



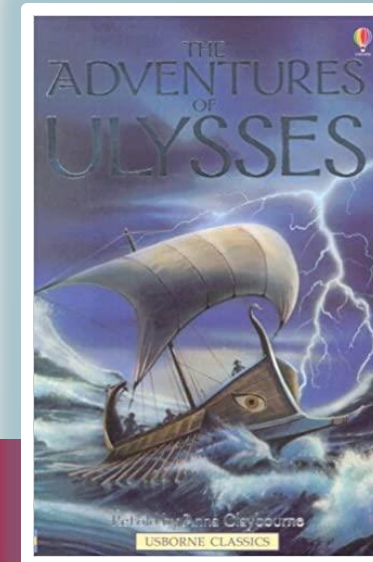
English Home Language
Week 5: 18-22 May

Theme 8

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Literature and Writing

Grade 7



Monday

Remember to read for three minutes and report back at the beginning of every day.

Mark the exercises done in week 4 – see file: Week 4 Memos. Make sure all work for week 4 has been completed and marked. Revise work.

Do you know the following idioms and proverbs?(Answers on next slide)

1 idiom



2 idiom



3 proverb



4 proverb



Monday

Answers:

- 1 To have your head in the clouds – to daydream.
- 2 To pull someone's leg – to tease or play a joke on someone.
- 3 No man is an island – people need human connection.
- 4 The pen is mightier than the sword – words are always a better way to convince someone, than using physical force.

Idioms and proverbs p.124

Read the notes in the text book.

Do Activity 6 no 1-8 in your classwork book.

You may colour code the answers. You do not have to write such a long meaning as the text book example.

1. Look before you leap Think carefully before you do something impulsively.

Do the rest.



Tuesday

Read the short story: Ulysses and the Cyclops
(Pronounced – “You – le – sees”)

If you do not have your book with you, read the copied pages.

Do the typed questions no 1-9, which appear in the planning file.

If you cannot print it, just write the answers in your Literature book, in which you did your other short stories.

The discussion question does not have to be written down.



Wednesday

Transactional Writing: News report

Study notes on the extra Power Point: Newspaper report

Also read instructions on the rubric in the planning file.

Write “First draft” and “Newspaper report” on a folio.

Choose one of the topics: a sports event, a brave deed, a school event. Remember that it is for a school newspaper, so it must involve Mikro learners or teachers and be aimed at Mikro readers.

Planning:

Picture the event in your mind.

Write the 5 W’s

(what, who, where, when, why + how)

and next to each short details – do not write full sentences here.



Wednesday

Start writing the first draft. (Do not write the heading yet.)

Use factual, standard English, avoid slang.

Paragraph 1 summarises the whole event very briefly– see example in Newspaper power point. It must have the 5 W's.

Paragraph 2 – start reporting on the event in chronological order (as the action/events happened). You can use more detail here, mention names and specific things or comments that you can quote (but avoid too many quotes).

Other paragraphs – put different aspects/happenings into different paragraphs.

Remember you cannot report on everything

that happened,
pick out the most important facts.

Wednesday

Write the heading when you are done with the report. The heading must summarise the report in about 5 - 8 words. Make it interesting as well – not just Mikro’s colour run, think of “Splashes of colour at Mikro’s colour run”, “rainbow ...” or “a titanic rugby clash”. Use alliteration, “Sensational Siphon saves the day”.



Thursday

Complete your first draft, if you are not done.

Proofreading:

Count your number of words. If you are way over the limit, cross out some quotes or unnecessary details. If you have too few words, add a quote from somebody involved in your report or add another fact in greater detail.

Check spelling, tenses, sentences, punctuation and add at least three improvements.

Do not use “good, bad or nice”, choose more challenging words.



Friday

Write your final draft neatly. Add newspaper report and your name and surname to the heading as well.

Write the number of words used at the bottom.

Staple your first and final drafts together. Keep it in a safe place and bring it with you when you come back to school.

Take note: There will be no formal assessment tasks for term 2, but we might use this later in the year.

Read aloud for at least 10 minutes.



Weekend

