

Gr 5 Text book Week 5 pp.77-81, 197

**In this theme:**

- **Speak and listen:** Listen to and speak about poems. Perform a narrative poem.
- **Write:** Write a description. Write a poem.
- **Read:** Read a narrative poem.
- **Language practice:** Figurative language, present continuous tense, nouns

Starting off

In this theme, you will explore how people and animals relate to each other. You will look at photographs and read and write poetry.

Look at the photographs and discuss the following questions about each one.

1. What does the person in the picture do for animals?
2. What do the animals do for the person?
3. Do you think there is a good relationship between the person and the animals? Why or why not?

Listen and speak

Listen to the poem, *Talking turkeys*, by a man of Jamaican origin. It shows how Jamaicans speak English.



Before you listen

1. a) What do you think the poem may be about?
b) What do you think the turkeys might say about Christmas?

After you listen

2. Your teacher will read the poem again. Read the questions first, then listen to find the answers.
 - a) Which words in the poem tell us that the poet is Jamaican?
 - b) Does the poet use rhyme and rhythm in this poem?
 - c) What effect does rhyme and rhythm have when the poem is read aloud?
 - d) Write down two rhyming words from the poem.
3. Discuss and answer the following questions in groups.
 - a) Why does the poet say we should be nice to turkeys?
 - b) What does he say the turkeys like doing at Christmas?
 - c) Do you agree with the poet that we should not eat turkeys? Why or why not?
 - d) Is this poem humorous or serious? What makes it funny or serious? How does this affect the listener or reader?
 - e) Does this poem make you think differently about turkeys? If so, how?

Language practice

Alliteration, assonance and consonance

Alliteration – same sounds are used at the beginning of words that are close to each other.

Example: the *great green greasy* Limpopo

Assonance – words with similar vowel sounds are used together.

Example: the *blue moon looms*

Consonance – words that end with the same consonant sounds are used together.

Example: *Bold golden shield*

1. Read this poem and answer the question.

Slithering serpents seethe round her head
Evil eyes glitter and glow
A glance from Medusa will strike your heart dead
As you freeze on your feet – turned to stone.



2. Find one line with alliteration, one with consonance, and one with assonance.
3. Look at the photographs.
 - a) Write a description using alliteration or assonance about two of the photographs.

Word list

Medusa had snakes for hair.
Anyone who looked at her
turned to stone.



- b) Make up a personification about two of the photographs.
4. Make up two similes in which you compare a person to an animal.

Read

Before you read

Look at the pictures and discuss the following question.

1. What story does this poem tell? Do you know this story?
2. Discuss how you think the poem will end.

Read the poem.

Little Red Riding Hood and the wolf

As soon as Wolf began to feel
That he would like a decent meal,
He went and knocked on Grandma's door.
When Grandma opened it, she saw
The sharp white teeth, the horrid grin,
And Wolfie said, "May I come in?"
Poor Grandmamma was terrified,
"He's going to eat me up!" she cried.
And she was absolutely right.
He ate her up in one big bite.
But Grandmamma was small and tough,
And Wolfie wailed, "That's not enough!
I haven't yet begun to feel
That I have had a decent meal!"
He ran around the kitchen yelping,
"I've got to have a second helping!"
Then added with a frightful *leer*,
"I'm therefore going to wait right here
Till Little Miss Red Riding Hood
Comes home from walking in the wood."
He quickly put on Grandma's clothes,
(Of course he hadn't eaten those).
He dressed himself in coat and hat.
He put on shoes, and after that,
He even brushed and curled his hair,
Then sat himself in Grandma's chair.



Word list

leer – to look at someone in a greedy way

In came the little girl in red.
 She stopped. She stared. And then she said,
 "What great big ears you have, Grandma."
 "All the better to hear you with,"
 the Wolf replied.
 "What great big eyes you have, Grandma."
 said Little Red Riding Hood.
 "All the better to see you with,"
 the Wolf replied.
 He sat there watching her and smiled.
 He thought, I'm going to eat this child.
 Compared with her old Grandmamma,
 She's going to taste like caviar.
 Then Little Red Riding Hood said,
 "But Grandma, what a lovely great big
 furry coat you have on."
 "That's wrong!" cried Wolf.
 "Have you forgot
 To tell me what BIG TEETH I've got?
 Ah well, no matter what you say,
 I'm going to eat you anyway."
 The small girl smiles. One eyelid flickers.
 She whips a pistol from her knickers.
 She aims it at the creature's head,
 And bang bang bang, she shoots him dead.
 A few weeks later, in the wood,
 I came across Miss Riding Hood.
 But what a change! No cloak of red,
 No silly hood upon her head.
 She said, "Hello, and do please note
 My lovely furry wolfskin coat."

By Roald Dahl (Revolting rhymes)



After you read

1. Were you surprised by this ending? If so, why?
2. Summarise the characters, setting and plot of the poem in six or fewer sentences.
3. Do you like this version of Red Riding Hood? Explain.

- This causes clods of earth to spray up and land in your next door neighbour's garden. Your neighbour comes rushing out the house, furious. He is tiny and very red in the face. He is wearing armour and holding a sword. This is MARS, the red planet of war
- Suddenly, the pavement shakes and you look up fearfully: from across the street comes a huge strong man with bulging muscles. He has a lock of hair in the shape of a J that falls over his eyes. He is the king of the gods and the biggest planet of all. His name is JUPITER.
- Jupiter is wearing a T-shirt with the word SUN written over his enormous chest. These letters stand for the names of the three remaining big planets, though they are not as big as Jupiter: SATURN, URANUS and NEPTUNE.
- Finally, you look up and see a tiny little dog sitting on top of Jupiter's enormous head: The name of this tiny little dog is PLUTO.

(Adapted from Tony Buzan's Mind maps for kids, Thorsons (a trademark of Harper Collins)).

Theme 8

Talking turkeys

Be nice to yu turkeys dis Christmas
Cos' turkeys just wanna hav fun
Turkeys are cool, turkeys are wicked
An every turkey has a mum.

Be nice to yu turkeys dis Christmas,
Don't eat it, keep it alive,
It could be yu mate, an not on your plate
Say, Yo! Turkey I'm on your side.

I got lots of friends who are turkeys
An all of dem fear Christmas time,
Dey wanna enjoy it, dey say humans
destroyed it
An humans are out of dere mind,

Yeah, I got lots of friends who are
turkeys
Dey all hav a right to a life,
Not to be caged up an genetically
made up
By any farmer an his wife.

Turkeys just wanna play reggae
Turkeys just wanna hip-hop
Can yu imagine a nice young turkey
saying, "I cannot wait for de chop,"

Turkeys like getting presents,
dey wanna watch Christmas TV,
Turkeys hav brains an turkeys feel pain
In many ways like yu an me.

I once knew a turkey called ... Turkey
He said "Benji explain to me please,
Who put de turkey in Christmas
An what happens to Christmas trees?"

I said "I am not too sure Turkey
But it's nothing to do wid Christ Mass
Humans get greedy an waste more
dan need be
An business men mek loadsa cash."

Be nice to yu turkey dis christmas
Invite dem indoors fe sum greens
Let dem eat cake an let dem partake
In a plate of organic grown beans,

Be nice to yu turkey dis christmas
An spare dem de cut of de knife,
Join Turkeys United an dey'll be
delighted
An yu will mek new friends "FOR LIFE."

by Benjamin Zephaniah