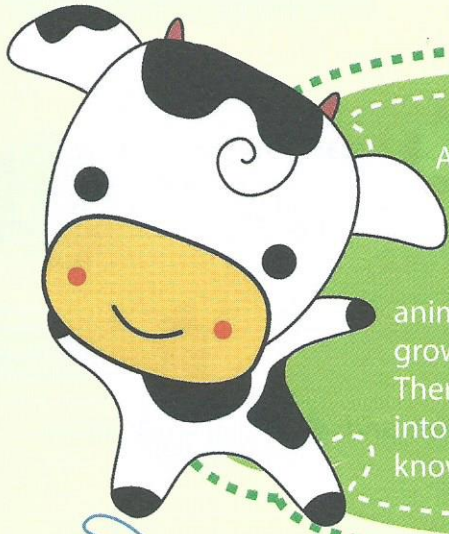


## 41 Animals big and small



## Let's read

Read this information about animals and then answer the questions on the next page.



Animals come in different shapes and sizes – from big elephants to little guinea pigs to tiny snails. Some animals are so small that we can only see them through a microscope. All animals need to breathe air and they need to eat to grow. There are millions of different kinds of animals. There are so many animals that scientists divide them into different groups. Did you know that people are also animals?

## Vertebrates

Animals with backbones are called vertebrates. You have a backbone, so you are also a vertebrate.



## Invertebrates

Animals without backbones are called invertebrates.



## What do they eat?

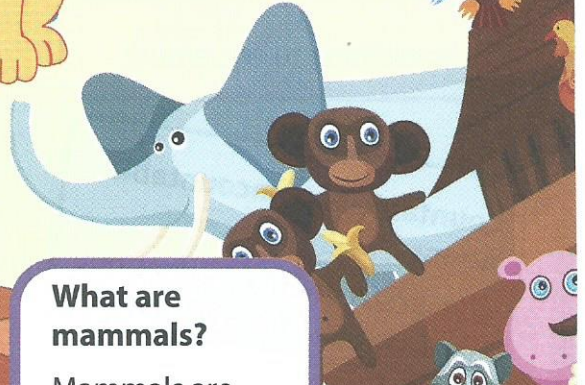
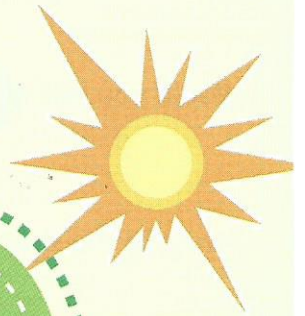
Animals that eat plants are called herbivores.

Animals that eat other animals are called carnivores.

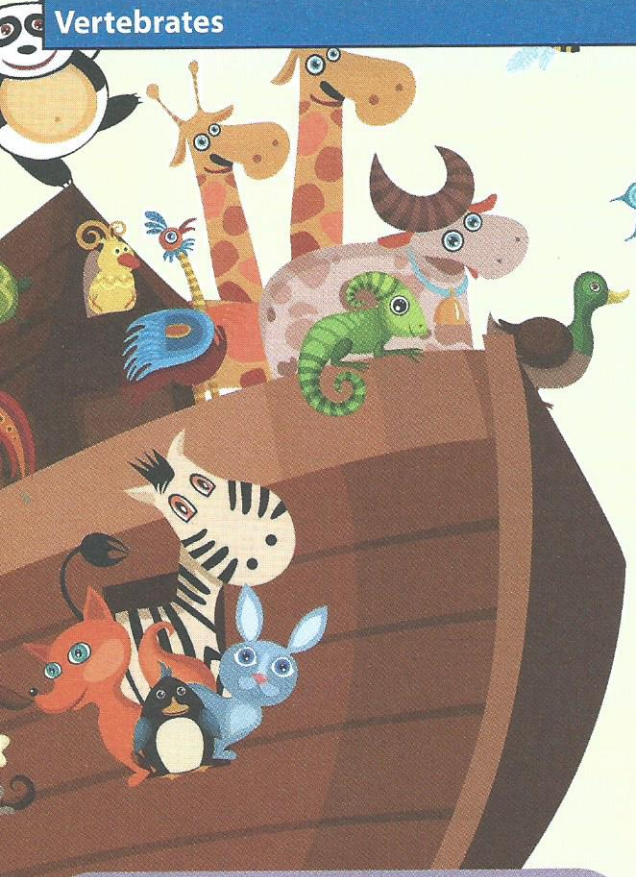
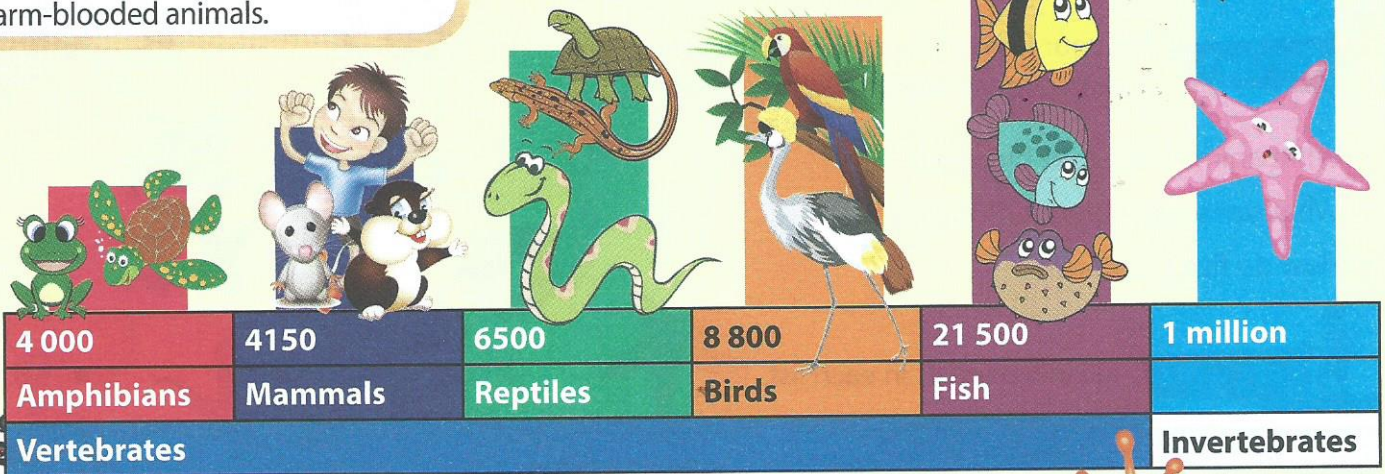
Animals that eat both plants and animals are called omnivores.

## What are mammals?

Mammals are animals that have hair or fur. Mothers feed their young with milk produced by their bodies. Human beings are mammals. When we are young, we are fed on our mother's milk.



**What are birds?** Birds have wings and feathers, a beak and claws for gripping, and sometimes birds like ducks have webbed feet for swimming. Most birds can fly. Some birds are small or as large as an ostrich. The ostrich can't fly but it can run very fast. Birds are warm-blooded animals.



**What are amphibians?**

Amphibians are cold-blooded animals. They live in water and breathe with gills at the beginning of their lives. Later they move onto land and breathe with lungs. Examples of amphibians are frogs and toads that lay their eggs in the water.



**What are reptiles?**

Reptiles have scales and lay eggs. They are cold-blooded animals. This means they can't keep their bodies warm in cold weather. They need lots of sunshine to keep warm. In cold winters, they hibernate. This means they sleep through the winter months. Turtles and tortoises are reptiles. A tortoise spends all its time on land and the turtle spends most of its time in the sea.



**What are fish?**

Fish are cold-blooded animals. They spend their whole life in water. Some live in the sea and some in fresh water, in rivers and lakes. Fish need to breathe under water. How do they do this? Water enters the fish's mouth and passes over its gills, which take in the oxygen. The water then leaves through the fish's gills.

Teacher: \_\_\_\_\_  
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# 42 Sharing our world with animals

DATE

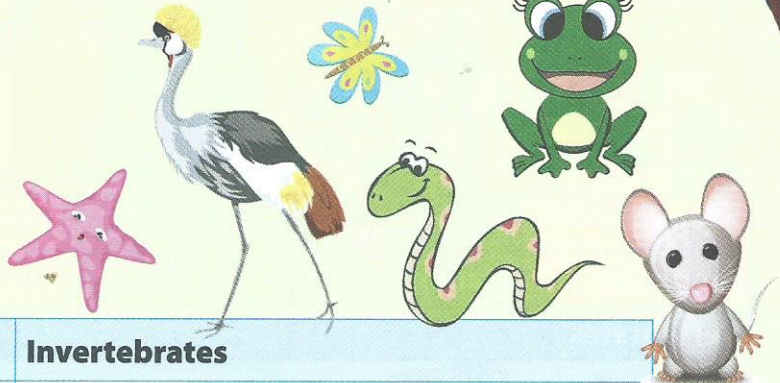


**Let's talk** Tell your friend 5 facts that you learned when you read the previous worksheet.

- What animals are cold-blooded?
- What does "cold-blooded" mean?
- How do fish breathe?



**Let's write** Fill in 5 animals in each list.



Vertebrates	Invertebrates

Tick whether these animal groups are warm-blooded or cold-blooded.

	Mammals	Birds	Amphibians	Reptiles	Fish
Warm-blooded					
Cold-blooded					



**Let's write** Look at these sentences and then underline the adverbs.

- Reptiles sleep in the winter months.
- Ostriches can run very fast.
- Some fish live in fresh water.

### More about adverbs

When we want to say more about an action, we can use an **adverb**. Adverbs tell us about **time** or **place** or **manner** (how an action is done).



Now write the adverbs under the correct heading.

When?	Where?	How?





Complete each sentence using an adverb from the list. Underline the verb the adverb describes. In the right-hand column, fill in whether the adverb refers to **when**, **where** or **how**.

- slowly
- always
- quickly
- lovingly
- there
- when

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Turtles move <u>slowly</u> .	how
_____ did you arrive at school?	
I have not been _____ before.	
I ran home _____.	
He held the guinea pig _____.	
You must _____ look to the left first before crossing the street.	



Look back at worksheet 41. Draw either a reptile or an amphibian. Then label your drawing showing the characteristics mentioned in worksheet 41.



Teacher: \_\_\_\_\_

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# Join them up!



Let's write

Use the words in the middle column to join these sentences. Draw a line to connect the first part of each sentence in **column A** to the correct part in **column B** to form a complete sentence.

**A**

**Because** tells us the reason.

**B**

I could not go to the concert	<b>because</b>	she has a bad cough.
He did not do his homework		my room was so untidy.
She has to take medicine		he left his book at school.
My mother was angry with me		I was sick

**So that** tells us the purpose.

The boy crossed the road	<b>so that</b>	she was not late.
I wished it would stop raining		he could get to the other side.
The girl ran to school		I did not spill it.
I poured the juice carefully		I could go and swim.

**But** shows us the contrast.

The test was easy	<b>but</b>	I bought one.
The dog looked friendly		I failed it.
I could not afford a CD player		I left my boots at home.
I wanted to play soccer		it was vicious.

Now join the sentences using either **and, then, but, so that, because** and **before**

I like apples, pears		bananas
I do my homework		I play with my friends.
I studied hard		I failed my exam.
First I cook my lunch		I sit down to eat.
I enjoy netball, tennis		swimming.
I did my homework		I went to the beach.
We could not play soccer		it was raining.
I did all my homework on Friday		I could enjoy the weekend.

1 and 2 before 3 but 4 then 5 and 6 then 7 because 8 so that



# Word game

NEW WORDS

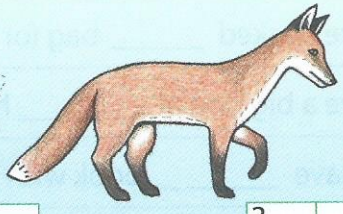
Remember we add **es** to nouns ending in **s**, **x**, **ch**, and **sh**

Complete this crossword puzzle. Write the plural forms of these words in the correct spaces.

Blank lined area for writing new words.

## Across

- 3 fox
- 5 glass
- 7 bunch
- 10 batch
- 11 watch
- 12 stitch



## Down

- 1 dish
- 2 witch
- 4 box
- 6 lunch
- 8 class
- 9 branch

## Plural-looking nouns

Some nouns that end in **-s** look like they are plural, but they really are singular. **Mathematics, physics** and **social studies** are singular. So are some diseases, like **measles** and **mumps**.

Some words that refer to "paired items" are treated as plural: **scissors, pants, jeans, trousers, glasses, pliers, tweezers**. We often refer to them as a **pair of trousers** or a **pair of scissors**.

Look at 12 items in your classroom and write down their plural forms.

1	7
2	8
3	9
4	10
5	11
6	12

Teacher: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_



# 44 Whose is it?

## Looking at possessive pronouns

Possessive pronouns show that something belongs to someone.

### Is this book yours?



#### Let's write

Fill in the correct pronouns in each of these sentences. Don't forget to use a capital letter at the beginning of a sentence.

I	my	_____ have packed _____ bag for my trip.
our	we	_____ have a big dog at _____ home.
you	your	Do _____ have _____ book with you?
his	he	_____ has _____ book but not his pen.
she	her	_____ has left _____ book at home.
it	its	_____ hurt _____ paw when it fell.
mine	my	This is _____ book. The book is _____.
their	theirs	They took _____ car to the garage. That bike is also _____.

#### Let's write

Do you remember the difference between its and it's? Fill in **its** or **it's** to complete these sentences.

important to save water.

The cat licked  paws.

going to be cold tonight.

The bird flew to  nest to feed  chicks.

not nice to be caught in a storm.

I am going to work in the garden while  still light.



#### Let's write

Now see if you can fill in the correct words in the sentences below. Use the words in the box to help you.

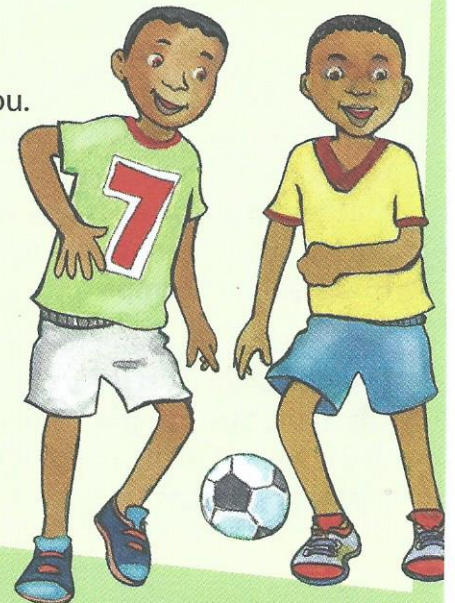
by to outside down outside under

Ben goes to school  bus.

We go  school from Monday  Friday.

When you play with a ball you must play  and not in the house.

She sat  and read her book  the tree.





**Let's write**

Write sentences using each of these possessive pronouns.

mine

yours

its

hers

his

theirs

ours




**Let's do**

Design a poster to encourage people to save an animal from extinction. Look back at worksheet 41 and select an animal.

**How to design a poster**

- Include a heading to attract attention.
- Draw a picture to support the message.
- Include a message that will persuade people to save the animal from extinction.
- Give accurate information about what people can do to save the animal.



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_





# 45 A radio interview



Let's read

## What is an interview?

An interview is a conversation between two or more people where questions are asked by the interviewer to obtain information about the other person/s.

**T**oday we have a very special guest: none other than the famous Loyiso Bala! Welcome to our radio show for tweenagers, Loyiso! We know that our listeners are huge fans of yours, and that they would love to learn more about you. We would like to thank you for being willing to talk to us.

### Where and when were you born?

I was born in 1979 and raised in Uitenhage, in the Eastern Cape Province in South Africa. My home was in the dusty streets of Kwa-Nobuhle township outside Port Elizabeth. Interestingly enough, Enoch Sontonga, the composer of Nkosi Sikelel' iAfrika, also comes from Uitenhage.

### When did you start singing?

I started singing at a very young age. My first performance was when I was three years old: I sang as a curtain raiser in a choir. Starting young helped to develop my love for music. At age seven I recorded "Mama come back".

### How has your family and upbringing shaped your singing career?

Music was our life when we were growing up. We, as a family, always sang at weddings, funerals and any other special occasions that took place in our community. My grandfather was a composer and he had about five choirs coming to our house every week to practise. That's where I learnt how to read and write music. Both my brothers are performers and played a role in helping me to develop my career. We performed as the Bala Brothers in the international hit show *The Lion King* (see worksheet 37).

### Is education important to you?

Yes it is extremely important. I attended primary school in Uitenhage. Later I won a scholarship and joined the prestigious Drakensburg Boys Choir where I finished my schooling. Then, after completing high school I studied for a music degree at the University of Pretoria. Education has certainly helped to launch my career.

### What language do you sing in?

I sing in my mother tongue isiXhosa and also in English to reach wider audiences.

### What has been your most memorable experience as a musician?

My most memorable was performing at the 2010 FIFA World Cup Kick-off celebration in South Africa. Second to that was performing at the 46664 Nelson Mandela's 90th birthday



dinner and concert in Hyde Park, London in 2008. Performing before an audience of about 50 000 was electrifying! I don't think I can find the right words to describe it actually. But it was certainly an honour!

### You are well known for your community work and helping others?

Yes, making a contribution to the lives of others is important. I was involved in the charity event *My 94.7 Cycle Challenge* which is a sponsored cycling event to raise funds for charity. I try to make a difference to the lives of the children who attend *MaAfrika Tikkun's* community centres – to give these kids a chance at making a success of their lives. I have also coached school plays and given talks about HIV/AIDS at a number of schools across South Africa. It is important for young people to know how to live a positive life.

### What message do you have for "tweenagers"?

Music has taught me to be disciplined. You need to work hard to become the best at what you do.



**Let's talk** Discuss these questions with your partner.

- Who do you think would be more interested in knowing about Loyiso?
  - People from cities or from rural areas?
  - Older or younger people?
- Do you know what a "tweenager" is? It means children who are between 11 and 13 years old. Are you a tweenager?
- Are pop stars or sports stars interviewed on any of the radio or TV programmes that you listen to or watch? What are the names of the programmes?

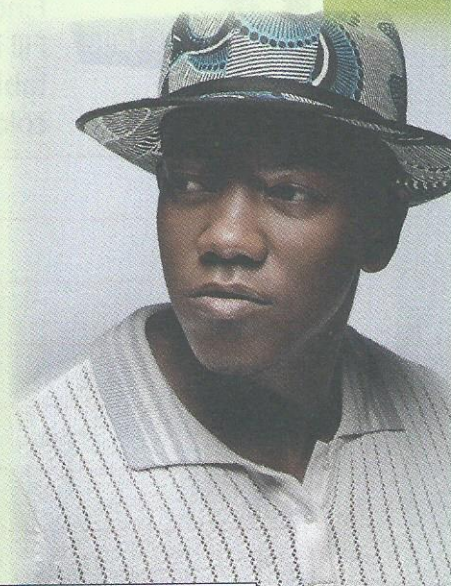


**Let's match**

Draw a line from each word in the left-hand column to its meaning in the right-hand column.

electrifying
perform
career
curtain raiser
launch

sing or play an instrument
fantastic
before the main event
occupation
start



**Let's write** Fill in this card about Loyiso.

Name	
Age	
Birthplace	
University	
Memorable event	

Teacher:
Sign:
Date:



# 46 Thinking about the stars



**Let's write**

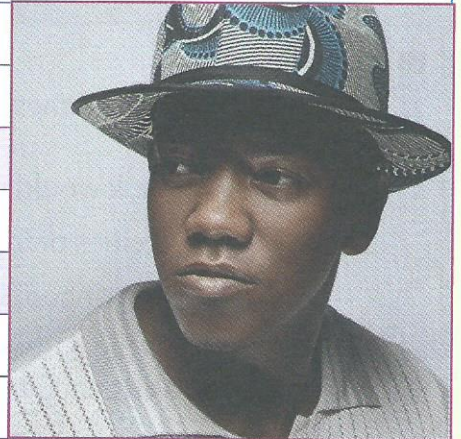
Read the interview with Loyiso Bala again, and then answer these questions.

How old is Loyiso today?

How would you describe his early childhood?

What is his career?

How do we know that he is a caring South African?



**Let's talk**

Find out which stars your friends like most. They can be sports stars or pop stars. Fill in the names of sports or pop stars in the yellow space at the bottom of this table. Now ask ten friends which of these stars they like most. For each person, colour in a block above the name of the star they select.

10				
9				
8				
7				
6				
5				
4				
3				
2				
1				

Fill in the names of sports or pop stars in the yellow spaces. You can think of any famous person and write it here or his name in the yellow space. Colour in the columns from the bottom up.

Who is the most popular star selected by your friends?



# Getting it right



## Let's talk

Talk to your friend about this table, and use it to help you to practise forming **negative** sentences using **do not** and **does not**.



I	do	not	like rugby.
You			cross the road when the robot is red.
We			play soccer.
They			get angry easily.
He	does		eat lots of sweets.
It			rain in winter.
She			watch television every day.
It			snow in South Africa.



## Let's write

Now use the table and any other examples you can think of to write sentences in the negative form. We've done the first one for you.

He does not like rugby.

Blank writing lines for practicing negative sentences.



Now write the short form of these negatives

do not	does not	should not	will not	cannot
don't				



Teacher: \_\_\_\_\_  
 Sign: \_\_\_\_\_  
 Date: \_\_\_\_\_

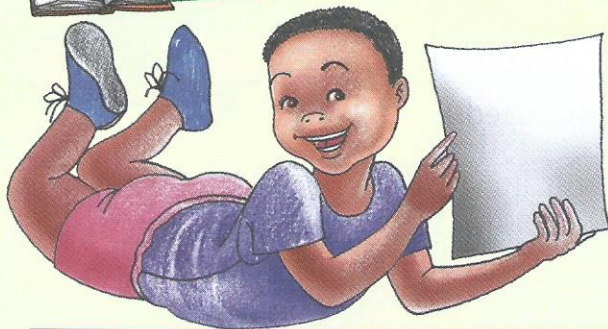


# 47 About me



Let's read

Take a look at Mandla's CV.



### What is a CV?

People will often ask you for a CV containing information about yourself and about what you have done in your life. A CV gives personal information as well as information about your education. It also says what your hobbies and interests are.

CV is short for curriculum vitae, which means your life path.

Name	Mandla Ntuli	
Date of birth	21 March 2003	
Address	24 Lutfuli Road Green Village New Town 9876	
Telephone	031 0000000	
School	New Town Primary	
Grade	Grade 6	
Hobbies	Playing soccer for the school team Playing soccer for the community club Reading Swimming Computer games	
References: names of two people who know me		
	My teacher	My soccer coach
	Mrs A Shabalala	Mr J Smith
	Grade 4 teacher	Bluetown Soccer Club
	New Town Primary School	First Avenue
	Ntuli Road	New Town
	Tel: 000 1234567	Tel: 000 7654321



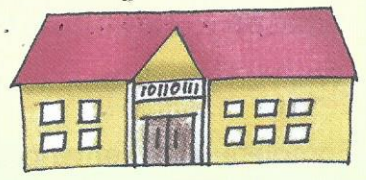


**Let's write**

Now that you have read Mandla's CV, answer these questions.



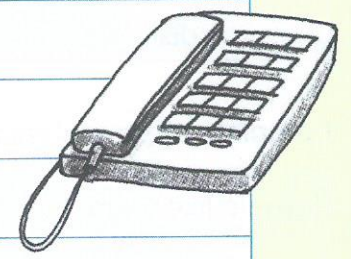
Where does Mandla live?	
What is his phone number?	
What school does he go to?	
What grade is he in?	
What are his hobbies?	
Which soccer club does Mandla belong to?	
Which two people will give Mandla a reference?	



Write a CV for yourself. Fill in your information in this CV.

CV for \_\_\_\_\_

Full name	
Date of birth	
Address	
Telephone	
School	
Grade	
Hobbies	
References: names of two people who know me	
1	
2	



Teacher:  
Sign:  
Date:



# 48 Can you remember?



Think about the adverbs of time and answer these questions.

What activities do you <b>often</b> do?	
What do you <b>seldom</b> do?	
What do you <b>always</b> do?	
What do you do only <b>sometimes</b> ?	

Complete these sentences.

I never

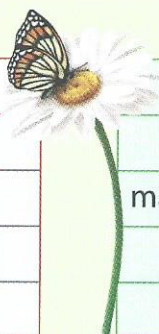
I often

I sometimes

I always

Fill in the correct plurals.

coach		scissors	
hutch		tweezers	
wish		mathematics	
bunch		trousers	
dish		glasses	



Do you remember that the nouns in the green column do not have plurals?

Complete these sentences

I would like to go but

He went by bus because

We did our homework and then

She bought shoes and



Fill in appropriate adverbs.

The dog barks
They play
She speaks
The choir sings
The phone rings
The woman walks
The train goes
He runs



Fill in the correct pronouns.

your/mine	This is _____ jacket and this is _____.
his/hers	He took _____ soccer boots and she took _____.
ours/theirs	These soccer jerseys are _____ and those are _____.
I/my	_____ could not find _____ bag.
we/ours	The netball _____ found was _____.



Teacher:
Sign:
Date:



# CHECK YOURSELF

## I CAN



use illustrations and headings to predict a story		
read a contemporary story and predict the ending		
make up a role play about the story		
number sentences in the sequence of a story		
read a cartoon story		
talk about the characters and plot		
read a passage and identify types of animals		
identify the adjectives describing the animals		
use a mind map to plan a story		
write the story in rough and edit it, then write the story neatly		
design a conservation poster		
read a radio interview with a star		
interview friends about their preferences and extract information		
read and write a CV		
answer questions based on the CV		
use demonstrative pronouns		
form suffixes		
match words to their antonyms		
use the definite article and indefinite article		
use adjectives before and after nouns		
use the hard- and soft-c words correctly		
use the continuous tenses		
use countable and uncountable nouns		
read and discuss information texts		
draw, label and write a description based on what I have read		
classify adverbs of time, place and manner		
use conjunctions to join sentences		
form the plurals of words ending in sh, ch and z		
identify plural-looking nouns eg scissors		
use possessive pronouns		
use its or it's correctly		
use prepositions		
form negative sentences		

