



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 5
PLANNING WEEK 8: 8- 12 June 2020

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

Please take note:

I received a more recent “new” computer this week, so from now on there will also be sound added to the power point. My computer broke in term 1 and I was given a replacement in the mean time, it dates back to 2009 and the sound quality is very poor.

DAY	RESOURCES	ACTIVITIES
Monday 8 June	Own reading book Week 7: Memos Theme 8 PowerPoint: Detailed instructions Week 8	Three minutes reading and then reporting. Mark the exercises done in week 7 – see file: Week 7 Memos. Make sure all work for week 7 has been completed and marked. Revise work. <u>Narrative essay</u> : A dog's life Read the rubric below. Follow instructions on the power point. Then start your <u>planning</u> .
Tuesday 9 June	Own reading book PowerPoint: Detailed instructions Week 8	Three minutes reading and then reporting. Essay: Write your <u>first draft</u> . Follow instructions on the power point
Wednesday 10 June	Own reading book PowerPoint: Detailed instructions Week 8	Three minutes reading and then reporting. Essay: Do proper <u>proofreading</u> . Check spelling, tenses, sentences, punctuation and add at least three improvements. Stick more or less to the word limit. Write <u>final draft</u> . Staple your first and final drafts together. Keep it in a safe place, like your general file. You will be told when to hand it in at a later stage.
Thursday 11 June	Own reading book Theme 9 Platinum p.87 p.89 PowerPoint: Detailed instructions Week 8	Three minutes reading and then reporting. Look at the picture in the text book. Discuss no 1-5 Read the poem in the text book. Do the questions as explained in the <u>power point</u> , using the 5 W (who, what, where, when, why) <u>not the text book</u> .
Friday 12 June	<u>Spelling</u> Group 7 PowerPoint: Detailed instructions Own reading book	Practise the words and get somebody to ask you 20 of the words. Read aloud for at least 10 minutes.

Please take note: PowerPoint Detailed instructions Week 8. Monday - Friday will all be in the same power point. Narrative essay rubric below.

Grade 5

ENGLISH HOME LANGUAGE

TERM 2 TASK 7.2 2020

WRITING: Narrative Essay Paper 3



Total : 20

Time: 2-4 periods

Name: _____

Date: _____

Choose one of the dogs in the pictures on p.85. Write an essay of 120-140 words on the life of your chosen dog. Write from the dog's point of view, placing yourself in the "paws" of the dog. Use the poem Lone Dog p.84 as inspiration as well.

	7	6	5	4-3	2-1
Content: capturing dog's life, dog's perspective	Captured dog's life perfectly well, clearly from dog's point of view	Could mostly capture dog's perspective	Satisfactory attempt of dog's life	Not really from dog's point of view	Unclear, not about topic
Language Tenses Punctuation	Hardly any errors. Correct tense, perfect punctuation	Some minor errors, mostly correct tense, few punctuation errors	Quite a few errors in tense, punctuation	Many errors in tense, punctuation	Errors influence meaning
Choice of words	Pleasing vocabulary, mature for age, very descriptive, some figurative language	Some pleasing vocabulary, an attempt at figurative language	Satisfactory mostly ordinary words	Very simple, some not clear	Muddled, not clear at all

Comment:

Level:

Mark:

/20

Assessed by Mrs E.L. Vermeulen

Level 1: 0-29% - Not achieved	0-5
Level 2: 30-39% - Elementary achievement	6-7
Level 3: 40-49% - Moderate achievement	8-9
Level 4: 50-59% - Adequate achievement	10-11
Level 5: 60-69% - Substantial achievement	12-13



Level 6: 70-79% - Meritorious achievement	14-15
Level 7: 80-100% - Outstanding achievement	16-20