



Grade 6

English Home Language
Week 3: 4-8 May
Theme 7
Across the sea



Monday

Remember to read for three minutes and report back at the beginning of every day.

Mark the exercises done in week 2 – see file: Week 2 Memos. Make sure all work for week 2 has been completed and marked. Revise work.

Theme 7

In this theme we are going to focus on only two language practice exercises: finite and infinitive forms of verbs p.81 and continuous tenses p.86.

This theme is based on the novel Kensuke's Kingdom, which is about a boy, sailing around the world on a yacht with his family and their dog.

Read the passage on p.82 to give you some background about the story.

Monday

Finite and infinitive forms of verbs. Read the notes on p.81.

Do no 1 in your classwork books.

No 1 The infinitive form mostly has *to* in front of it and it is not the action being done in the sentence. For example: I like **to eat** chocolate. “like” is your finite/main verb. You are not eating chocolate at that moment.

Stijn **decided** to jog around the house. “decided”-finite/main verb (underline)

“to jog” – infinitive form (circle) Now do no 1 a) and b)

Tuesday

Finite and infinitive form of verbs p.81

Do no 2 b)-d) (see example in text book.)

Continuous tenses p.86

If you see the word continuous tenses – you think of **–ing (repeat this aloud)**

I am doing my work. Present continuous tense

While I was doing my work yesterday, my little sister played. Past continuous tense

Tomorrow I shall be doing my work./Tomorrow I am going to do my work.

Future continuous tense

Do no 1 a)-c)

Tuesday

Continuous tenses (-ing)

Write the following sentences in your classwork book.

Use the present, past or future continuous tense to complete the following sentences.

1. Lana(watch) a film now.
2. At 5 o'clock yesterday Marko(play) hockey in the garden.
3. At 11 o'clock tomorrow Amelia(sleep)
4. The Grade 6 learners(do) their work at this moment.
5. While William(sing) a song, the neighbours cheered



Wednesday



Adding –ing to the main verb p.87

Read the four rules carefully.

Do no 2 a)-c)

Now play the part of a teacher and explain the four rules to your “class” (this can be your siblings, parents or pets) as long as you repeat the rules aloud.

Then complete the Worksheet: Parts of speech (if you cannot print it, you may copy the answers in your classwork book).

Thursday

Worksheet: Editing Skills

Once again play the part of a teacher and see if you can spot the mistakes in the sentences. Rewrite the sentences correctly.
Read aloud for at least 10 minutes.



Friday

Spelling group 8

First fill in the antonyms, synonyms and homophones

The answers are on the next slide if you do not find all the answers

Study spelling

Get someone to ask you 20 words.

Write out the incorrect words x5. If you have full marks, you may get a sweet, a real one at home or this one



Friday

Spelling group 8

Fill in the antonyms, synonyms and homophones

Antonyms

upstairs – downstairs

dead – alive

impolite - polite

punishment – reward

Synonyms

appendage – limb(arm/leg)

chap – fellow

counsel – advise

unkind – cruel

ass – donkey

grab – snatch

wood – timber

garbage – rubbish

Homophones

1. tyre

2. tire



Weekend

