

Cricket is a 400-year-old game played in almost all countries. There are three basic **actions** in cricket: batting, bowling and **fielding**. A cricket team comprises 11 members and teams take turns batting and fielding.

### Activity 1.4 Giving and following instructions: pair work

15 minutes

Pair up with a classmate. Each of you will have a turn playing the role of the captain of a cricket team. The captain gives instructions. The player listens and follows the instructions.

- When you are the player, follow the instructions by using a ruler (in place of a bat).
- When you are the captain, read the following instructions:
  - Lay the bat face down with the handle facing you.
  - Pick the bat up with both hands.
  - Hold the bat upright and let it touch the ground.
  - Stand with your feet slightly apart and your knees bent.
  - Concentrate on the ball.
  - Defend the wickets by striking the ball.
  - When you are sure you and the other batter have enough time to run, swop sides and shout 'yes!'
  - Run to the opposite wickets. If you get there before the ball is caught by a fielder, you scored a run! Well done!



### Keywords

**actions:** tasks

**fielding:** field work in cricket to stop the ball after it has been struck by the batter/batsman

**pointer:** index finger or forefinger

### Notes

Most instructions start with a verb (doing word). If you want someone **not** to do something, start your instruction with *Don't* [+ verb], for example *Don't look away.*

### Activity 1.5 Completing instructions by filling in verbs: pair work

15 minutes

The captain now tells the player how to bowl, but the verbs are missing. In pairs, complete each instruction by choosing the correct verb from the box below.

- a) \_\_\_\_ your eyes on the batter. Don't b) \_\_\_\_ your eyes off the batter. c) \_\_\_\_ the ball with your right hand: the **pointer** and middle finger at the top, and your thumb and ring finger on the sides under the ball. Don't d) \_\_\_\_ the ball! e) \_\_\_\_ a run-up to the wickets closest to you. f) \_\_\_\_ briefly at the wickets closest to you. g) \_\_\_\_ your left arm up in front of your ear. h) \_\_\_\_ at the wickets behind the batter. i) \_\_\_\_ your arms in a windmill action, lowering the left arm and raising the right arm. j) \_\_\_\_ the ball with your right hand from above, straight at the wickets where the batter is.



#### Verbs to use:

bowl, raise, swing, aim, take, hold, drop, stop, start, keep

Subtotal: 10

Total: 30

# Activity 1.5 Completing instructions by filling in verbs: pair work

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15 minutes

1. Learners role play the role of cricket captain and player again. They take turns in completing the instructions orally by filling in the verbs.

- a) keep (1)
- b) take (1)
- c) hold (1)
- d) drop (1)
- e) start (1)
- f) stop (1)
- g) raise (1)
- h) aim (1)
- i) swing (1)
- j) bowl (1)

Subtotal: 10

Total: 30