



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 6
WEEK 1: 20 – 24 APRIL 2020

MEMORANDUMS

Please take note:

- You and your parent/guardian must mark the work together.
- Mark in pencil please.
- You may print and paste the memorandum in your classwork book.

Theme 6

Prefixes, suffixes pp.72, 73

Memorandum

1. inaccurate; incomplete; malfunction/dysfunction; misrepresent; dissatisfaction
2. uni- means one - unicorn; uniform; unilateral (done by one person or one group); unipod (one-legged support pole for a camera)
3. bi- means two - bicycle; bifocal (glasses for near and farsighted); biennial (every two years); biannual (twice a year); binoculars
4. centi- 100 (centimetre)
dec – 10 (decade)
hexa – 6 (hexagon)
milli – 1000 (millimetre)
novem – 9 (November – according to Roman calendar)
octo - 8 (octopus)
penta – 5 (pentagon)
quad – 4 (quadbike)
sept – 7 (September - according to Roman calendar)
5. a) malady
b) **malnutrition** (mal=wrong, nutrition=food used for body health)
c) **malevolent**
d) **malcontent**
e) malodorous (mal = bad, wrong odour=smell)
Know the highlighted words.
6. completion
hatred
imagination

Prefixes and Suffixes p.78 no 4 – 6

Memorandum

4. circum- means around: circumference (the outer line or boarder of a circle);
circumnavigate (go/navigate around the world)
circumscribe (draw a figure around another figure)
5. **transport** -to carry goods/people from one place to another (trans means across)
export – to send goods out of a country
import – to bring goods into a country
deport – to send or force a person out of the country
6. **idolize** (to look up to an idol)
lengthen (to make longer)
sparkle (to flash brightly)
sermonize (A sermon is when a pastor or priest preaches to the people in the church. It can also be about another topic, than religion – to give a long talk to people telling what they should or should not do. My mother gave me a sermon about keeping my room clean. My mother sermonized about a clean room.)

Subject and predicate p.77

Memorandum

The subject is underlined, the verb in bold, the object in brackets

- 1a) The tabby cat **ate** (the mouse).
 - b) Most cats **enjoy** (fresh meat).
 - c) Domestic cats **eat** (dried or canned cat food).
 - d) Mice **love** (the cat food industry).
2. Sentence with an object – Slowly and carefully the cat follows (the mouse).
Sentence without object – Slowly and carefully the cat walks about.
- 3 a) weather
b) lose
c) principal
d) It's
e) course
4. keys, stories, pathway, lorries, nannies, arteries (veins)

