



## Direct and Reported Speech

Grade 7 - English

2020 – Term 2 – Week 2

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# Direct Speech-a person's direct/actual words

Punctuation is important

Quotation marks, commas, question marks

“Do you recycle your plastic bags?” asked Philip.

“I recycle my plastic bags,” replied Monique.

Monique replied, “I recycle my plastic bags.”



# Reported/Indirect Speech – report what someone else said in your words

- Introductory clause – Mary said that .....
- Pronoun changes to third person – I/me/my - he/him/his etc.
- Tense moves one step back in time
- “I **play** outside,” said Sam
- Sam said that he **played** outside.
- Exclamations are left out “Hooray” – cheered
- Certain words change: here – there, today – that day, yesterday – the previous day



# Rewrite from direct to reported speech

- “I am going to my friend tomorrow,” said Linda.
- “I am going to my friend tomorrow,” said Linda.
- Linda said that she was going to her friend the next day.



# Rewrite from direct to reported speech

- 1. “I saw a movie yesterday,” said Anro. (3)
- “I saw a movie yesterday,” said Anro. (3)
- I – he
- saw – had seen
- yesterday – the previous day / the day before
- Anro said that he had seen a movie the previous day. (3)



# Platinum p.17 nr.3a)+b)

- 3a) “**I am** going to the Earth Day celebrations **tomorrow,**” he said.
- He said that **he was** going to the Earth Day celebrations **the next day.**
- 3b) “**Last** week another rhino **was** killed **here,**” the ranger said.
- The ranger said that another rhino **had been** killed **there the previous week.**

# Platinum p.18 nr. 1 + 2

- The scientist declared, "An increase in temperature **can** melt the polar ice-caps, causing the levels of the sea to rise."
- The scientist declared that an increase in temperature **could** melt the polar ice-caps, causing the levels of the sea to rise.

- “Low-lying countries like Holland **may** disappear and the Cape Peninsula **can** become an island,” warned the scientist.
- The scientist cautioned that low-lying countries like Holland **might** disappear and the Cape Peninsula **could** become an island.



- After listening to the scientist, the principal announced, “**Our** school **will** plant trees in **our** shadeless community park.”
- After listening to the scientist, the principal announced that **their** school **would** plant trees in **their** shadeless community park.
- A learner exclaimed, “**We shall** celebrate Arbor Day every day!”
- A learner exclaimed that **they would** celebrate Arbor Day every day.