



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 4
PLANNING WEEK 8: 8- 12 June 2020

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

Please take note:

I received a more recent “new” computer this week, so from now on there will also be sound added to the power point. My computer broke in term 1 and I was given a replacement in the mean time, it dates back to 2009 and the sound quality is very poor.

DAY	RESOURCES	ACTIVITIES
Monday 8 June	Own reading book Week 7: Memos Theme 9 Playing games Platinum p.81 PowerPoint: Detailed instructions Week 8	Three minutes reading and then reporting. Mark the exercises done in week 7 – see file: Week 7 Memos. Make sure all work for week 7 has been completed and marked. Revise work. Look at the picture in the text book. No 1a) - d) will just be discussed on the power point. Usually the class is divided into two teams and then we play a real sports match outside, after which we write a sports report. This unfortunately will not be possible this year.
Tuesday 9 June	Own reading book PowerPoint: Detailed instructions Week 8 Platinum p.83	Three minutes reading and then reporting. Read about the game, <i>What's the time Mr Wolf</i> . Ask your parents or grandparents if they played this game. Also ask which other games they played when they were children. Read the passage, <i>Traditional games</i> in the text book and do no 1-3 in your classwork book.
Wednesday 10 June	Own reading book Platinum p.84 PowerPoint: Detailed instructions Week 8 p. 85	Three minutes reading and then reporting. Read about the game, Achi in the text book and on the power point. You may make your own Achi board if you want to, it is not compulsory. Read the notes about auxiliary verbs at the top of the page in the text book and do no 1a)-e). Follow detailed instructions on the power point.
Thursday 11 June	Own reading book PowerPoint: Detailed instructions Week 8 Platinum p.85	Three minutes reading and then reporting. Auxiliary verbs worksheet: choose the correct answer for each sentence on the power point. Verbs: run/may/watch/can 1a)-d) Fill in the correct verb. Write out sentences.
Friday 12 June	<u>Spelling</u> Group 6 PowerPoint: Detailed instructions Own reading book or board game	Practise the words and get somebody to ask you the 9 words and add a word from group 5 to add up to 10. You may read aloud for at least 10 minutes or play a board game (not a computer game).

Please take note: PowerPoint Detailed instructions Week 8. Monday - Friday will all be in the same power point.