



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 6
WEEK 2: 28 – 30 APRIL 2020

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

DAY	RESOURCES	ACTIVITIES
Monday 27 April Freedom Day	Own reading book	Three minutes reading and then reporting.
Tuesday 28 April	Own reading book	Three minutes reading and then reporting. Mark the exercises done in week 1 – see file: Week 1 Memos. Make sure all work for week 1 has been completed and marked. Revise work.
Wednesday 29 April	Own reading book Platinum pp.70,71	Three minutes reading and then reporting. Read the two pancake recipes and do no 1-3
Thursday 30 April	Own reading book Platinum p.78	Three minutes reading and then reporting. Do Revision exercises no 1,2,3 and 7
Friday 1 May Workers' Day	Own reading book	Read for relaxation

Also follow the detailed instructions below.

Instructions pp.70, 71 (Pancake recipes)

Follow the instructions in the text book no 1-3.

At no 1 write at least four differences in full sentences.



Revision p. 78 no 1,2,3,7

1. The predicate is the rest of the sentence, without the subject.

For example: My mother **made the most delicious, succulent pancakes.**

Every Saturday my mother **makes the most delicious pancakes.**

2. To find the object, first find the verb in the sentence and ask verb + what/who?

For example: We ate **all of the pancakes.**

Verb= ate

Ate what? = all of the pancakes - The object.

3. Rewrite and underline the verbs. Remember: is/are/was/were are also verbs

7. Rewrite adding all the necessary punctuation. 7a) Is in direct speech.