



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 6
PLANNING WEEK 7: 1- 5 June 2020

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

DAY	RESOURCES	ACTIVITIES
Monday 1 June	Own reading book Week 6: Memos Theme 8 PowerPoint: Detailed instructions Week 7	Three minutes reading and then reporting. Mark the exercises done in week 6 – see file: Week 6 Memos. Make sure all work for week 6 has been completed and marked. No revision needed for week 6. Essay: Complete Anansi story Read the instructions and rubric below. Start your <u>planning</u> . Follow instructions on the power point.
Tuesday 2 June	Own reading book PowerPoint: Detailed instructions Week 7	Three minutes reading and then reporting. Essay: Write your <u>first draft</u> .
Wednesday 3 June	Own reading book PowerPoint: Detailed instructions Week 7	Three minutes reading and then reporting. Essay: Do proper <u>proofreading</u> . Check spelling, tenses, sentences, punctuation and add at least three improvements. Stick more or less to the word limit. Write <u>final draft</u> . Staple your first and final drafts together. Keep it in a safe place, like your general file. You will be told when to hand it in at a later stage. <u>Take note</u> : There will be no formal assessment tasks for term 2.
Thursday 4 June	Own reading book Theme Platinum p.103 Platinum p. 105 PowerPoint: Detailed instructions Week 7	Three minutes reading and then reporting. Study the map of South Africa and discuss no 1 + 2. Read the notes on <i>Dictionary skills</i> and do no 1, 2 and 4 in your classwork book. Follow instructions on the power point.
Friday 5 June	<u>Spelling</u> Group 11 PowerPoint: Detailed instructions <u>You Tube: weather forecasts</u>	The antonyms, synonyms and homophone answers are on the power point. Practise the words and get somebody to ask you 20 of the words. Watch the SABC weather forecast for 3 April 2020 https://www.youtube.com/watch?v=hjRuRF46IR0 , taking note of typical weather vocabulary. Also watch today or tomorrow's weather forecast on your favourite channel.

Please take note: PowerPoint Detailed instructions Week 7.

Monday - Friday will all be in the same power point.

Essay instructions and rubric below.
Gr 6 English Home Language
Term 2 Narrative Essay: Paper 3 Task 7.2

Complete the following Anansi story by adding two paragraphs and a short conclusion (1-2 lines). Also supply a title. Word limit 140 - 150 words. You do not need to rewrite the first part of the essay.

Title:

On a lovely day, Anansi the spider picked some yams from his garden. They were extra beautiful delicious yams, so he baked them carefully in the fire. Then he sat down to eat them up.

Just as Anansi was about to put the first bite in his mouth, he heard a knock on his door. "Oh, no!" thought Anansi. "Who can that be?" But he opened the door. There was Turtle, who looked very tired. Turtle said, "Anansi, please let me in. I've walked so far today, and I'm so tired and hungry." So what could Anansi do but let him in?

But Anansi was too selfish to share his beautiful delicious yams with anybody else, even a guest. So he came up with a nasty plan.



Grade 6

ENGLISH HOME LANGUAGE

TERM 2 TASK 7.2 2020

NARRATIVE ESSAY: Paper 3



Total : 20

Time: 1-3 periods

Name: _____

Date: _____

	7	6	5	4-3	2-1
Content: Paragraph and Conclusion – transition from original story	Interesting and pleasing transition from original story , original interpretation Perfect conclusion	Transition from original story works well, some touches of originality Conclusion rounds off essay	Satisfactory transition and descriptions, content a bit thin Satisfactory conclusion	A bit muddled, not clearly stated, not interesting, very ordinary, does not really match original story	Unclear, not about story. Not really a conclusion
Language Tenses Punctuation	Hardly any errors. Correct tense, perfect punctuation	Some minor errors, mostly correct tense, few punctuation errors	Quite a few errors in tense, punctuation	Many errors in tense, punctuation	Errors influence meaning
Choice of words	Pleasing vocabulary, mature for age, very descriptive, some figurative language	Some pleasing vocabulary, an attempt at figurative language	Satisfactory mostly ordinary words	Very simple, some not clear	Muddled, not clear at all

Comment:

Mark: /20

Assessed by Mrs E.L. Vermeulen

Level 1: 0-29% - Not achieved	0-5	Level 5: 60-69% - Substantial achievement	12-13
Level 2: 30-39% - Elementary achievement	6-7	Level 6: 70-79% - Meritorious achievement	14-15
Level 3: 40-49% - Moderate achievement	8-9	Level 7: 80-100% - Outstanding achievement	16-20
Level 4: 50-59% - Adequate achievement	10-11		

