



**NATIONAL LOCKDOWN PERIOD**  
**ENGLISH HOME LANGUAGE GRADE 4**  
**PLANNING WEEK 7: 1- 5 June 2020**

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

DAY	RESOURCES	ACTIVITIES
Monday 1 June	Own reading book  Week 6: Memos  PowerPoint: Detailed instructions Week 7 Theme 8 Platinum p.78 (middle of page)	Three minutes reading and then reporting. Mark the exercises done in week 6 – see file: Week 6 Memos. Make sure all work for week 6 has been completed and marked. No revision needed for week 6.  Read the notes on <u>subject and verb agreement</u> . You <u>do not</u> have to know the term “stative”, just know what a verb is. Do no 1 in your classwork book. Write out the sentences.
Tuesday 2 June	Own reading book Platinum p.80  PowerPoint: Detailed instructions Week 7	Three minutes reading and then reporting. Do no 1 and 3 in your classwork book. No 2 and 4 will be discussed on the power point.  Follow instructions on the power point
Wednesday 3 June	Own reading book  Platinum p.69  PowerPoint: Detailed instructions Week 7	Three minutes reading and then reporting. In term 2 we normally do an oral on a fable, but it will not be possible now. Instead we are going to write an essay from theme 7, where your friend plays a trick on you and dares you to go into a so-called haunted house. First follow the instructions on power point, before you start writing. Also look at the rubric below. Just take note there will be <u>no formal assessments in term 2</u> , but we can always use it later in the year or put it up on the notice board.
Thursday 4 June	Own reading book Platinum p.69 PowerPoint: Detailed instructions Week 7	Three minutes reading and then reporting. Complete your essay, if you are not done. Do careful proofreading, checking spelling, verbs, punctuation and add three improvements. Write your name on the essay and keep it in a safe place, like your general file. You will be told when to hand it in at a later stage.
Friday 5 June	<u>Spelling</u> Group 5 PowerPoint: Detailed instructions Own reading book	Practise the words and get somebody to ask you 10 of the words.  Read aloud for at least 10 minutes.

**Please take note: PowerPoint Detailed instructions Week 7. Monday - Friday will all be in the same power point. Writing rubric below.**



Grade 4

ENGLISH HOME LANGUAGE

TERM 2 TASK 7.2 2020

DESCRIPTIVE ESSAY

Total : 20

Time: 1-3 periods

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Your friend dared you to go into a so-called haunted house. Describe the house and your feelings. Use your senses (sight, hearing, touch, smell). 100-120 words

	7	6	5	4-3	2-1
<b>Content: Creating the right atmosphere</b>	Detailed, interesting descriptions Perfect atmosphere	Enough details Mostly correct atmosphere	Satisfactory details and descriptions, atmosphere	A bit muddled, not clearly stated, not interesting, very ordinary	Unclear, not about topic
<b>Language Tenses Punctuation</b>	Hardly any errors. Correct tense, perfect punctuation	Some minor errors, mostly correct tense, few punctuation errors	Quite a few errors in tense, punctuation	Many errors in tense, punctuation	Errors influence meaning
<b>Choice of words Use of senses</b>	Pleasing vocabulary, mature for age, very descriptive, very pleasing use of senses	Some pleasing vocabulary, an attempt at figurative language, pleasing use of senses	Satisfactory mostly ordinary words Few senses used	Very simple, some not clear No senses, except sight	Muddled, not clear at all

Comment: ..... Level: Mark: /20

Assessed by Mrs E.L. Vermeulen

Parent's signature: .....

- Level 1: 0-29% - Not achieved 0-5
- Level 2: 30-39% - Elementary achievement 6-7
- Level 3: 40-49% - Moderate achievement 8-9
- Level 4: 50-59% - Adequate achievement 10-11
- Level 5: 60-69% - Substantial achievement 12-13
- Level 6: 70-79% - Meritorious achievement 14-15
- Level 7: 80-100% - Outstanding achievement 16-20



