

Greening our environment



- and a group discussion.
- Read: Read and interpret information text with visuals.
- · Write: Design a questionnaire and write a report.
- Language use: Use connectors, adjectives, verbs: past continuous tense and future continuous tense, question form, direct and reported (indirect) speech, ellipsis, quotation mark.

Starting off

- Look carefully at the photograph.
- In pairs, discuss the following questions.
 - a) Describe what you see in the photograph.
 - b) How does the photograph make you feel?
 - c) Who is responsible for all the things that are lying around?
 - e) Would the area in the photograph be a safe place for you and your friends to play? Why?