



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 5
PLANNING WEEK 3: 4-8 May 2020

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

DAY	RESOURCES	ACTIVITIES
Monday 4 May	Own reading book Power point: Litter Platinum p.67 Power Point: Week 3	Three minutes reading and then reporting. Mark the exercises done in week 2 – see file: Week 2 Memos. Make sure all work for week 2 has been completed and marked. Revise work. First look at the images in this power point. Starting off: Discuss no 1 and 2 Follow instructions on each day's work on this power point.
Tuesday 5 May	Own reading book Platinum p.69 Power Point: Week 3	Three minutes reading and then reporting. Study the graph and do no 3a)-h) in your classwork book. This is not a formal assessment.
Wednesday 6 May	Own reading book Platinum p.70 Power Point: Week 3	Three minutes reading and then reporting. Just read the passage and write down the vocabulary in your classwork book. <u>Do not do</u> no 1, 2 and 3 in the text book. Follow the instructions on power point week 3.
Thursday 7 May	Own reading book Platinum p.71 Power Point: Week 3 Worksheet: Selecting Adjectives	Three minutes reading and then reporting. Adjectives. Follow instructions on PowerPoint Week 3. Look up better adjectives in a thesaurus or Google and write a sentence to describe each animal. Complete the worksheet. If you cannot print it, just write the correct answer in your classwork book.
Friday 8 May	Own reading book Spelling group 3	Three minutes reading and then reporting. Practise group 3 and write a spelling test. Read aloud for at least 10 minutes.

Also follow the detailed instructions on PowerPoint Week 3.