



**NATIONAL LOCKDOWN PERIOD**  
**ENGLISH HOME LANGUAGE GRADE 4**  
**PLANNING WEEK 5: 18- 22 May 2020**

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

DAY	RESOURCES	ACTIVITIES
Monday 18 May	Own reading book  Week 4: Memos PowerPoint: Detailed instructions Week 5 Theme 8 Platinum p.73	Three minutes reading and then reporting. Mark the exercises done in week 4 – see file: Week 4 Memos. Make sure all work for week 4 has been completed and marked. Revise work.  Read: The mice in council Do no 1a)-c) in classwork book.
Tuesday 19 May	Own reading book Platinum p.74  PowerPoint: Detailed instructions Week 5 Target Worksheet A	Three minutes reading and then reporting. Read: The north wind and the sun Do no1a)-e) in your classwork book. Read the passage on the power point and write down the 20 missing words in your classwork book. Follow instructions on the power point
Wednesday 20 May	Own reading book Platinum p.75  Notes + Worksheet: Regular and Irregular verbs  PowerPoint: Detailed instructions Week 5	Three minutes reading and then reporting. Verbs - regular and irregular. Read the notes in the text book Also study the regular and irregular verbs in the table and complete the typed worksheet <u>instead of no 1 in the text book.</u> <b>Scroll down this file to find the table and worksheet below.</b>  Follow detailed instructions on power point.
Thursday 21 May	Own reading book Platinum p.77 PowerPoint: Detailed instructions Week 5	Three minutes reading and then reporting. Read the notes in the text book at the top See if you can guess the idioms and proverbs on the power point. Do no 1 + 2 on p.77 by drawing two tables in your classwork book
Friday 22 May	<u>Spelling</u> Group 4  PowerPoint: Detailed instructions Own reading book	This is a revision group. You may complete the word search. Follow instructions on power point. You will be asked to write two sentences for spelling test. Read aloud for at least 10 minutes.

**Please take note:**

**PowerPoint Detailed instructions Week 5.**

**Monday - Friday will all be in the same power point.**

**(See notes and worksheet below.)**



**Grade 4 English Home Language**  
**Theme 8: Fabulous fables**  
**Verbs p.75**

Verbs can be divided into three columns.

Column 1	Column 2	Column 3
Use for <b>present tense</b> – things that happen every day	Use for <b>past tense</b>	Use with <b>has/have/had</b> – He has written the test or The test <b>was written</b> by him.
<b><u>Regular verbs</u></b>	<b>Add -ed</b>	
bake	baked	(had) baked
knit	knitted	(had) knitted
carry	carried	carried
cross (a bridge)	crossed	crossed
look	looked	looked
snap	snapped	snapped
open	opened	opened
drop	dropped	dropped
<b><u>Irregular (not regular)</u></b>	<b><u>Different form</u></b>	<b><u>Different form</u></b>
find	found	found
see	saw	seen
think	thought	thought
make	made	made
fall	fell	fallen
sink	sank	sunk

**Worksheet:**  
**Regular and irregular verbs p.75**

Read the fable about the dog and its bone on p. 75, written in present tense.

Rewrite the fable in **past tense** by filling in the correct verbs.

A dog (1).....a bone and (2).....it home in his mouth. Then he (3)..... a bridge across a river.

He (4)..... down and (5)..... his reflection in the water beneath. "Another dog with a bigger bone," he (6)..... He (7).....up his mind to have that bone too.

He (8)..... at the reflection in the water, but as he (9)..... his mouth, the bone (10)..... out, (11)..... into the water and (12)..... out of reach.

(If you cannot print the page, just write the number and the suitable past tense verb in your classwork book.)

