

NATIONAL LOCKDOWN PERIOD ENGLISH HOME LANGUAGE GRADE 6 <u>PLANNING WEEK 9</u>: 15- 19 June 2020

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work every day, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

DAY	RESOURCES	ACTIVITIES
Monday 15 June	Own reading book Week 8: Memos Platinum Theme 9 What's the weather like today? <u>Rubric</u> : Prepared speaking <u>PowerPoint:</u> Detailed instructions Week 9	Three minutes reading and then reporting. Before you start the work for week 9, check that you have completed and marked week 8. Revise work. Preparation for prepared speaking: <u>Weather report with a difference!</u> Read the rubric below. Watch and listen to weather reports. Brainstorm and mind map ideas for oral. Create your own country and give it a name. Follow instructions on the power point. The oral will be done after 6 July, when you return to school.
Tuesday 16 June	Youth Day	
Wednesday 17 June	Own reading book Platinum pp.103-109, 114 PowerPoint: Detailed instructions Week 9	Three minutes reading and then reporting. Preparation for prepared speaking: <u>Weather report with a difference!</u> Read these pages and copy some typical weather report vocabulary to use in your oral presentation. Draw a map of your country. You may do this on a poster or on the computer. Follow instructions on the power point.
Thursday 18 June	Own reading book PowerPoint: Detailed instructions Week 9	Three minutes reading and then reporting. Start writing you first draft for the oral, with the map in front of you. First write an introduction and then you start predicting the weather for the different areas of your country. Follow instructions on the power point.
Friday 19 June	Spelling Group 13 PowerPoint: Detailed instructions	Practise the words and get somebody to ask you 20 words.
	Own reading book	You may read aloud for at least 10 minutes or start practising your oral.

<u>Please take note</u>: <u>PowerPoint Detailed instructions Week 9</u>. Monday - Friday will be in the same power point.

	Grade 6	
MIKRO	ENGLISH HOME LANGUAGE	
	TERM 2 TASK 6 2020	Call and to entry
	PREPARED SPEAKING	Care Series Proto-reconstrates
Total: 20		Time: 1-2 min.
Name:		Date:

Weather report with a difference!

Theme 9: What's the weather like today?

Preparation: Read, watch and listen to examples of weather reports

Take note of typical weather report vocabulary pp.103-109, 114 Now use your imagination.

Create an imaginary country. Think of names for your country, provinces, cities, areas, etc. (Google will give you some ideas.)

Draw a map or use a photo of your chosen place, then predict the "weather" for this area/place. (Time limit 1-2 minutes.)

	Speaks clearly, loud enough, at	1	2	3	4	5	6	7
Voice	appropriate pace. Varies tone of voice.							
	Sounds professional.							
	Well prepared. Organized. Does not							
Preparation	read. Uses speech cards effectively or							
	speaks confidently without notes.							
Eye contact	Maintains good eye contact							
	throughout.							
Language,	Good language usage, pleasing							
vocabulary	weather terms used and correct tense							
-	and verb agreement.							
Content	Clever, imaginative and interesting.							
	Very suitable, pleasing structure of							
	report							
				L	eve			/20

Comment:.....

Assessed by Mrs S.Vermeulen

Level 1: 0-29% - Not achieved	0-5
Level 2: 30-39% - Elementary achievement	6-7
Level 3: 40-49% - Moderate achievement	8-9
Level 4: 50-59% - Adequate achievement	10-11
Level 5: 60-69% - Substantial achievement	12-13
Level 6: 70-79% - Meritorious achievement	14-15
Level 7: 80-100% - Outstanding achievement	16-20