



NATIONAL LOCKDOWN PERIOD
ENGLISH HOME LANGUAGE GRADE 7
PLANNING WEEK 5: 18- 22 May 2020

Please take note:

- We shall start with language exercises and finish all the term 2 work that is going to be examined later in the year (no specific date at this stage).
- **We are also starting with literature and writing exercises.**
- Do all the language exercises in your classwork book, as usual. (If your book is at school, use another book or folios that you staple together or keep in a file.)
- Write proper headings with page references and dates.
- Attempt all the questions, do not leave blank spaces. All this work will have memorandums that will be sent to you the next week.
- All page references refer to your text book, Platinum.
- Continue speaking five minutes English **every day**. Get a specific time at which you do this, for example before or after doing your English, at dinner time, etc.
- Read English for 3 minutes before you start your English work **every day**, as you do in class. This must be from a book of your own choice. Then tell your mother/brother/sister/cat/dog what you have just read.

DAY	RESOURCES	ACTIVITIES
Monday 18 May	Own reading book Week 4: Memos Solutions for All p.124 PowerPoint: Detailed instructions	Three minutes reading and then reporting. Mark the exercises done in week 4 – see file: Week 4 Memos. Make sure all work for week 4 has been completed and marked. Revise work. <u>Idioms and proverbs</u> . Read the notes in the text book. Look at other examples of proverbs and idioms on the power point. Do Activity 6 no 1-8 in your classwork book. Follow detailed instructions on the power point.
Tuesday 19 May	Own reading book Solutions for All Class Reader (also copied) PowerPoint: Detailed instructions	Three minutes reading and then reporting. Read the short story: Ulysses and the Cyclops If you do not have your book with you, read the copied pages. Follow detailed instructions on the power point. Do the typed questions, attached below. If you cannot print it, just write the answers in your <u>Literature book</u> .
Wednesday 20 May	Own reading book <u>PowerPoint:</u> <u>Newspaper report</u> PowerPoint: Detailed instructions	Three minutes reading and then reporting. Transactional writing: News report Study the notes on the power point and the rubric below. Do your planning and first draft.
Thursday 21 May	Own reading book PowerPoint: Newspaper report PowerPoint: Detailed instructions	Three minutes reading and then reporting. Complete first draft. Do proper proofreading. Check spelling, tenses, sentences, punctuation and add at least three improvements. Stick more or less to the word limit.
Friday 22 May	PowerPoint: Newspaper report Own reading book	Write final draft. Staple your first and final drafts together. Keep in a safe place and bring it with you when you come back to school. <u>Take note</u> : There will be no formal assessment tasks for term 2. Read aloud for at least 10 minutes.

Please take note:

PowerPoint Detailed instructions Week 5.

Monday - Friday will all be in the same power point.



Literature question (Ulysses and the Cyclops) + rubric news report below.

Grade 7 English Home Language
Solutions for all: Reader
Folklore/myth
Ulysses and the Cyclops p.3

1. Get the details about the story.

Ulysses was the son of ... 1.1.... who was king of1.2.... The name of the Cyclops whom Ulysses encounters in the cave is ...1.3... (3)

2. Quote a phrase from par.1 that shows that the land of the Cyclops was isolated. (1)

3. Mention 2 things about the land of the Cyclops that would make it a profitable place to live in. (2)

4. What effect does the isolation of the land have on the story? (1)

5. Quote 3 words from the myth to describe Ulysses' character.
(p.4 par.5 and p.5 par. 3) (3)

6. "My name is Noman." Briefly explain Ulysses' reason for using this name. (3)

7. Although Ulysses and his men are in grave danger, he maintains his sense of humour. Quote a line from p.5 to prove this. (1)

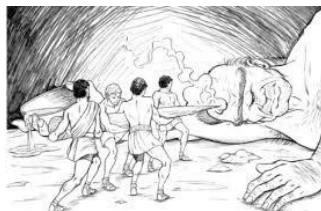
8. Do you think this folktale/myth ends satisfactorily? Give your opinion. (2)

9. Which other myths or folktales do you know? (2)

Discuss:

Pretend that you are a young, brave hero/heroine. The king of Greece sends you on a dangerous quest, but he presents you with 3 choices.

Choice 1: Medusa Choice 2: Cyclops Choice 3: Trojan Horse.
Which would you choose and why?



Grade 7
ENGLISH HOME LANGUAGE
TERM 2 TASK 7.1 2020
TRANSACTIONAL WRITING: Paper 3

Total : 10

Name: _____

Time: 1-3 periods

Date: _____

Follow the instructions on the power point and write a news report of 120-140 words for your school newspaper on one of the following topics: A sports event, a brave deed, a school event (concert, fund-raising event, colour run etc.) Also see notes on p.195.

Level	7	6	4-5	2-3	1
Heading	spot on, clever word play, correct length	good summary of event, correct length	satisfactory summary of event, a bit long or too short	very ordinary, a bit unclear, too long or too short	not a heading at all, not about event at all
spelling and language usage	hardly any errors	few errors	some, not serious	many errors,	many serious errors, simple words
Style, vocabulary	mature for age, very descriptive, interesting some figurative language factual style, reads like a perfect newspaper report	pleasing vocabulary, descriptive, all facts mentioned clearly, reads easily	some pleasing descriptions, most facts mentioned, relatively fluent	only ordinary, simple words, few facts mentioned,	confusing does not make sense, not a report at all, more like a story
Order of report, paragraph 1	logical, very clear, ,par1 contains all facts stated in interesting way	clear, reads easily, good order ,par 1 contains all facts	relatively clear and ordered, par1 incomplete	not always logical or ordered, par1 does not summarise event	disorganized no paragraphs, incorrect order

Comment:Overall level: Mark: /10

- Level 1: 0-29% - Not achieved 0-2
- Level 2: 30-39% - Elementary achievement 3
- Level 3: 40-49% - Moderate achievement 4
- Level 4: 50-59% - Adequate achievement 5
- Level 5: 60-69% - Substantial achievement 6
- Level 6: 70-79% - Meritorious achievement 7
- Level 7: 80-100% - Outstanding achievement 8-10

Assessed by: Mrs E.L. Vermeulen



