



Grade 5

English Home Language  
Week 3: 4-8 May  
Theme 7  
Greening our environment



# Monday

## Theme 7: Greening our environment

One of the positive things about the lockdown period is that our environment/natural world has improved.

Take note: “environment” has a silent **n**.

First look at the power point on litter.

Platinum p.67 - Starting off: Discuss no 1 and 2

Remember to also mark the exercises done in week 2.

See file: Week 2 Memos. Make sure all work for week 2 has been completed and marked. Revise work.



# Tuesday

## Graph p.69

When reading a graph:

- First read the heading
- Bar graphs show information by using bars to represent numbers.
- There is a vertical line (waste items like apple core) and a horizontal line (the years it takes to decompose).
- The x-axis is a horizontal line and the y-axis is a vertical line, but this is for your Maths teacher.
- (x to the left and y to the sky – helps you to remember which is which.)
- When something decomposes, it breaks up into smaller parts, like food that will become rotten.
- Now do no 3a)-h) in your classwork book. This is not a formal assessment.



# Wednesday

## Read and vocabulary p. 70

- First read the word list at the bottom of page.
- Read the passage carefully.
- Copy the following words and meanings into your classwork book.
- From the wordlist: purification and sanitation
- urban (par.1) – referring to city or big town
- rural (par.2) – referring to the countryside, far-away places



# Wednesday

Refer to the drawing on the p. 70

- Write down two ways in which the river is being polluted.
- 



# Thursday

Adjectives p.71 no 1

You already know that adjectives describe nouns.

Imagine a story book without adjectives. It would be so boring and uninteresting.

In Grade 5 you are expected to use more interesting, challenging adjectives. Instead of saying, the big building, rather use the colossal / towering / massive building

# WRITE A SENTENCE USING AN ADJECTIVE TO DESCRIBE THE ANIMAL BELOW. USE A THESAURUS OR GOOGLE

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- Cheetah (you can refer to its speed or appearance. Look up better words for fast.)
- For example: The cheetah runs at break-neck speed.





# WRITE A SENTENCE USING AN ADJECTIVE TO DESCRIBE THE ANIMAL BELOW. USE A THESAURUS OR GOOGLE

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- An Ostrich (You can refer to its neck or size. Look up better words for long or big.)





# WRITE A SENTENCE USING AN ADJECTIVE TO DESCRIBE THE ANIMAL BELOW. USE A THESAURUS OR GOOGLE

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- A tortoise (You can refer to its speed – look up better words for slow)



# WRITE A SENTENCE USING AN ADJECTIVE TO DESCRIBE THE ANIMAL BELOW. USE A THESAURUS OR GOOGLE

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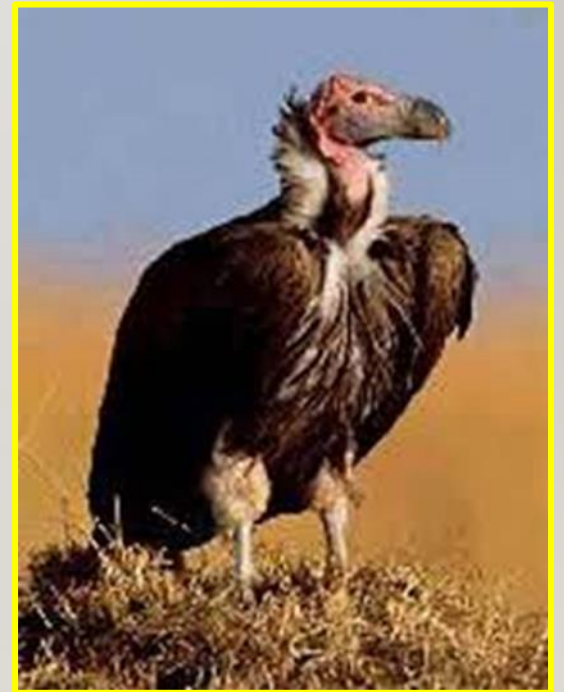
- A gazelle (Look up better words for jumping or fast. )
- For example: The **vaulting** gazelle escapes quickly. It must be used as an adjective, not a verb. The gazelle is vaulting over the grass. (verb)



# WRITE A SENTENCE USING AN ADJECTIVE TO DESCRIBE THE ANIMAL BELOW. USE A THESAURUS OR GOOGLE

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- A vulture (Look up better words for ugly.)





# Thursday

Now complete the worksheet on Selecting Adjectives  
If you cannot print it, just write the correct answer in your  
classwork book.

# FRIDAY

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- Spelling:
- Practise group 3
- Let someone ask you 20 words for a spelling test.
- Write out the incorrect words x5. If you have full marks, you may get a sweet, a real one at home or this one



