



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 7.1
WEEK 2: 28 – 30 APRIL 2020

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Solutions for All.

Also take note:

- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

DAY	RESOURCES	ACTIVITIES
Monday 27 April Freedom Day	Own reading book	Three minutes reading and then reporting.
Tuesday 28 April	Own reading book	Three minutes reading and then reporting. Mark the exercises done in week 1 – see file: Week 1 Memos. Make sure all work for week 1 has been completed and marked. Revise work.
Wednesday 29 April	Own reading book Power point: Direct and Reported Speech	Three minutes reading and then reporting. Watch the power point and see if you know all the answers to the examples and exercises.
Thursday 30 April	Own reading book Solutions for all pp.90,91	Three minutes reading and then reporting. Read the notes on p.90 and do no 1,2,4 <u>Follow teacher instructions below.</u> These are the last language exercises for theme 6.
Friday 1 May Workers' Day	Own reading book	Read for relaxation

Also follow the detailed instructions below.

Power point: Direct and Reported Speech

Work through all the slides and see if you can first put the sentences in reported speech, before clicking to the answer.

Slides 5- 8: See if you can still do the exercises from Platinum. Do this on a separate folio, not in your classwork book.

Complex noun phrases, predicates and objects pp.90,91 no 1,2,4

(Leave out “the dual use of nouns”)

Study the notes on p.90 and teacher notes below before doing the exercises.

1. Remember: a **phrase** is a group of words without a finite verb
a **clause** is a group of words with a finite verb

Add a noun phrase: for example - She read a book.

She read a book **with a yellow cover**.

1a) a sister with a bubbly personality Write you own examples a) - d)

2. The predicate is the rest of the sentence (including the verb) without the subject.
The girl **read an interesting book**.
The girl is your subject and the rest of sentence is your predicate.

4. **Emotive words** express more feeling and has an emotional effect on the person who reads them.

Write 2-3 sentences that create positive emotions. Examples: walking along the beach, going on holiday or your own example.

Write 2-3 sentences that create negative emotions. Examples: doing homework, seeing all the litter on the beaches or your own example

For example: Eating an ice-cream is the absolute highlight of the day. The creamy smoothness slides down my throat, it is the ultimate taste sensation.

Instead of just saying, I ate an ice-cream.

I detest washing greasy, disgusting dishes. Instead of saying, I do not like washing dishes.