



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 7
WEEK 2: 28 – 30 APRIL 2020

MEMORANDUMS

Please take note:

- You and your parent/guardian must mark the work together.
- Mark in pencil please.
- You may print and paste the memorandum in your classwork book.

Power point: Direct and Reported Speech

Slides 5- 8: The exercises from Platinum. Do this on a separate folio, not in your classwork book. The answers are on the slides

Complex noun phrases, predicates and objects pp.90,91 no 1,2,4

(Leave out “the dual use of nouns”)

Study the notes on p.90 and teacher notes below before doing the exercises.

1. Remember: a **phrase** is a group of words without a finite verb
a **clause** is a group of words with a finite verb

Add a noun phrase: for example - She read a book.

She read a book **with a yellow cover.**

- 1a) a sister with a bubbly personality
- b) a brother with mischievous brown eyes
- c) a house with a big garden
- d) a school with many friendly children

(Your own examples describing the noun and not containing a finite verb.)

2. The predicate is the rest of the sentence (including the verb) without the subject.
The girl **read an interesting book.**
The girl is your subject and the rest of sentence is your predicate.
(Your own example.)

4. **Emotive words** express more feeling and has an emotional effect on the person who reads them.

Write 2-3 sentences that create positive emotions. Examples: walking along the beach, going on holiday or your own example.

Write 2-3 sentences that create negative emotions. Examples: doing homework, seeing all the litter on the beaches or your own example

For example: Eating an ice-cream is the absolute highlight of the day. The creamy smoothness slides down my throat, it is the ultimate taste sensation.

Instead of just saying, I ate an ice-cream.

I detest washing greasy, disgusting dishes. Instead of saying, I do not like washing dishes.

Your own examples. Underline the words that express more emotions.