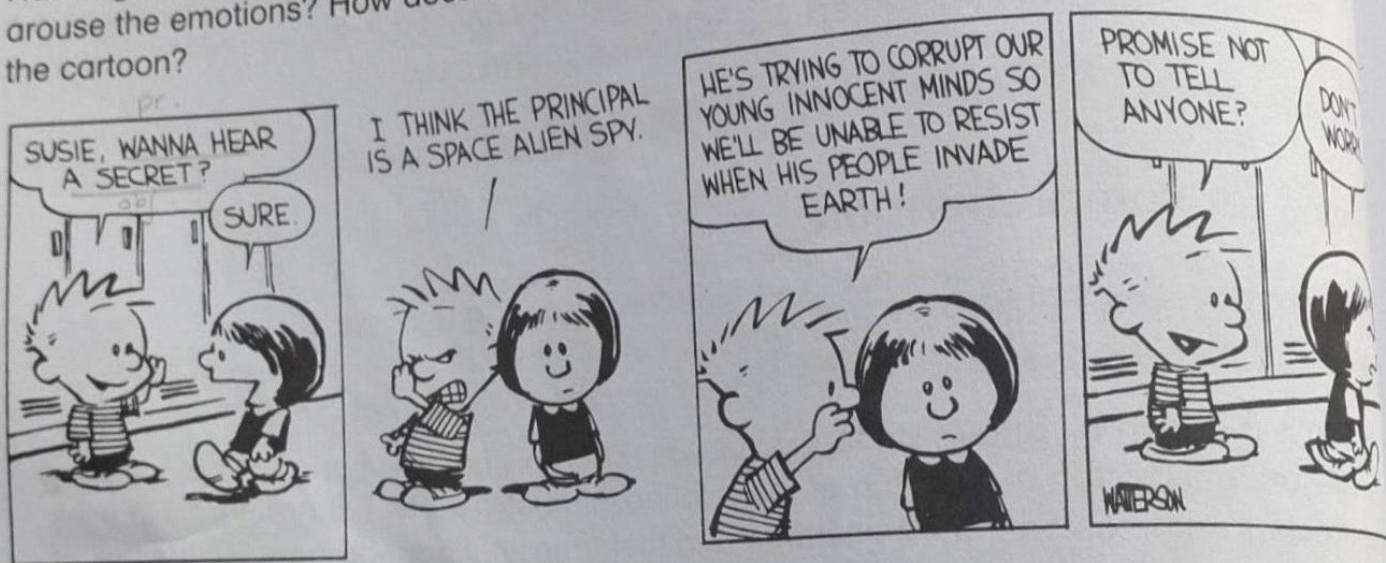


**What you still need to know** ???

When you look at a cartoon, ask yourself what is happening. Where does the situation take place and who are the people in the cartoon? How do the words and pictures make funny? What do they reveal about the characters, and what is the message of the cartoon? Has any emotive language been used, for example, adjectives, nouns or verbs which arouse the emotions? How does the punctuation add to the meaning and/or the humour of the cartoon?



**Classroom activity 5**

Work in pairs. View the above cartoon and then answer the following questions:

- 1 Compare Susie's facial expression and body language in the first and fourth frames. What does this change show about her attitude to Calvin? (4)
- 2 What do Calvin's facial expressions and gestures in the second and third frames suggest about his character? Mainly discuss what the pictures tell you about the kind of person he is. (4)
- 3 What is funny about the last frame? Carefully explain the humour and give a good reason why this cartoon makes people laugh. (3)
- 4 Why do you think frame 2 is open but the other frames are closed? (2)
- 5 What is the difference between the way the question mark has been used in frames 1 and 4? (2)
- 6 Explain why the exclamation mark has been used in frame 3. (1)
- 7 Why have the full stops been used in frames 2 and 4? (1)
- 8 Why has the comma been used in frame 1? (1)
- 9 Identify the predicate and the object in the first and second frames. (2)