felt shy.
- b) Although I felt very nervous, it helped when my friends smiled at me.
- c) I a person made a mistake, would you laugh at that person?
- d) As the sun was shining, I did not wear warm clothes.
- e) All of a sudden, it started raining.

Revision p.70

- 1b) Did you see **T**able **M**ountain in **C**ape **T**own?
- 2b) The **children** enjoyed the **trips** to Merry Island.
- 4b) I like **juicy** peaches and **ripe** plums. (your own adjectives)
- 5a) The number of sheep on the farm **has** increased.
(The subject is “number”-singular.)
 - b) **Does** your brother go to school?
 - c) Everyone **likes** to sing in the shower.
- 6a) The happy king **walks** in the forest.
 - b) His feet **are** hurting.
 - c) What **is** the plan?