

English Home Language
Week 4: 11-15 May
Theme 7
Greening our environment



Monday



Remember to read for three minutes and report back at the beginning of every day.

Mark the exercises done in week 3 – see file: Week 3 Memos. Make sure all work for week 3 has been completed and marked. Revise work.

Now we are going to revise tenses.

Tenses (Refer to happenings in time)

Study the following table. These are the simple/basic three tenses.

Table 1: Simple tenses

Past	Present	Future
Past simple	Present simple	Future simple
(commonly called	(commonly called	(commonly called
simple past)	simple present)	simple future)
The dog <u>was</u> sick	The dog <u>is</u> sick	The dog <u>will be</u> sick
It <u>rained</u> (yesterday)	It <u>rains</u> (every day)	It <u>will</u> rain (tomorrow)
She (Just) <u>went</u> to the market	She goes to the market (as usual)	She <u>will go</u> to the market (soon)

Monday



You also get continuous tenses in these three times.

Remember if you see the word <u>continuous</u> tense, then you think of <u>-ing!</u> (Repeat this aloud to yourself.)

It refers to an action that was, is or will be busy happening or continuing. Study the table below.

PAST CONTINUOUS	PRESENT CONTINUOUS	FUTURE CONTINUOUS
It was raining when I woke up yesterday.	It is raining at the moment.	It will be raining tomorrow when we play the match.
You were sleeping when I came over.	Are you sleeping in your new bedroom now?	You will be sleeping in your new bedroom tomorrow.

Tuesday



Continuous tenses p.71

Read the notes on past and future continuous tenses in the text book. The present participle is the –ing word – sleeping, waiting

Do no 2

Write out the sentences and add the past continuous tense (was/were + ...ing)

Do no 3

Write out the sentences and add the future continuous tense (will/shall be + ...ing)

Take note at 3b) you need to add "is going to be"

Also add the following present continuous tenses below no 3.(am/is/are + ing)

- 1. Ruben and Ethan ...(do) their homework now.
- 2. Faith ...(drink) coffee at the moment.
- 3. We ...(stay) home during lockdown.
- 4. While I ... (study), my mom will bake a cake.



Wednesday

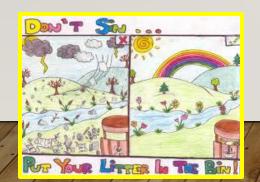




Design your own anti-litter poster

First look at the Anti-litter poster PowerPoint, then study the rubric in the week 4 planning file. Just take note there will be <u>no formal assessments in term 2</u>, but we can always use it later in the year or put it up on the notice board.

First do the planning and rough/first draft. Just plan in rough using a pencil. Then start your final draft. You may draw or paste pictures. Come up with an original heading. Please do not copy a poster from the inter-net. You may use any A4 paper (folio/white/colour - whatever you have). Keep it in a safe place and bring your first and final draft with when you return to school.





Thursday



Complete your anti-litter poster, if you are not done yet.

Revision p.76

Read notes in text book on what an ellipsis is and how it can be used.

Do no 3

There is one ellipses, exclamation mark and question mark in the

paragraph. Also add capital letters and full stops.

Read aloud for ten minutes, if there is still time

remaining.



Friday



Spelling group 4

First fill in the antonyms, synonyms and homophones
The answers are on the next slide if you do not find all the
answers

Study spelling

Get someone to ask you 20 words.

Ask one or two of the antonyms, synonyms and homophones together with group 4 words to total 20. Write out the incorrect words x5. If you have full marks, you may get a sweet, a real one at home or this one

Friday



Spelling group 4

Fill in the antonyms, synonyms and homophones

Antonyms

ugly – beautiful western - eastern

expensive – cheap sold – bought

sink – float borrow – loan

most – least mistress - master

Synonyms

fell - slipped shout - scream

rob – steal mischief – trouble

tidy – neat hire – rent

woods – forest feeble – weak

Homophones

Weekend



