



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 7.1
WEEK 1: 20 – 24 APRIL 2020

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Solutions for All.

DAY	RESOURCES	ACTIVITIES
Monday 20 April	Solutions for All pp.86-90	Word bank, Activity 3 – Sharkey’s Son Language: no 1-6
Tuesday 21 April	pp.91-93	Viewing for comprehension, word bank p.91 What you still need to know, Activity 5 no 1-6,11
Wednesday 22 April	pp.100,101 + Revision Notes: Direct and Reported Speech	Read notes in text book. Thoroughly revise the notes, working through all the examples.
Thursday 23 April	Direct and Reported Speech Worksheet	Worksheet no 1-5
Friday 24 April		Make sure all above work has been properly completed. Revise week’s work. Know new vocabulary from word bank.

Follow the detailed instructions below.

Activity 3 – Sharkey’s Son pp.86-90

Language: no 1-6

- First read the word bank on pp.86 and 87
- Read the passage titled, Sharkey’s Son on pp.87,88
- Do the language questions no1, 2,3,4,6
- **Change question no 5 to the following: *******
Rewrite sentence 3 of par.1 into the present tense.
“He **watched** as she **put** her head on her knees and a long, thick strand of straight brown hair **fell** over her arm.”
- Only the word bank and no 6 a) + b) will be for the exams.

Gr 7 English Home Language

Cartoon p.92 as example

- Read the notes on viewing for comprehension about cartoons on pp.91,92
- Study the word bank on p.91 and then read the Calvin cartoon on p.92.
- Do no 1 – 6 and 11.
- You will get other examples of cartoons in the examination paper, question 2 visual text. Study the memorandum of this cartoon in preparation for this question.
- Read other examples of cartoons and comic strips from newspapers or on the inter-net, taking note of the drawing, the emotions of the characters and the punchline in the last frame.
- In both examinations there is a visual text, so this is good practise for that.

Direct and Reported speech p.100, notes

- Read the notes on pp.100,101
- Study the revision notes carefully, see if you can do the example sentences.
- Complete the worksheet on Direct and Reported speech no 1-5

Revision

Direct and Reported Speech

You can report what someone else's direct words in your own words. This is called reported or indirect speech.

When changing from direct to reported speech certain rules should be observed.

	Direct Speech	Reported Speech
1.	Mary said, "I am fine."	There is always an introductory clause. <u>Mary said that</u> she was fine.
2.	Peter said, "I know my number."	The pronouns usually change to third person. Peter said that <u>he</u> knew <u>his</u> number.
3.	"I am going to town," said Lee. "I play outside," said Sam. "I played outside," said Ben. "I was at school," said Bob.	If the introductory clause is in the past tense e.g. Mary <u>said</u> , then the tense moves one step back in time. Lee said that she <u>was</u> going to town. Sam said that he <u>played</u> outside. Ben said that he <u>had played</u> outside. Bob said that he <u>had been</u> at school. (Was + were become had been)
4.	"Hooray! Our team won!" shouted the boys.	Exclamations and other emotional responses are left out and replaced by an introductory verb and gives the mood of the speaker. The boys <u>cheered</u> that their team had won.

5.	<p style="text-align: center;">Direct Speech</p> <p style="text-align: center;">The following words change:</p> <p style="text-align: center;">here these now today tomorrow last night yesterday ago this</p>	<p style="text-align: center;">Reported Speech</p> <p style="text-align: center;">there those then that day the next day the previous night/night before the previous day/ the day before before that</p>
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Examples: Writing from direct to reported speech

1. "I am going to my friend tomorrow," said Linda.
Linda said that she was going to her friend the next day.
2. "We played outside yesterday," said the children.
The children said that they had played outside the previous day.
3. Peter asked Linda, "Can I borrow your pen today?"
Peter asked Linda if he could borrow her pen that day.
4. Nina replied, "This work has already been done."
Nina replied that that work had already been done.
5. "Oh no, it is a disaster!" exclaimed Denise.
Denise exclaimed with shock that it was a disaster.

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Worksheet: Direct and Reported Speech

Rewrite the following into reported speech.

1. "Yesterday I met my mother at the station," said Chelsey. (4)

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2. "I think," said Melanie, "that I have read this story." (5)

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3. "Are you sure we are practising athletics?" Ruhan asked Carla. (4)

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4. "I have lived here for ten years," said Etienne. (3)

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5. "I went to visit my friend yesterday," said Ethan. (4)

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