

FORMAL Ass.



Core Reader

Read the rest of the short story *How I love to worry* in your Core Reader.

Do this

Activity 1.2 Testing your listening skills

TEACHER'S GUIDE P127

20 minutes

Listen to the story of a teenager who discovers a **zit** on his cheek. Your teacher will read the story twice and then you will answer the questions below.

1. What day of the week is it in this story? *Weds* (1)
2. Why do you think the boy is not able to scream? Give a good reason. *S* (2)
3. Complete this simile that the boy uses in the story: The zit on my cheek is like a fiery _____. *Weds* (1)
4. What does a *shy zit* do, according to the story? *S* (2)
5. Into which two camps does the boy divide the kids at school? *S* (2)
6. Describe the kids in the soft drink advertisements. *S*
any 2 points. (2)

Total: 10

Activity 1.2 Testing your listening skills

Learner's Book page 74

20 minutes

If necessary, allow learners to work in pairs. Do not penalise language or spelling mistakes.

1. Monday (1)
2. He is speechless. He is in such shock that no sound can leave his mouth: "I am struck dumb with shock and horror." (Learners do not need to quote; give full marks for any reasonable answer derived from the text.) (2)
3. *volcano* (1)
4. A shy zit comes and goes quickly. (2)
5. The boy divides the kids at school into two camps: one camp has kids with zits in it and the other camp has kids without zits in it. (2)
6. They go to parties. They are popular. They run happily into the ocean. (Any two points for 2 marks) (2)

Total: 10