



Grade 7

English Home Language
Week 4: 11-15 May
Theme 8
Keep going straight!



Monday

Remember to read for three minutes and report back at the beginning of every day.

Mark the exercises done in week 3 – see file: Week 3 Memos. Make sure all work for week 3 has been completed and marked. Revise work.

Theme 8 Solutions for All p.115

In this theme we are going to learn about giving directions.

To experience this first hand, set up an obstacle course at home where it is convenient. You can use chairs or cushions or whatever is at hand. Now blindfold somebody and talk her/him through the course. You may not touch or guide the person. Then swop roles and see if you can get through the course blindfolded. Also discuss the “Let’s talk about ...” questions on p.115 at the bottom.



Tuesday

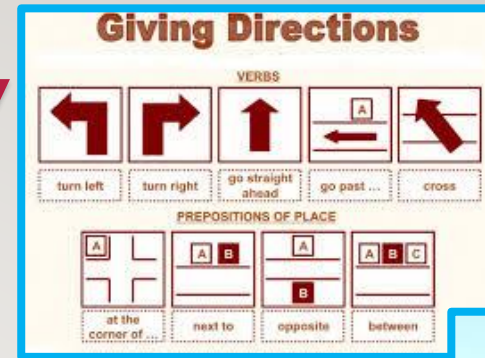


Giving directions

Here are some great ways to always lend a helping hand where you're the one giving the directions.

1. Choose the simplest route to explain.
2. Give directions in chronological order through the usage of words such as: "First", "Second", "Then", "Once you get there", etc.
3. If you do not know all the street names, use hard-to-miss landmarks. Landmarks will give the person an idea of the progress they're making. For example: *"...turn left and go for about 5 minutes until you see a McDonald's on your right..."*
4. Provide travel time estimates for the trip. Specify the how much time the whole trip will take. *"The whole trip takes about 10 minutes. You'll turn left here and go for about 3 minutes until..."*

Tuesday



Here are some phrases and words to use

- Turn right/left (at the 1st/2nd/3rd corner).
- Go straight.
- You'll see it on the right/left.
- It's across from (the school, the park, the post office)
- It's next to (the police station, the playground, the library)
- Use prepositions, such as "over", "under", "around", "next to", "near".

For example:

Go around the statue and proceed down the running lane.

Once you go under the bridge, there should be a bus station nearby.

Then write a set of directions from Mikro Primary School to Soneike Shopping Centre. These are driving directions.

Do this in your classwork book. Use the sentence above as heading.

Read it to somebody and ask if they will be able to follow your directions.

Choose other destinations and give directions orally. For example: to your friend's house



Wednesday

Solutions for All pp.118,119

Read the notes in the text book on prepositions, numerical adjectives, hyphens and apostrophes.

Also study the slides in the Language Study pp.118,119 PowerPoint.

Do Activity 3 p.119 no 1-4 in classwork book.

Prepositions (At/ On/ In)	
At	sunrise
On	06 April 2016
In	April

Numeral adjectives


0 1 2 3 4 5 6 7 8 9

Apostrophe for Possessives:

Amy's ballet class.
The parents' bedroom.
The children's rooms.

Apostrophe for Contractions:

they + have = they've
are + not = aren't
they + will = they'll



We Need Hyphens

because working
twenty four-hour shifts
is not the same as working
twenty-four hour shifts or
twenty-four-hour shifts.

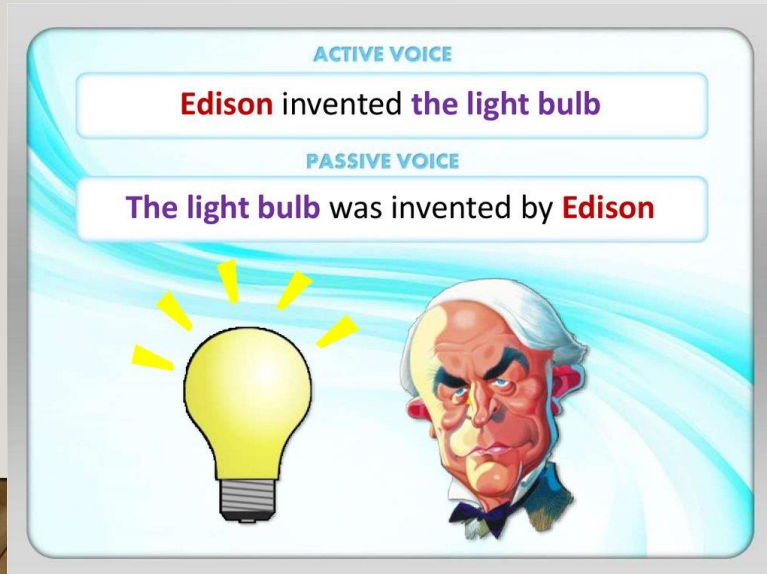
Thursday

Solutions for All p.120

Read the notes on Active and Passive Voice in the text book.

Also revise the notes on Active and Passive Voice in the Planning Week 4 file.

Do Activity 4 no 1-10 p.120 in your classwork book.



ACTIVE VOICE

Edison invented the light bulb

PASSIVE VOICE

The light bulb was invented by Edison

The diagram includes a lightbulb and a portrait of Edison.

What's the difference?

Active Voice:

The subject of the sentence performs the action

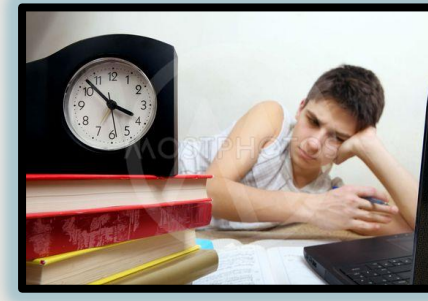


Passive Voice:

The subject of the sentence receives the action

Friday

Do the Worksheet: Active and Passive Voice in the Planning Week 4 file. If you cannot print it, just write the answers in your classwork book.



If you are done with this week's work, read aloud for ten minutes.



Weekend

