

## THEME 9: TARGET WORKSHEET B

Name:..... Date:.....

1. Use a dictionary to answer the following questions about the words weather and climate.
  - a) What are the guide words for the page on which weather appears?
  - b) Does weather come before or after wear?
  - c) Is weather a noun, a verb or an adjective?
  - d) Write down the dictionary definition of weather.
  - e) What are the guide words for the page on which climate appears?
  - f) Does climate come before or after climb?
  - g) Is climate a noun, a verb or an adjective?
  - h) Write down the dictionary definition of climate.
  - i) In your own words, describe the differences in meaning between weather and climate.
2. These instructions on how to make popcorn are all jumbled up. Rewrite the steps in the correct order. Number the steps from 1–10.
  1. Pour the popcorn into a large bowl, and enjoy!
  2. Gently shake the pan to keep the kernels from burning.
  3. Keep shaking while the kernels pop. Once the popping slows to a stop, turn off the heat.
  4. Popcorn made on a stovetop tastes great, and it doesn't take as much time as you might think. Keep in mind that cooking with oil is dangerous. Kids should not try this method without adult supervision.
  5. Add  $\frac{1}{2}$  cup of popcorn kernels to the pan and cover. If the lid does not have holes, keep it slightly ajar.
  6. Use a heavy-bottom pan with a lid, preferably a lid with holes to allow steam to escape during popping.
  7. Add 3 tablespoons of vegetable or peanut oil to the pan
  8. You will need: popcorn kernels, a pan with a lid and oil.
  9. Turn the heat to medium and add two popcorn kernels to the pan. When those kernels pop, the oil is hot enough to add the rest.
  10. Wait a few seconds for any remaining pops, and then remove the lid.