

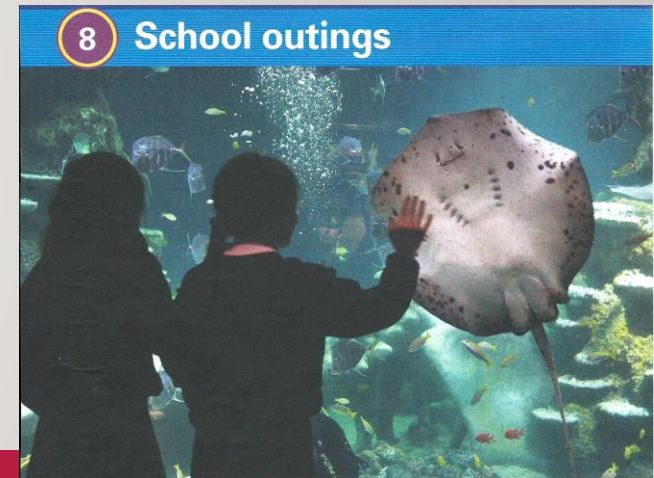


ENGLISH FAL

Grade 6

08 – 12 June 2020

Theme 8 School outings



INSTRUCTIONS

- Complete all work in your general book as instructed.
- By the end of lesson 10 learners should have completed pg. 103- 119 of their Departemental English FAL Workbooks. They can also make use of 'My dictionary' on page 137 - 142 to build up their own dictionary and vocabulary.
- Stamp and sign on page 119 to acknowledge their progress.
- All the best and enjoy every learning opportunity.



Use the memorandum provided to mark all previous work.
Remember to use full sentences and to do the necessary corrections.

Lesson 1

Listen and speak:



Wordlist

rude – cheeky, not
polite

calm down – to
become quiet after
being too excited

aquarium – a building
where people go to
look at fish and other
water animals

Talk about a photograph:

1. Where are the children in the photograph?
2. What are they looking at?
3. Would you like to visit this place? Say why or why not.

Skill: Listening and speaking

Lesson 1 continue...

Listen and speak:

Listen to a true story:

Before you listen:

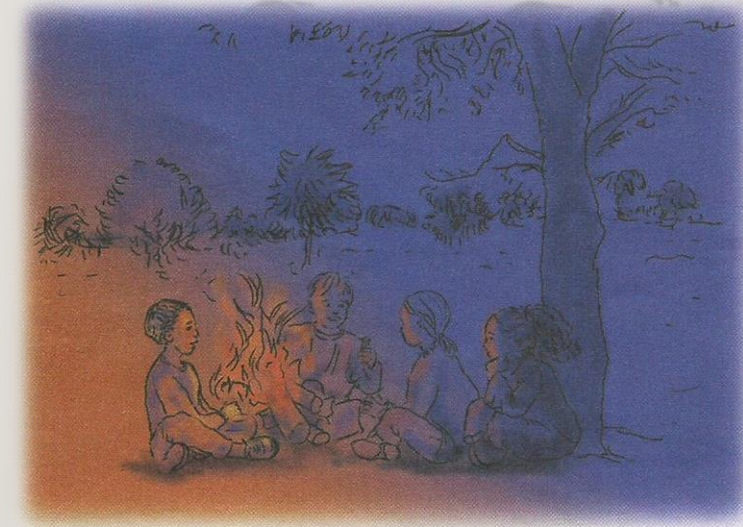
Have you been on a school outing before? Tell your group about it.

While you listen (p. 72):

Listen for three things in the story that the children enjoyed.

After you listen:

Answer questions 1 to 4 on page 72 in your workbook.



Skill: Listening and speaking

Lesson 1

Memorandum

Answers

1.
 - a) They were divided into groups, with boys and girls in different groups.
 - b) They unpacked their things where they would be sleeping.
 - c) After that, they had supper and played.
2. They played.
3. They had a talent show.
4. Some children were rude in the bus on the way to the camp. The teachers spoke to all the learners to make them calm down.

Skill: Listening and speaking

Lesson 2

Read and view:

Before you read (p. 74):

1. Find Mapungubwe on the map. What countries are around it?
2. Look at the photograph of the rhinoceros. What is it made of? Do you know anything about it?



Skill: Reading and viewing

Lesson 2 continue...

Read and view:

Read a diary extract (p. 74):

(A diary is a personal text written only for the writer to see. Some people record their feelings and thoughts, others record what they did.)

3. Forest Primary School went on a school outing to Mapungubwe. They studied the geography, history and culture of the area. Their teacher asked them to keep a diary of the outing. Read what one of the learners called Kyle wrote:

Wordlist

awesome – a slang word meaning
awesome

kingdom – a country ruled by a king or
queen

archaeologists – (said as ark-i-ol-
ojists) people who dig up and examine
old buildings and objects to study them

wealthy – rich

cool – a slang word meaning excellent
or impressive

Skill: Listening and speaking
Reading and viewing

14 June 2013

Today we visited Mapungubwe. It was **awesome**. The best part for me was looking at three countries at the same time. I could see Botswana, Zimbabwe and South Africa!

The guide told us that about 1000 years ago there was a very wealthy **kingdom** here. But slowly the people moved away, and people forgot it had ever been there. It was only found again in 1933.

After that **archaeologists** dug up bones of people from their graves. They could tell that the people had all been **wealthy** and healthy, by looking at their bones. I wonder if anyone will study my bones in 1000 years!

Then, in the museum, we saw a rhinoceros made out of gold. So **cool**! Wow, those people must have been very rich! The museum has arrow heads and sewing needles made out of animal bone.

We also visited some caves and saw drawings of people dancing and celebrating. Not much has changed over 1000 years!

Now I'm really interested in history. I wish every school day could be this interesting!

Date

“I”

Slang



Lesson 2 continue...

While you read:

Think about what Kyle liked when he was at Mapungubwe. Also think about what you would like to see if you go there.

Lesson 2 continue...

Read and view:

After you read:

Write the answers to questions 1 to 10 on page 75 in your workbook. (Remember full sentences)



Skill: Listening and speaking
Reading and viewing

Lesson 2

Memorandum



Answers

1. You can see Botswana, Zimbabwe and South Africa from Mapungubwe.
2. Kyle was in South Africa.
3. Mapungubwe was a wealthy kingdom 1 000 years ago.

Lesson 2

Memorandum

4. They had been healthy, which implies that they had eaten a good diet.
5. They made arrow heads and sewing needles from the bones.
6. He saw paintings in caves of celebrations and dancing.
7. Accept any two of the following:
 - ‘It was awesome!’
 - ‘The best part for me was looking at three countries at the same time.’
 - ‘Now I’m really interested in history.’
 - ‘I wish every school day could be this interesting!’
8. Accept any two of: awesome, cool, wow
9. The diary entry was written on 14 June 2013.
10. When they read their diary later, they will know when they wrote that entry. That will help them to remember what happened and what they felt like.

Lesson 3

Spelling Test 2.5: Go through the list of spelling words again.

Write 'Spelling Test 2.5' and the date in your workbook and then do the spelling test. Let mom or dad ask you any ten of the words to write down.

Once completed they can mark it for you. Rewrite all the incorrect words five times to practice the correct spelling.

Spelling list
2.5
programmes
popular
rating scale
recommend
TV schedule
channel
episode
series
definitions
chewing gum
comprehension
sitcom
soapie

Skill: Language structures
and conventions

Lesson 3

continue...

Read and view:

Work with words and sentences :

Copy and complete the sentences 1 to 4 on page 75 by choosing the correct word in the brackets.

We use 'has' with 'he', 'she', 'you' or someone's name.

We use 'have' with 'I' and with plurals.

Skill: Reading and viewing

Lesson 3 continue...

Read and view:

Independent reading:

Work in pairs/groups and read the e-mail on page 40 to 41 of your reader.

Discuss the question about the e-mail in your groups.



Skill: Reading and viewing

Lesson 3

Memorandum

Answers

1. The teacher **has** finished explaining the work, so now you can answer the questions.
2. When you **have** eaten all your lunch, we can look at the golden rhinoceros.
3. Kyle **has** written in his diary.
4. The Grade 6s **have** completed their project, so now they can hand it in.

Lesson 4

Listen and speak:

Language focus

Connecting words

Connecting words join sentences together. Examples:

They swam in the dam. They cooled down.

They swam in the dam **so that** they cooled down.

Join the 5 pairs of sentences on page 78 with the connecting words

but, so that or **because**.

Skill: Reading and viewing
Language structures & conventions

Lesson 4 continue...

Read and view:

Independent reading:

Read the e-mail on page 40 to 41 in your reader again. Look at the construction of an e-mail and try to write your own e-mail telling a friend with what you keep yourself busy during COVID-19 lockdown.

:-) smiley face
;-) winking
:-o surprise
:-(an upset face



Skill: Reading and viewing

Lesson 4

Memorandum

Answers

1. Layla went for a swim **but** she was not allowed to.
2. They studied the ecosystem **so that** they could learn about nature.
3. Layla started to panic **because** she had floated far away.
4. Mr Davids swam out to Layla **so that** he could rescue her.
5. Mr Davids told them not to go to the water **but** Layla did not listen.

Write and present:

Lesson 5

Write your full address on the right-hand side.

Write the date.

Use the person's title and surname. Only use the person's first name if you know the person.

The first paragraph lists some of the things that Musa enjoyed.

The second paragraph explains how the outing has had a good influence on him.

End politely.

12 Sunbird Court
High Road
Durban
4001
12 June 2013

Dear Miss Naidu

Thank you very much for helping us at our school outing to Midmar Dam. I enjoyed it a lot. My favourite part was studying the plants and insects of the area. I also enjoyed swimming with rubber tyres in the dam after lunch.

Your talk was very interesting. Now I want to learn more about water conservation! Thank you again.

Yours sincerely
Musa Khumalo

Skill: Writing and presenting

12 June 2020

Lesson 5 continue...

Write and present:

1. Read the letter on page 79, written by a Grade 6 learner to the guide at Midmar Dam.
2. Now write your own letter. Thank someone who has helped you on a school outing. Or, you can write to a teacher thanking them for some help they have given you. Use the steps in the Checklist below to help you.
3. You only need to do the Plan and First draft for this lesson. We will complete the letter at another lesson.

Checklist: The writing process

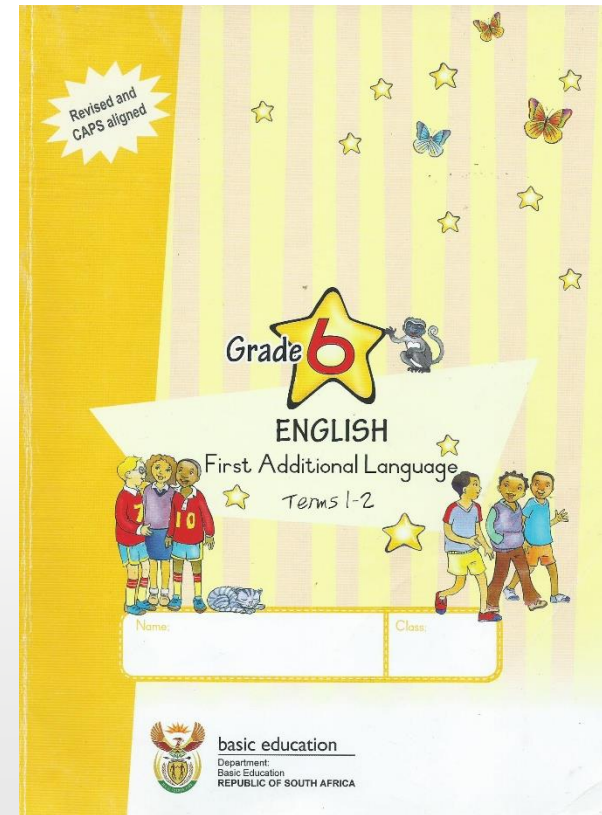
1. **Plan:** What outing will you write about?
2. **Write a first draft:** Set it out in the same way as the model letter above. Make sure your letter is polite and interesting.
3. **Revise and edit:** Check your letter. Correct any mistakes.
4. **Write and present a neat copy of your letter:** Write a neat copy to hand in to your teacher.

Skill: Writing and presenting

12 June 2020

REMEMBER!

Completed from pg. 103 to pg. 110



THANK YOU
AND
STAY SAFE!

