



Grade 4

English Home Language
Week 7: 1-5 June
Theme 8
Fabulous Fables
+
Descriptive Essay



Monday

Remember to read for three minutes and report back at the beginning of every day.

Mark the exercises done in week 6 – see file: Week 6 Memos. Make sure all work for week 6 has been completed and marked. No revision needed.

Theme 8: Fabulous Fables

Platinum p.78

Read the notes on subject and verb agreement (middle of page).

You do not have to know the term “stative”, just know what a verb is.

Do no 1 in your classwork book.

Write out the sentences.

Write or underline the answers in colour.



Tuesday

Platinum Revision p.80

Just do no 1 and 3 in your classwork book. At no 1 write out the sentences.

1a) must be (go/went) – older text books contain this error.

No 2 Each verb can fall into three columns – write / wrote / written

Column 1 we use for present tense, column 2 for past tense and column 3 with has/have/had or as was bitten/was written. See if you can complete the table orally.

Present tense	Past tense	Past participle (had...)
bite	bit	bitten
	drove	
	saw	
do		
sing		
swim		

(Answers on next slide)

At no 3 draw the table in your book and match the proverbs with their meanings.

Tuesday

Present tense	Past tense	Past participle (had...)
bite	bit	bitten
drive	drove	driven
see	saw	seen
do	did	done
sing	sang	sung
swim	swam	swum

No 4 Replace the two idioms with standard English. “a piece of cake” / “Greek to me”

No one studied for the English test, because we thought it would be very easy. As it turned out, the paper was difficult to understand.

Wednesday

Unfortunately we cannot do an oral this term.

Instead we are going to write an essay from theme 7, where your friend plays a trick on you and dares you to go into a so-called haunted house. First read all the instructions on the power point, then study the rubric in the planning file before you start writing.

Keep in mind that it is a descriptive essay, so you must use your senses.

Do not just use the sense of sight.

Write the essay on a separate folio/page, not in your classwork book.

You can do the planning in your classwork book.

Descriptive Writing

Organ	Does What	Examples
Eye	See	Colour, Shape, Size
Ear	Hear	Music, Noise, Sound
Nose	Smell	Fragrance, Stench
Tongue	Taste	Sweet, bitter, hot, sour
Skin	Feel	Heat, Chillness, Humidity

Wednesday

The task: Your friend dared you to go into a so-called haunted house. Describe the house and your feelings. Use your senses (sight, hearing, touch, smell). 100-120 words

Start with the planning:

Write Haunted House in your classwork book.

Then the 5 W's: What, where, when, who, why and also how.

Next to each word write only words, not full sentences

For example:

Who: I, my friend, Preston

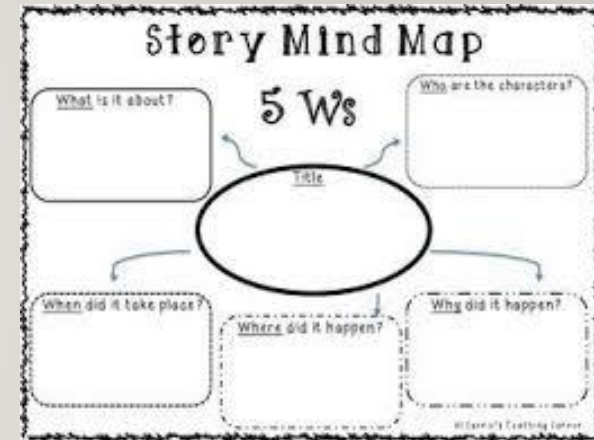
Where: scary/deserted/ancient house in Swamp Street

What: the dare, entered house, very scared, ran out, escaped just in time.

When: at midnight or after school

Why: Preston dared me/ I wanted to be brave

How: jumped through window to escape OR Preston opened door, laughing





Wednesday

You need to know the whole story before you start writing, also the ending. Now write Haunted House + your name and surname on a folio. Paragraph 1 is your introduction. So you have to introduce the topic. Mention the house and the dare. Just write one or two sentences and get your reader's attention, so that he/she wants to read the rest. Place yourself right at the house, do not have a long introduction. Use your senses.

For example:

I stare at the deserted, gloomy house, as a chilly wind blows down Swamp Street. Why did I have to accept Preston's dare?

Here are some descriptive words that you may want to use: scary, squeaky, creak, frightening, fear, suspicious, thunder, lightning, deserted, terrified, noises, thought, caught, strange, struggled, follow, whisper, dusty, shadows, shriek, faint, midnight, owl, spider webs, mysterious, trembling

Wednesday

Paragraph 2 is the body of your essay. Here you describe what happens/happened. You can write in present or past tense, just do not mix your tenses.

Now write what you hear, see, smell or feel as you enter and walk about in the house. Write what happens and how you leave the house.

For example:

The door squeaks as I open it. It smells musty/ as if the house has been closed for many years. Spider webs cling to my face. I wipe them away quickly. What is that faint/strange sound coming from upstairs?



Wednesday

Paragraph 3 is your ending. The ending is short (1-2 sentences) and rounds off the essay or makes the reader wonder.

For example:

I can still hear Preston's laugh ringing in my ears! Will I accept another dare? Definitely not!

Count the number of words you used. It must be more or less 100- 120 words. If you have 50 words, you need to add more descriptions to par.3. If you have 250 words, you need to erase some descriptions from par.3.



Thursday

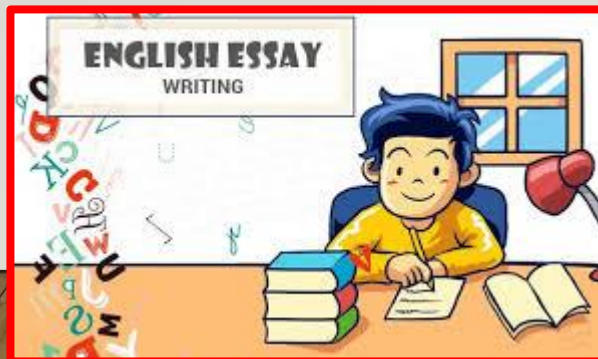
Complete your essay, if you are not done.

Do careful proofreading.

Check spelling, verbs, punctuation.

Add three improvements. Look up more descriptive words for ordinary words like, scared or big. Do not use good, bad or nice in your writing.

Write your name on the essay and keep it in a safe place, like your general file. You will be told when to hand it in at a later stage.



Friday

Spelling Group 5

Practise the words and write a spelling test adding up to 10.

Write out the incorrect words x5. If you have full marks, you may get a sweet, a real one at home or this one.



Read aloud for ten minutes.



Weekend

