



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 7
PLANNING WEEK 4: 11- 15 May 2020

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

DAY	RESOURCES	ACTIVITIES
Monday 11 May	Own reading book Week 3: Memos Solutions for All Theme 8 p.115 PowerPoint: Week 4	Three minutes reading and then reporting. Mark the exercises done in week 3 – see file: Week 3 Memos. Make sure all work for week 3 has been completed and marked. Revise work. Set up an obstacle course. Blindfold somebody and guide them through the obstacles by giving directions. Then swop roles. “Let’s talk about this theme” discuss the questions on p.115
Tuesday 12 May	Own reading book PowerPoint: Week 4	Three minutes reading and then reporting. Read advice on giving directions on the power point. Then write a set of directions from Mikro Primary School to Soneike Shopping Centre. Do this in your classwork book. Read it to somebody and ask if they will be able to follow your directions. Choose other destinations and give directions orally.
Wednesday 13 May	Own reading book Solutions for All pp.118,119 Language study pp.118,119 PowerPoint	Read the notes in the text book on prepositions, numerical adjectives, hyphens and apostrophes. Also study the slides in the Language Study power point. Do Activity 3 p.119 no 1-4 in classwork book.
Thursday 14 May	Own reading book Solutions for All p.120	Three minutes reading and then reporting. Read the notes on Active and Passive Voice in the text book. <u>Also revise the notes on Active and Passive Voice below the weekly planner in this file.</u> Do Activity 4 no 1-10 p.120 in your classwork book.
Friday 15 May	Worksheet: Active and Passive Voice Own reading book	Do the worksheet in this file after the Active and Passive Voice notes below. Read aloud for at least 10 minutes.

Please take note:

Also follow detailed instructions on PowerPoint Week 4.

Monday - Friday will all be in the same power point.

There are notes below as well.



Active and Passive Voice Revision

Writing from Active to Passive Voice (The formula)



The frog catches the dragonfly.

*Find the object (who or what receives the action – verb + what/who)
= the dragonfly (singular)

*Tense of sentence = present tense

*Auxiliary verb + column 3 = is (singular) + caught

*By somebody or something



The dragonfly is caught by the frog.

The tense of the sentence does not change, only the form of the verb.

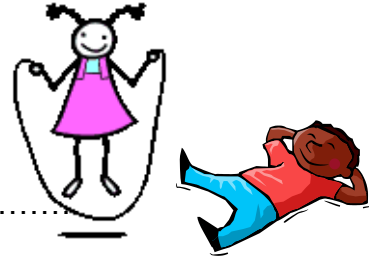
Active Voice	Passive Voice
We write a test every week.	Every week a test is written by us.
We are writing a test.	A test is being written by us.
We have written a test.	A test has been written by us.
We wrote a test.	A test was written by us.
We wrote many tests.	Many tests were written by us.
We can write a test today.	A test can be written by us today.
We shall write a test.	A test will be written by us.

Now you try: (The answers are below - first try on your own.)

Active Voice	Passive Voice
1. He catches the ball.	
2. She has done the work.	
3. Peter is feeding the dogs	
4. The teacher taught the class.	
5. The chef will serve dinner.	

Revision: Active and Passive Voice

Which sentences are in the Active or Passive Voice?



- 1. Dylan told an amusing joke.
- 2. All the questions were answered by Duan.
- 3 Littering is prohibited.
- 4. We understand our work.

Rewrite from Active to Passive Voice, starting with the underlined words.

- 1. Ilani writes a note.
.....
- 2 Somebody stole Alize's money.
.....
- 3. Abby has finished the tasks.
.....

Rewrite from Passive to Active Voice, starting with the underlined words.

- 1. An interesting book is being read by Christine.
.....
- 2. Hanno was chosen by the rugby coach.
.....

Answers

Active Voice	Passive Voice
1. He catches the ball.	The ball is caught by him.
2. She has done the work.	The work has been done by her.
3. Peter is feeding the dogs	The dogs are being fed by Peter.
4. The teacher taught the class.	The class was taught by the teacher.
5. The chef will serve dinner.	Dinner will be served (by the chef).

Which sentences are in the Active or Passive Voice?

1. active
2. passive
3. passive
4. active

Rewrite from Active to Passive Voice, starting with the underlined words.

1. A note is written by Ilani.
2. Alize's money was stolen. (no need to add by somebody as it is obvious)
3. The tasks have been finished by Abby. (tasks are plural therefore - have)

Rewrite from Passive to Active Voice, starting with the underlined words.

1. Christine is reading an interesting book.
2. The rugby coach chose Hanno.

Gr 7 English Home Language
Worksheet: Active and Passive Voice

Rewrite the following, starting with the underlined words. (2 marks each)

1. Amelia reads the newspaper every morning. Every morning the newspaper

.....
.....

2. They will watch the game on Saturday. On Saturday the game

.....
.....

3. The teacher warned him three times. He

.....
.....

4. Luca has sold many tickets. Many tickets

.....
.....

5. The Grade 7 learners are writing an essay. An essay

.....
.....